

**ANNEX B**  
**ASSESSMENT OF LEARNING PLAN – GOLD STAR**

EC / PC	Scope	Purpose	Target	Method	How	When	Resources	Limitations
<b>PO X01 – Participate in Citizenship Activities</b>								
X01 PC	PO X01	To have the cadet participate in a citizenship activity.	Nil.	Nil.	The cadet is observed participating in a minimum of one citizenship activity.	Anytime.	Nil.	Nil.
<b>PO X02 – Perform Community Service</b>								
X02 PC	PO X02	To have the cadet participate in community service.	Nil.	Nil.	The cadet is observed participating in a minimum of one community service activity.	Anytime.	Nil.	Nil.
<b>PO 403 – Act as a Team Leader</b>								
403 PC 01	PO 403	To assess the cadet's ability to act as a team leader during a leadership assignment.	Reasoning Proficiency and Skills	Performance Assessment and Personal Communication	The cadet is observed acting as a team leader during a leadership assignment.	Ongoing throughout the training year.	Chapter 3, Annex B, Appendix 1 leadership assignment checklist and rubric.	Nil.
403 PC 02	PO 403	To assess the cadet's ability to perform a leadership appointment, to include leading and mentoring a team of cadets over time.	Reasoning Proficiency and Skills	Performance Assessment and Personal Communication	The cadet is observed performing a leadership appointment, to include leading and mentoring a team of cadets over time.	Ongoing throughout the training year.	Chapter 3, Annex B, Appendix 1 leadership appointment checklist and rubric.	Nil.
<b>PO X04 – Track Participation in Physical Activities</b>								
404 PC	PO X04	To assess the cadet's participation in regular physical activity.	Reasoning Proficiency and Skills	Performance Assessment	The cadet's physical activity tracker is reviewed.	During EO MX04.02.	Chapter 3, Annex B, Appendix 2 and Physical Activity Tracker.	Nil.

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<b>PO X05 – Participate in Physical Activities</b>								
X05 PC	PO X05	To have the cadet participate in physical activity.	Nil.	Nil.	The cadet is observed participating in a minimum of one physical activity.	Anytime.	Nil.	Nil.
<b>PO 406 – Fire the Cadet Air Rifle During Recreational Marksmanship</b>								
406 PC	PO 406	To have the cadet participate in recreational marksmanship.	Nil.	Nil.	The cadet is observed participating in a minimum of one recreational marksmanship activity.	Anytime.	Nil.	Nil.
<b>PO 407 – Serve in an Army Cadet Corps</b>								
407 PC	PO 407	To have the cadet participate in Gold Star training.	Nil.	Nil.	The cadet is observed participating in a minimum of 60% of mandatory / complementary training activities.	Anytime.	Nil.	Nil.
<b>PO 408 – Command a Platoon on Parade</b>								
408 PC	PO 408	To assess the cadet's ability to command a platoon on parade.	Skills	Performance Assessment	The cadet is observed as they command a platoon on parade by identifying parade sequence and inspecting a cadet on parade.	During division parades.	Chapter 3, Annex B, Appendix 3 checklist.	Assistance is denied.

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<b>PO 409 – Instruct a Lesson</b>								
409 PC	PO 409	To assess the cadet's ability to prepare and instruct a 30-minute lesson.	Reasoning proficiency and skills	Performance Assessment	The cadet's lesson plan is reviewed and they are observed while instructing a 30-minute lesson.	Ongoing during the conduct of lessons related to EO M409.05 or during any opportunity there after.	Chapter 3, Annex B, Appendix 4.	Assistance is denied.
<b>PO 311 – Participate in a Recreational Summer Biathlon Activity</b>								
Nil.								
<b>PO X20 – Participate in CAF Familiarization Activities</b>								
X20 PC	PO X20	To have the cadet participate in CAF familiarization.	Nil.	Nil.	The cadet is observed participating in a minimum of one CAF familiarization activity.	Anytime.	Nil.	Nil.
<b>PO 422 – Follow a Multi-Leg Route Using a Global Positioning System (GPS) Receiver</b>								
422 PC	PO 422	To assess the cadet's ability to follow a multi-leg route using a GPS receiver.	Reasoning Proficiency and Skills	Performance Assessment	The cadet, in a group of no more than four, shall create a multi-leg route using a GPS receiver with four given 10-figure grid references and navigate to each point along the route, within a 10-m radius.	Two periods allocated, during the bivouac FTX.	Chapter 3, Annex B, Appendix 5. checklist.	Nil.
<b>PO 424 – Employ Natural Resources in a Survival Situation</b>								
424 PC	PO 424	To assess the cadet's ability to weave cordage.	Ability to Create Products	Performance Assessment	The cadet shall make cordage from raw material and then weave the cordage into a 0.5-m (1.5 foot) two-strand braid.	While completing EO M424.03, during the bivouac FTX.	Chapter 3, Annex B, Appendix 6. checklist.	Nil.

EC / PC	Scope	Purpose	Target	Method	How	When	Resources	Limitations
<i>PO 425 – Develop an Expedition Plan</i>								
<i>PO 426 – Perform Expedition Skills</i>								
426 PC	PO 426	To assess the cadet's ability to perform expedition skills.	Reasoning Proficiency and Skills	Performance Assessment and Personal Communication	The cadet is observed performing expedition skills, to include: employing two methods of transportation, leading and navigating a minimum of one leg of the expedition, following expedition routine, demonstrating environmental awareness and reflecting on the expedition experience.	During PO 426 at the Expedition Centre.	Chapter 3, Annex B, Appendix 7 checklists and associated rubrics.	Nil.