

Lacrosse is an exciting game with a proud history in Canada.

Lacrosse for Life is a player development pathway that helps Canadian kids get into lacrosse, have fun, learn skills, and develop to their full potential over the long term. It's based on the best practices in sport training and coaching from around the world, and it's our way of keeping lacrosse fun and safe for kids of all ages and sizes, even while we develop the champions of tomorrow.

Table of Contents

Growing with Lacrosse	٠				٠.	3
Doing It Right					2	4
The Matrix						6

BOX LACROSSE
Active Start8
FUNdamentals11
Learning to Train15
Training to Train16
Learning to Compete
Training to Compete 19
Learning to Win
Training to Win 21
Active for Life 22

WOMEN'S FIELD LACROSSE 23
Active Start24
FUNdamentals
Learning to Train
Training to Train
Learning & Training to Compete 30
Learning & Training to Win 31
Active for Life

MEN'S FIELD LACROSSE
Active Start34
FUNdamentals
Learning to Train42
Training to Train
Learning to Compete 45
Training to Compete 46
Learning to Win47
Training to Win 48
Active for Life 49



Long-Term Athlete Development (LTAD)

What?

Lacrosse for Life is based on the Long-Term Athlete Development concept (LTAD), a way of coaching and training that matches sports programs to the physical, mental and emotional stages of kids as they grow.

How?

LTAD describes the different stages and changes as young athletes grow from child-hood through their teens, recommending modified game formats and training schedules to suit each stage.

Why?

With LTAD, more kids start playing, more kids keep playing, and more athletes achieve excellence in our proud Canadian pastime.

Growing with Lacrosse

Lacrosse for Life identifies seven basic stages for developing lacrosse players:



Active Start Young children begin basic play.



FUNdamentals

Later childhood provides more structure but emphasizes FUN.



Learning to Train

Pre-teens prepare for structured training.



Training to Train

Early teens build training capacities.



Learning & Training to Compete

Older teens start training to compete for titles.



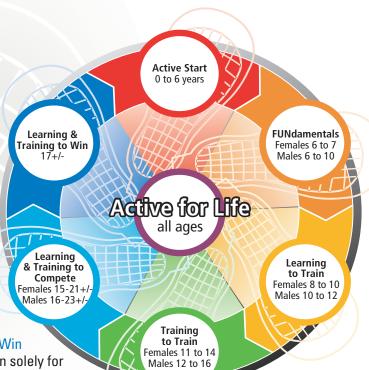
Learning & Training to Win

Players train solely for competitive results.



Active for Life

Players move from formal competition and focus on wellness.



Doing It Right

How we behave as players, coaches and parents has a big impact on the development of our sport. Lacrosse for Life suggests we set the right example.

PLAYER Code of Conduct

- · Honour the game.
- Play by the rules.
- · Respect your opponents.
- Be a team player attend all practices and games.
- Remember that winning isn't everything have fun, improve skills, and do your best.
- Acknowledge the good play of ALL players both teammates and opponents.
- Play because you want to, not because your parents or coaches want you to.
- Show respect to all coaches, officials, players and fans.

COACH Code of Conduct

- Set a positive example in conduct and coaching.
- Put players' interests and welfare above your own.
- Treat everyone fairly, regardless of gender, ethnicity, colour or other traits.
- Direct coaching comments at performances, not persons.
- Make training activities suitable for player age, experience, ability and fitness level.
- Pursue opportunities for coaching development.
- Treat opponents and officials with respect.
- Respect your players' academic needs.

PARENT Code of Conduct

- Remember that your child plays sport for his or her enjoyment, not yours.
- Teach your child that the effort is more important than the outcome.
- Praise your child for competing fairly and trying hard.
- Never yell at your child for making a mistake or losing a competition.
- Applaud good playing performances by both your child's team and the opponents.
- Do not force your child to participate in sports.
- Encourage your child to play by the rules.
- Respect game officials, team members, opponents and fans.
- Show appreciation for volunteers.

Find Out More

Interested in learning more about coaching or playing lacrosse? The Canadian Lacrosse Association and your Provincial Lacrosse Association can direct you to lacrosse programs and clubs near you. They can also provide you with information on upcoming courses for coaches and referees.

www.lacrosse.ca

E

THE MATRIX

In recognition of the variance of talent and availability of time and resources between its member associations, the Canadian Lacrosse Association has created a matrix of options for implementation for a number of the stages in this document. The affected stages will be split up into Options L, A and X. The amount of variance differs between member associations and therefore each member association has been classified as type 1, 2 or 3.

TYPE 1 MAs: Clubs can choose to implement Option L, A or X

at each stage.

Type 1 MAs: BCLA, ALA, OLA

TYPE 2 MAs: Clubs can choose to implement Option A or X at

each stage.

Type 2 MAs: FCQ

TYPE 3 MAs: Clubs must implement Option X at each stage.

Type 3 MAs: SLA, MLA, LNB, LNS, Can-Am, ILA

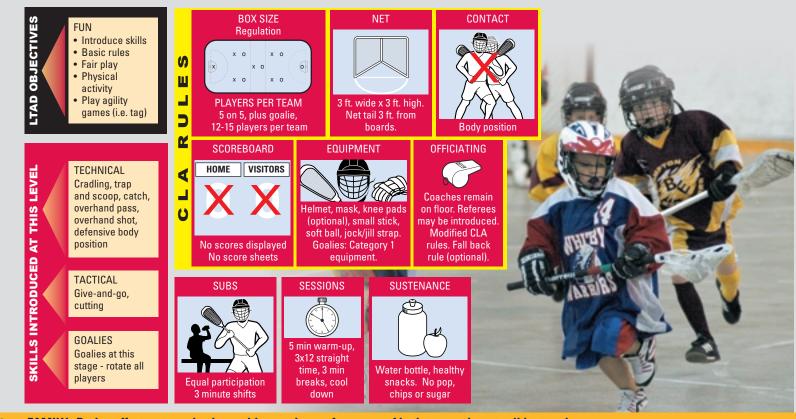


BOX LACROSSE



COACH CERTIFICATION: COMMUNITY-INITIATION BOX LACROSSE - Active Start Mini-Tyke: 6 and under





FAMILY: Praise effort, not results; be positive; praise performance of both teams; do not yell instructions PLAYERS: Honour the game; new friendships; equal participation; co-operation; new experiences; volunteering

COACH CERTIFICATION: COMMUNITY-INITIATION BOX LACROSSE - Active Start Mini-Tyke: 6 and under





FUN

- Introduce skills
- Basic rules
- Fair play Physical
- activity
- Play agility games (i.e. tag)

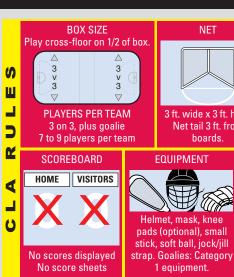
TECHNICAL Cradling, trap

and scoop, catch, overhand pass, overhand shot, defensive body

TACTICAL Give-and-go, cutting

position

GOALIES Goalies at this stage - rotate all players





EQUIPMENT

Helmet, mask, knee

1 equipment.



OFFICIATING



Coaches remain on floor. Referees may be introduced. Modified CLA rules. No players sent to penalty box. Fall back rule applies.



Equal participation

3 minute shifts



No face-offs

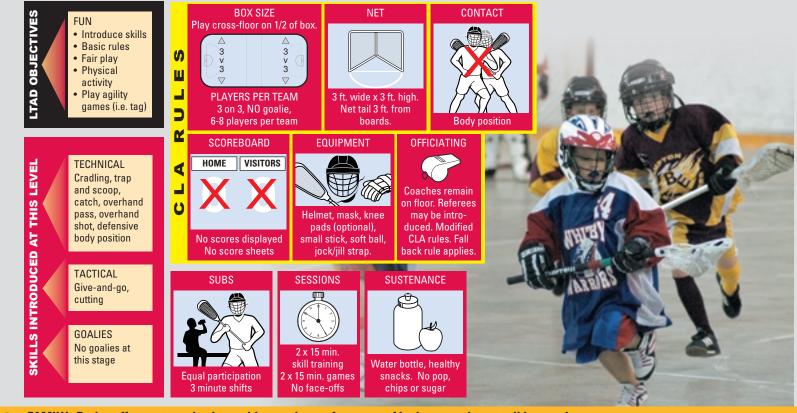


FAMILY: Praise effort, not results; be positive; praise performance of both teams; do not yell instructions PLAYERS: Honour the game; new friendships; equal participation; co-operation; volunteering



COACH CERTIFICATION: COMMUNITY-INITIATION BOX LACROSSE - Active Start Mini-Tyke: 6 and under





FAMILY: Praise effort, not results; be positive; praise performance of both teams; do not yell instructions PLAYERS: Honour the game; new friendships; equal participation; co-operation; new experiences; volunteering

COACH CERTIFICATION: COMMUNITY-INITIATION

BOX LACROSSE - FUNdamentals 1 Tyke: 7-8



FUN

- Introduce skills
- Basic rules
- Fair play
- Physical
- activity
- Train ABCs

TECHNICAL

Cradling, scoop, catch, overhand pass, overhand shot, defensive body position, face-off, creating space

TACTICAL Give-and-go, cutting, face-off, floor positioning

GOALIES Stance, angles, passing, stopping shots

BOX SIZE





EQUIPMENT

soft ball (optional), jock/jill strap. Goalies:



┙



All play goal.





Water bottle, healthy

FAMILY: Praise effort, not results; be positive; praise performance of both teams; do not yell instructions PLAYERS: Honour the game; new friendships; equal participation; teamwork; win with dignity & lose with grace; volunteering

11

COACH CERTIFICATION: COMMUNITY-INITIATION

BOX LACROSSE - FUNdamentals 1 Tyke: 7-8



FUN

- Introduce skills
- Basic rules
- Fair play
- Physical activity
- Train ABCs

TECHNICAL

Cradling, scoop, catch, overhand pass, overhand shot, defensive body position, face-off, creating space

TACTICAL Give-and-go, cutting, face-off, floor positioning

GOALIES Stance, angles, passing, stopping shots

BOX SIZE

4 v 4 Þ







Use roster sheet for

EQUIPMENT



soft ball (optional), jock/jill strap. Goalies:









Water bottle, healthy

FAMILY: Praise effort, not results; be positive; praise performance of both teams; do not yell instructions PLAYERS: Honour the game; new friendships; equal participation; teamwork; win with dignity & lose with grace; volunteering



COACH CERTIFICATION: COMMUNITY-INITIATION BOX LACROSSE - FUNdamentals 1 Tyke: 7-8

)



LTAD OBJECTIVES

SKILLS INTRODUCED

FUN

- Introduce skills
- Basic rules
- Fair play
- Physical activity
- Train ABCs

TECHNICAL Cradling, sco

Cradling, scoop, catch, overhand pass, overhand shot, defensive body position, face-off, creating space

TACTICAL Give-and-go, cutting, face-off, floor positioning

GOALIES Stance, angles, passing, stopping shots

Play cross-floor on 1/2 of bo

PLAYERS PER TEAM 3 on 3, plus goalie (optional) 6-9 players per team

3

3 ft. wide x 3 ft. high Net tail 3 ft. from boards.

CUNTACT



Body position

SCOREBOARD



No scores displayed No score sheets Use roster sheet for legal purposes

EQUIPMENT



Helmet, mask, knee pads (optional), small stick, soft ball (optional), jock/jill strap. Goalies: Category 1 equipment.

OFFICIATING



games. Modified CLA rules. No players sent to penalty box. Coaches stop play & explain whistles.

20R2



Equal participation 3 minute shifts. All play goal.

SESSIONS



skill training 2 x 15 min. games No face-offs

SUSTENANC



Water bottle, healthy snacks. No pop, chips or sugar

FAMILY: Praise effort, not results; be positive; praise performance of both teams; do not yell instructions
PLAYERS: Honour the game; new friendships; equal participation; teamwork; win with dignity & lose with grace; volunteering

13

COACH CERTIFICATION: COMMUNITY-DEVELOPMENT

BOX LACROSSE - FUNdamentals 2 Novice: 9-10

FUN

- Introduce skills
- Basic rules
- Fair play
- Physical activity
- Train ABCs
- · Emphasize speed, flexibility

TECHNICAL

Cradling, scooping, catching, overhand pass, overhand shot, bounce shot, bull dodge, rolling, face-off, defensive body position, cross-checking, creating space

TACTICAL

Floor positions, Giveand-go, cutting, line changes, breakout, face-off

GOALIES

Stance, angles, passing, stopping shots

EQUIPMENT arm & kidney pads, jock/jill strap. Stick no shorter than 86.36 cm (34")



play goal

Referees intro-



HOME VISITORS



FAMILY: Praise effort, not results; be positive; praise performance of both teams; do not yell instructions PLAYERS: Honour the game; new friendships; equal participation; teamwork; win with dignity & lose with grace; volunteering

COACH CERTIFICATION: COMMUNITY-DEVELOPMENT

BOX LACROSSE - Learning to Train Pee Wee: 11-12

- More advanced skills & tactics
- Introduce competition
- Introduce mental training
- Basic rules & fair play
- Physical activity
- Train ABCs
- Emphasize speed, flexibility

SKILLS INTRODUCED AT THIS LEVEL

TECHNICAL

Inside shooting, faking, dodging, mid-pointing, open floor defence

TACTICAL

Picks & screens, set plays, 2-1s and 3-2s, breakout, sagging manto-man defence, power play offence and defence, man-short offence

GOALIES

Stance, angles, passing, stopping shots, communication



GAMES

OFFICIATING

CLA rules



10 min. warm-up 2 x 15 min. straight time 1 x 15 min. stop time 3 minute breaks Cool down

SUSTENANCE

Stick no shorter than 86.36 cm (34"

Goalies: Category 2 equipment



Water bottle, healthy snacks. No pop, chips or sugar

GROWTH - PHV (Peak Height Velocity



Measure annually



COACH CERTIFICATION: COMPETITION-INTRODUCTION

BOX LACROSSE - Training to Train 1 Bantam: 13-14

LTAD OBJECTIVES

FUN & physical activity

- Develop skills & tactics
- Continue mental training
- Ethics & fair play
- Train ABCs
- Emphasize stamina, aerobic capacity
- Begin talent identification



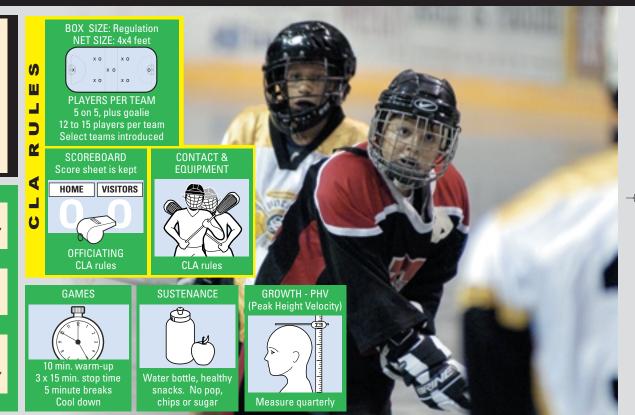
TECHNICAL

Over-the-shoulder pass, sidearm shot

TACTICAL
Double teaming,
presses, transitions

GOALIES

Stance, angles, passing, stopping shots, communication



FAMILY: Praise effort, not results; be positive; praise performance of both teams; do not yell instructions. PLAYERS: Honour the game; new friendships; equal participation; win with dignity & lose with grace; personal & team goals; volunteering

COACH CERTIFICATION: COMPETITION-INTRODUCTION BOX LACROSSE - Training to Train 2 Midget: 15-16

FUN & physical activity

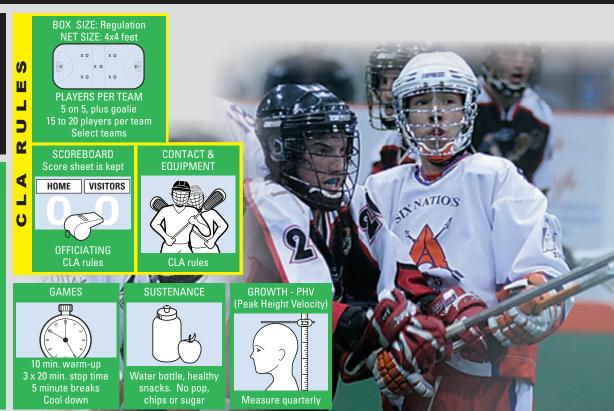
- Increase competition
- Develop skills & tactics
- Continue mental training
- Ethics & fair play
- Emphasize speed, aerobic capacity
- Offer late-entry

TECHNICAL Develop and refine all skills TACTICAL Walling, 6-5, situational lacrosse

LTAD

GOALIES

Stance, angles, passing, stopping shots, communication



FAMILY: Praise effort, not results; be positive; praise performance of both teams; do not yell instructions. PLAYERS: Honour the game; new friendships; equal participation; win with dignity & lose with grace; personal & team goals; volunteering

COACH CERTIFICATION: COMPETITION-DEVELOPMENT

BOX LACROSSE - Learning to Compete Intermediate/Junior: 17-19

LTAD OBJECTIVES

- Increase competition
- Advanced skills & tacticsIntroduce year-
- Introduce yearround physical training
- Train strength
- Ethics & fair play
- Continue mental trainingContinue
- late-entry
 Begin specializing in lacrosse

LLS AT THIS LEVEL

TECHNICAL Refine all skills

TACTICAL
Develop and
refine all tactics

GOALIES Develop and refine all skills







30 min. warm-up
3 x 20 min. stop time
10 minute breaks
Cool down



CONTACT &

EQUIPMENT



FAMILY: Praise effort, not results; be positive; praise performance of both teams; do not yell instructions PLAYERS: Honour the game; new friendships; win with dignity & lose with grace; personal & team goals; volunteering

& nutrition

COACH CERTIFICATION: COMPETITION-DEVELOPMENT

BOX LACROSSE - Training to Compete Junior: 20-21

LTAD OBJECTIVES

- Increase competition
- Advanced skills
 & tactics
- Introduce yearround physical training
- Ethics & fair play
- Develop mental training
- Specialize in lacrosse

AT THIS LEVEL

TECHNICAL Refine all skills

TACTICAL Refine all tactics

GOALIES Refine all skills



SCOREBOARD Score sheet is kep



CONTACT & EQUIPMENT



CLA r



30 min. warm-up 3 x 20 min. stop time 10 minute breaks Cool down



Advanced hydration & nutrition

FAMILY: Praise effort, not results; be positive; praise performance of both teams; do not yell instructions PLAYERS: Honour the game; new friendships; win with dignity & lose with grace; personal & team goals; volunteering

COACH CERTIFICATION: COMPETITION-HIGH PERFORMANCE

BOX LACROSSE - Learning to Win Junior A/Senior B: 20+



- Winning titles Advanced skills & tactics
- · Year-round physical training
- Training environment with full Performance Enhancement Team support
- Ethics & fair play Continue mental training
- Specialize in lacrosse

TECHNICAL Refine and perfect all skills

TACTICAL Refine and perfect all tactics

GOALIES Refine and perfect all skills









30 min. warm-up 3 x 20 min. stop time 10 minute breaks Cool down



Advanced hydration & nutrition



FAMILY: Praise effort, not results; be positive; praise performance of both teams; do not yell instructions PLAYERS: Honour the game; new friendships; win with dignity & lose with grace; personal & team goals; volunteering

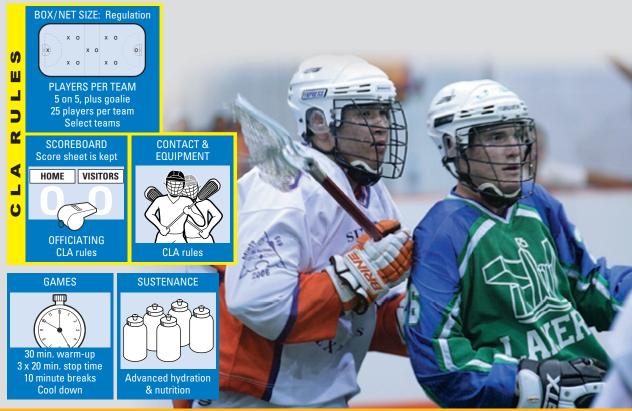
COACH CERTIFICATION: COMPETITION-HIGH PERFORMANCE

BOX LACROSSE - Training to Win Senior A/Major/National Team: 20+



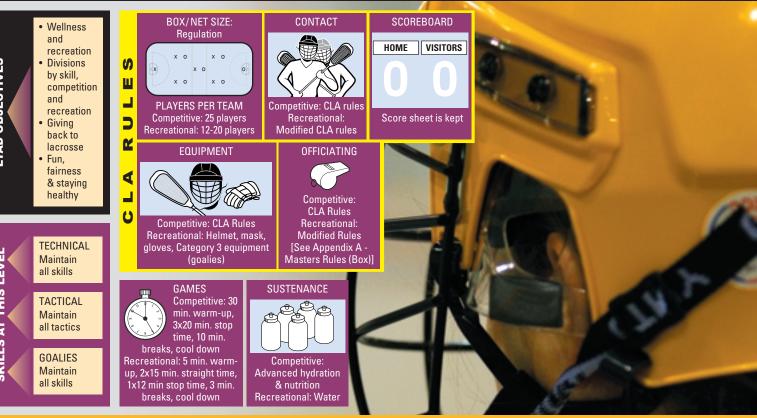
- Winning titlesAdvanced skills & tactics
- Year-round physical training
- Training environment with full Performance Enhancement Team support
- Refine mental training
- Specialize in lacrosse
- Ethics, fair play, excellence & respect





FAMILY: Praise effort, not results; be positive; praise performance of both teams; do not yell instructions PLAYERS: Honour the game; new friendships; win with dignity & lose with grace; personal & team goals; volunteering

BOX LACROSSE - Active for Life Competitive (Senior B&C)/Recreational (Masters)



FAMILY: Praise effort, not results; be positive; praise performance of both teams; do not yell instructions
PLAYERS: Honour the game; new friendships; enjoy participation; win with dignity & lose with grace; volunteering





Tel: 613 260-2028 Fax: 613 260-2029

Find out more by visiting **w w w . I a c r o s s e . c a** – and help the development of our great game.