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| **SCORE** | **PERFORMANCE** | **CRITERIA** |
| **5.0** | Excellent Elite-Level Performance. | Player executes extraordinarily well at position and within role on team. Clearly outperforms others at same position and dominated play the majority of the time. This player had a lasting dominant effect throughout the game. Players of this caliber are rare and can definitely play and impact at this level. |
| **4.5** | Outstanding Performance. | Player demonstrates outstanding ability at position and within role on team. Clearly demonstrated outstanding play while at times accomplishing elite level stature in some aspects of play. Clearly demonstrates the ability to play at this level with a high probability of success. |
| **4.0** | Superior Performance. | Player demonstrates superior ability at position and within role on team. Good plays and decisions clearly outnumber poor ones. Factors not enabling outstanding performance might include slight physical deficiency, specific skill deficiency, and slight inconsistency in terms of effort, grittiness, and lapse in discipline or emotional control. Clearly demonstrates the ability to play at this level with a medium probability of success. |
| **3.5** | Above Average Performance | Player demonstrates above average ability at position and within role on team. Good plays and decisions outnumber poor ones. Factors not enabling outstanding performance might include physical deficiency, specific deficiency in two or more skills, inconsistency in terms of effort, grittiness, lapse in discipline or emotional control. Demonstrates the ability to play at this level with a further development in specific areas. |
| **3.0** | Average Performance | Player demonstrates average ability at position and within role on team. Very close to being an acceptable performance but displayed weaknesses in several areas requiring further development. Made their share of mistakes/poor decisions, but they were countered by an equal number of good plays/decisions. Warrants consideration as a candidate for this level with limitation being overall depth at this position. |
| **2.5** | Developing Performance | Player demonstrates developing ability at position and within role on team. May accomplish an acceptable performance with additional development. Displayed weaknesses in key areas requiring further development. Made their share of mistakes/poor decisions, which outnumber good plays/decisions. May warrant consideration as a candidate for this level with limitation being overall depth at this position. |
| **2.0** | Below Average Performance. | Player demonstrates limited ability at position and within role on team. Able to accomplish acceptable performance in only a few skill areas. Bad plays/decisions clearly outnumber good ones. May have lacked effort and hustle and made errors costly to the team. Attitude, behaviors and performance questionable. Physical and mental components were deficient and below average. This player shows some potential but has definite limitations that would not allow them to play at this level. |
| **1.5** | Inferior Performance | Player demonstrates very limited ability at position and within role on team. Doubtful if able to accomplish acceptable performance at this level. Bad plays/decisions clearly evident. Lacks effort, work ethic and made errors costly to the team. Attitude, behaviors and performance is inferior. Physical and mental components were deficient and below average. This player shows minimal potential but has definite limitations that would not allow them to play at this level. |
| **1.0** | Mediocre performance. | Well below acceptable standards. Not approaching level of contribution required or expected. Significant, blatant deficiencies in all areas. Player does not show signs of any potential to play at this level. Lacks work ethic and approach to compensate for skill deficiencies evident. |
| **0.5** | Unacceptable Performance | Unacceptable for this level. Not able to make meaningful contribution in nay area due to physical size, emotional control, skill capacity and/or approach to game. Significant, blatant deficiencies in all areas. Player does not show signs of any potential to play at this level. |

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| **SKATING:** Acceleration, speed, mobility, agility, balance, stride, crossovers, pivots, acceleration out of turns, quick feet, controlled skating, change of pace.  **PASSING:** Passing, receiving, passing choices, on backhand, unselfish with the puck, presents a good target, receives and retains with control, touch passing, always looks to be an option, continues to be an option more than once.  **PUCKHANDLING:** Head ups, smooth and quiet, good hands, puck protection, in small spaces, in traffic, makes good decisions with puck (dump ins, chips, puck out).  **SHOOTING:** Power, accuracy, quick release, can shoot in motion, shot variety in proper situations, goal scorer, follows up for rebounds, variety of shots.  **CHECKING SKILLS:** Concept of angling, good body position with balance and control, defensive side position, aggressive checker, strength, taking checks competes and wins 1 vs 1 battles.  **THINKING SKILLS:** Ability to see the play developing both offensively and defensively and moves to support, judgment, anticipation, understands systems, disciplined, knows the situation of the game, in the game mentally at all times.  **OFFENSIVE (1 on 1):** Deception, change of pace, creativity, determination, and going to the net.  **DEFENSIVE (1 on 1):** Gap control, angling, finishing checks, positioning, play at offensive blue line, play at defensive blue line, front of the net, in small spaces.  **FACE-OFFS:** Win-lose draw, ability to tie up, takes charge, breaks through picks, know responsibilities.  FITNESS LEVEL: Physically fit, physically tough, not prone to injuries, good stamina, and ability to play at high level of intensity throughout the game and from game to game.  **DISCIPLINE:** Controls temper, follows team rules, sticks to game plan.  **CONCENTRATION:** Ability to remain focused on the task at hand, not distracted by fans, referees, External circumstances.  TOUGHNESS/AGRESSIVENESS: Desires to play physically within the rules of the game, takes a check, clears traffic in front of the goal, blocks shots.  **MENTAL TOUGHNESS:** Sticks to game plan, stands up in tough situations. |