



Coach selection guidelines

Should multiple people express interest in coaching a specific team, the AMBA Board of Directors will select and vote on the appropriate coach for that team. Selection guidelines will include, but are not limited to:

1. Assessment of previous coaching/volunteering experience both with AMBA and with other organizations with focus on being a positive role model, clear and consistent communication and knowledge of the sport.
2. Feedback on past coaching records and aptitudes. AMBA may request that the candidate supply references.
 - a. Does the candidate balance having fun and providing a supportive environment with winning?
 - b. Are the fundamentals of the sport reviewed and built upon? Can they translate and interpret drills, skills etc. to team members resulting in progressive development of the team?
 - c. Is the candidate engaged with the players and do they make the most of the practice time provided?
 - d. Do they condition and prepare players for success and long-term enjoyment and involvement in the sport.
 - e. Have we received complaints or concerns about coaching behaviour, methods, ability to interact professionally with other coaches, AMBA volunteers, parents and officials?
 - f. Do they recognize and reward effort?

AMBA is dedicated to growing new coaches. If the candidate has no previous coaching or volunteer experience, this will be taken into consideration, but will not eliminate the candidate and the above points will be used to assess the new coach as much as possible.

Requests to coach multiple teams will be reviewed and evaluated based on the above criteria in addition to taking the other candidates into consideration and providing as many opportunities to different individuals as possible, including coaches with no previous experience. Team coaching structure will be based on a “head coach” and “assistant coach” hierarchy with the determination of each role decided on by the AMBA Board of Directors.

Decisions regarding coaching will be final.