## **COACHES EVALUATION FORM**STETTLER MINOR BALL ASSOCIATION

SMBA would like your feedback to assess the effectiveness of your coach and coaching staff this past season. We believe that it is very important for you to be honest in your assessment. Your coaching staff would like to know what areas they should focus on and your club officers would like to recognize coaches you assess as exceptional. if you wish, submit evaluation forms for assistant coaches or managers. If you would like to maintain your confidentiality, please do not sign this form.

| Name of Coach Being Evaluated                       | Team                                    |  |
|---|---|--|
| Part A. This part of the form is for the player or  | ıly.                                    |  |
| Have you been treated fairly by your coach?         | Yes No If not, how?                     |  |
|   |   |  |
| Did you get enough playing time? Yes                | No If not, how?                         |  |
|   |   |  |
| If you could tell your coach what he or she could h | ave done better, what would you say?    |  |
|   |   |  |
| Did you attend practices and games regularly?       | Yes No If not, why?                     |  |
| Did you   |   |  |
|   | Very Much Somewhat Not at all 5 4 3 2 1 |  |
| A. have fun playing on this team?                   |   |  |
| B. improve your skills?                             |   |  |
| C. learn new skills?                                |   |  |
| D. learn to play as part of the team?               |   |  |
| E. feel that all players were treated equally       | y?                                      |  |
| F. have a chance to play different position         | ns?                                     |  |

## Part B. This part of the form is for a parent ( or if appropriate, the player).

| Did  | the coach:  | Very Much<br>5 | 4       | Somewha    | at<br>2 | Not at all<br>1      |
|------|---|----------------|---------|------------|---------|----------------------|
| A.   | Keep winning in perspective?  |                |         |            |         |                      |
| B.   | Encourage physical fitness  |                |         |            |         |                      |
| C.   | Have organized practices?   |                |         |            |         |                      |
| D.   | Provide sufficient warm up time?  |                |         |            |         |                      |
| E.   | Teach skills effectively?   |                |         |            |         |                      |
| F.   | Encourage safe play?  |                |         |            |         |                      |
| G.   | Show courtesy to other teams and officials?   |                |         |            |         |                      |
| H.   | Encourage sportsmanship?  |                |         |            |         |                      |
| l.   | Encourage fair play?  |                |         |            |         |                      |
| J.   | Know the rules of the game?   |                |         |            |         | <del></del>          |
| K.   | Communicate with you?   |                |         |            |         |                      |
| L.   | Hold your child"s respect?  |                |         |            |         |                      |
| M.   | Encourage your child?   |                |         |            |         |                      |
| Plea | c. This part of the form is for the player or parent.  This part of the form is for the player or parent.  This part of the form is for the player or parent.  This part of the form is for the player or parent.  This part of the form is for the player or parent.  This part of the form is for the player or parent. | pace below.    | Perhaps | you have s | some co | nstructive criticism |
|      |   |                |         |            |         |                      |
| Nan  | ne (if you choose)  |                |         |            |         |                      |