## **End of Year Evaluations (Parent Survey)**

Evaluations are used for the sole purpose of providing constructive feedback to KMHA & our coaches. The Board will use the results of these evaluations to determine any program changes for the following season, including coaching decisions. Your feedback, both positive and negative is appreciated and critical to our hockey program. All evaluations are confidential with results being shared with the Directors, KMHA Executive and in summary form to the coaches.

| Please attach any additional  | The second secon | The second second |       |                       |      |                       |      | _     |      |        |       |      |            | ion  | •   |      |    |
|---|--|-------------------|-------|-----------------------|------|-----------------------|------|-------|------|--------|-------|------|------------|------|-----|------|----|
| Team Name:  |  | ivisio            |       |                       |      |                       |      |       |      |        |       |      |            |      |     |      |    |
| Head Coach:   |  | sst. Co           |       | -                     | - T  |                       |      |       |      |        |       |      |            |      |     |      |    |
| Asst. Coach (2):  |  | anage             | er: _ |                       | _    |                       |      |       |      |        |       | •    |            |      |     |      |    |
| A. Player Developmer  |  | u abild           | ala   |                       | A.   | an 41                 | f    | مالہ  |      |        |       |      |            |      |     |      |    |
| Evaluate the degree to whe characteristics: (Check                  | ich you believe you<br>( off one)  | r enna            | cnu   | inge                  | u    | on u                  | ie i | 0110  | WIII | g      |       |      |            |      |     |      |    |
| characteristics: (Check   | Improved/ Increased  | No Cha            |       | Doelle                |      | I/ Do                 |      | cod   | Dar  | 74. IZ | n 014 |      |            |      |     |      |    |
|   | improved/ increased  | No Cha            | iige  | Decili                | iec  | i/ Dec                | ciea | seu   | D01  | ILK    | IIOV  |      |            |      |     |      |    |
| Physical Fitness Level  |  |                   | _     |                       |      |                       |      |       |      |        |       | -    |            |      |     |      |    |
| Learning to Cooperate   |  |                   | _     |                       |      |                       |      |       | _    |        |       | -    |            |      |     |      |    |
| Level of Self Confidence  |  |                   |       |                       |      |                       |      |       | _    |        |       |      |            |      |     |      |    |
| Desire to continue to play hockey                                   |  |                   |       |                       |      |                       |      |       |      |        |       |      |            |      |     |      |    |
| Learning Specific Skills of the sport                               |  |                   |       |                       |      |                       |      |       |      |        |       |      |            |      |     |      |    |
| Leadership Skills   |  |                   |       |                       |      |                       |      |       |      |        |       |      |            |      |     |      |    |
| Sportsmanship   |  |                   |       |                       |      |                       |      |       |      |        |       |      |            |      |     |      |    |
| B. Feedback on the St   | ructure of the Ye  | ear & t           | the   | Hoc                   | cke  | ey P                  | ro   | gra   | m    | (C     | Circ  | le ( | <b>One</b> | ;)   |     |      |    |
| The number of practices our to                                      | too  | few               | r     | ight                  | am   | oun                   | t    | too   | ma   | any    | /     |      |            |      |     |      |    |
| The number of games our team had was too few rig                    |  |                   |       |                       |      |                       |      |       | t    | too    | ma    | any  | /          |      |     |      |    |
| The number of tournaments o   | too  | few               | _     | right amount too many |      |                       |      |       |      |        |       |      |            |      |     |      |    |
| The tryout or evaluation process was fair & objective di            |  |                   |       |                       |      | don't know agree      |      |       |      |        |       |      |            |      |     |      |    |
|   |  |                   |       |                       |      | right length too long |      |       |      |        |       |      |            |      |     |      |    |
| The number of hours required to volunteer was to                    |  |                   |       |                       | 4    | reasonable too many   |      |       |      |        | 4     |      |            |      |     |      |    |
| The total cost to play hockey this year was                         |  |                   |       |                       |      | reas                  | ona  | ble   | to   | o e    | xpe   | ns   | ive        | ŝ    |     |      |    |
| Comments:   |  |                   |       |                       |      |                       |      |       |      |        |       |      |            |      |     |      |    |
|   |  |                   | -     |                       | lo o | es' F                 | 00   | dbr   | ol.  |        |       |      |            | _    | 93  |      |    |
| Evaluation Criteria:  |  | c.                |       | uac                   | HE   | 5 F                   | ee   | uDc   | ICK  |        |       |      |            |      |     |      |    |
| 0 = Don't know  1 = Complete  | tely dissatisfied $2 = S$  | omewha            | t dis | satisf                | ied  | 3 =                   | = Sa | tisfi | ed   | 4=     | Ver   | y S  | atis       | fied | ΡI  | eas  | se |
| circle the applicable value   | for each evaluation  | compo             | nent  |                       |      |                       |      |       |      |        |       | -    |            |      |     |      |    |
|   |  |                   |       | Hea                   | d (  | Coac                  | h    | Ass   | t. C | oacl   | h (1  | )    | Ass        | t. C | oac | ch ( | 2) |
| Has the technical knowledge t<br>coach at this level                | o coach/asst.  |                   | C     | ) 1                   | 2    | 2 3                   | 4    | 0     | 1    | 2      | 3     | 4    | 0          | 1    | 2   | 3    | 4  |
| Promoted player development discipline etc.)                        | in all areas (skills, tea  | am play           | , c   | ) 1                   | 2    | 2 3                   | 4    | 0     | 1    | 2      | 3     | 4    | 0          | 1    | 2   | 3    | 4  |
| Established and enforced play                                       |  |                   |       | 0.000                 | 2    | 2 3                   | 4    | 0     | 1    | 2      | 3 .   | 4 (  | 0          | 1    | 2   | 3    | 4  |
| Treated players fairly and pro-<br>time to all players in most situ | s fairly and provided equitable opportunity & ice  |                   |       | ) 1                   | 2    | 2 3                   | 4    | 0     | 1    | 2      | 3     | 4    | 0          | 1    | 2   | 3    | 4  |
| Communicated well with pare   |  |                   | C     | ) 1                   | 2    | 2 3                   | 4    | 0     | 1    | 2      | 3     | 4    | 0          | 1    | 2   | 3    | 4  |
| Displayed respect for referees                                      | /game officials  |                   | C     | ) 1                   | 2    | 2 3                   | 4    | 0     |      |        | 400   | 4    | 0          |      | 2   | 3    | 4  |
| Exhibited good sportsmanship  | and encouraged fair r  | olay              | C     | ) 1                   | 2    | 2 3                   | 4    | 0     | 1    | 2 :    | 3     | 4    | 0          | 1    | 2   | 3    | 4  |

|   | _ |                                       |   |   |    |              |   |   |    |   | _         |   |   |    |   |
|---|---|---------------------------------------|---|---|----|--------------|---|---|----|---|-----------|---|---|----|---|
|   |   |                                       |   |   |    |              |   |   |    |   |           |   |   |    |   |
| Provided corrective and constructive comments to players at games & practices                             | 0 | 1                                     | 2 | 3                                       | 4  | 0            | 1   | 2 | 3  | 4 | 0         | 1   | 2 | 3  | 4 |
| Provided consistent and fair compliments to players at games & practices                                  |   | 1                                     | 2 | 3                                       | 4  | 0            | 1   | 2 | 3  | 4 | 0         | 1   | 2 | 3  | 4 |
| Stressed positive learning and fun, not strictly winning  | 0 | 1                                     | 2 | 3                                       | 4  | 0            | 1   | 2 | 3  | 4 | 0         | 1   | 2 | 3  | 4 |
| Listened to concerns; was approachable  | 0 | 1                                     | 2 | 3                                       | 4  | 0            | 1   | 2 | 3  | 4 | 0         | 1   | 2 | 3  | 4 |
| Well-organized and ready with a plan for practices  | 0 | 1                                     | 2 | 3                                       | 4  | 0            | 1   | 2 | 3  | 4 | 0         | 1   | 2 | 3  | 4 |
| Instructed players adequately at practices  | 0 | 1                                     | 2 | 3                                       | 4  | 0            | 1   | 2 | 3  | 4 | 0         | 1   | 2 | 3  | 4 |
| Based on this season circle the level(s) that you would recommend this individual coach at in the future? |   | this level lower levels higher levels |   |   |    |              | this level<br>lower levels<br>higher levels |   |    |   |           | this level<br>lower levels<br>higher levels |   |    |   |
| Based on this season would you want your  |   |                                       |   |   |    |              |   |   |    |   |           |   |   |    |   |
| son or daughter to play for this coach again?   |   | Yes                                   |   | No                                      |    | Yes          |   |   | No |   | Yes       |   |   | No |   |
| How would you rate the Manager's performance?   |   | Unsatisfactory                        |   |   | ry | Satisfactory |   |   |    |   | Excellent |   |   |    |   |
|   |   |                                       |   | *************************************** |    |              |   |   |    |   |           |   |   |    |   |
| Comments  |   |                                       |   |   |    |              |   |   |    |   |           |   |   |    |   |

| Comments:       |                  |
|-----------------|------------------|
|                 | Evaluator's Name |
| (please print): |                  |