***TOFIELD MINOR HOCKEY COACHING APPLICATION***

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**Name: Phone #:**

**Address: Cell #:**

**E-mail address:**

**Present Occupation:**

**Position(s) applied for: (in order of preference)**

**Hockey Playing Experience: (summarize)**

**Hockey Alberta Training:**

**Coach Stream: Yes** ♉ **No** ♉ **Date:**

**Coach Level: Yes** ♉ **No** ♉ **Date:**

**Intro to Coach: Yes** ♉ **No** ♉ **Date:**

**Safety program: Yes** ♉ **No** ♉ **Date:**

**Respect in Sport Coach Yes** ♉ **No** ♉ **Date:**

**Criminal Record Check Yes** ♉ **No** ♉ **Date:**

**Child Welfare Check Yes** ♉ **No** ♉ **Date:**

**Body checking Yes** ♉ **No** ♉ **Date:**

***List other relevant training:***

***Hockey Coaching Experience***

Year Team Level

**1.**

**2.**

**3.**

**Please continue to pg 2 ONLY if you HAVE NOT coached with TMHA in past 5 years. All applicants**

**must complete page 3, thank you.**

**\*\*Please contact VP on Ice ASAP to determine status of your coaching requirements. Coaches must have an**

**annual child welfare screening, and every second year you will require a criminal record check, in addition to**

**the Hockey Alberta coaching requirements (which are linked on TMHA website). Please contact VP on Ice**

**Trevor Munsonfor details ASAP. Email: munsont@telus.net**

**PAGE 2 Coaching Application**

Other coaching experience:

Related volunteer experience:

Why do you want to coach?

What is your hockey philosophy?

Why do you think you would be a good coach?

What do you think your weaknesses are as a coach?

What has been your most successful coaching experience? Why was it the most rewarding?

What constitutes “success” for a player in the hockey program?

How will you measure your own success, as a coach, at the end of the season?

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***TMHA Code of Conduct* Coaching and Team Management Staff**

As a coach or other member of team management I will:

• Carry out the purpose and policies of the Association in a manner consistent with Hockey

Alberta and league policies and procedures.

• Remember that players have responsibilities and interests other than hockey and be

reasonable in demands on player’s time and energy.

• Subscribe to the principle that winning in life and in the game of hockey is a function of skill

development and the application of effort and appropriate values.

• Teach players to play in a sportsmanlike and fair manner in accordance with the rules of the

game of hockey.

• Teach players to respect the values and decisions of the Association, coaching staff, officials,

opponents and teammates.

• Provide a positive learning environment and ensure that all players receive equal instruction,

discipline, support and appropriate and fair playing time.

• Remember that players play the game for enjoyment and skill development and that

ridiculing or yelling at players for making mistakes or performing poorly is unacceptable.

• Set a good example for players and members. Ultimately, respect is earned.

• Ensure that equipment and facilities are safe for participants bearing in mind the level of

competition.

• Ensure the acquisition of coaching principles and skills necessary to provide proper and

appropriate instruction to the level of team coached.

• Develop and implement annual and individual practice plans that reflect the hockey program

approved by the Association.

• Implement the hockey program developed and approved by the TMHA.

• Ensure an appropriate balance between games and practices in accordance with the

guidelines provided by the Association.

• Abstain from the use of alcohol and tobacco products prior to and while engaged in hockey

program activities involving minors.

• Observe the tenants of fair play as identified in the CHA Fair Play Code.

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**