

Brooks Lacrosse Association Player Evaluation Guidelines

The following guidelines have been established to ensure players at all age levels are fairly evaluated and that team selection is performed in a fair and timely manner. Separate evaluation processes have been established for balanced and select teams.

These guidelines have been developed in order to suit the size and composition of the Brooks Lacrosse Association at the time of writing. Deviations from this process may be necessary (e.g. players unable to attend due to extenuating circumstances); however, these deviations will be assessed by the coaches and the Brooks Lacrosse Executive on a case by case basis.

Evaluations for the purposes of player Movement

Player movement will be considered on a case by case basis. If a player wants/ requests to be moved for the purposes of playing up an age group, the following criteria must be met:

- 1) If the player moving will cause an inability for the BLA to form a team in the players normal age group, said player will not be allowed to move.
- 2) if the player moving will cause there to be too many players on the team they want to move to, said player will not be allowed to move
- 3) If #1 and #2 points are cleared, the player will be evaluated with the team they requested to move to. In order to be able to move they must evaluate in the top 25% of the higher age group.

Every player that wants to move must request in writing(by email) to the president of BLA before the first practice of the current season. All evaluations will be done by non biased evaluators to insure a fair evaluation process.

Selecting Balanced Teams

The following process will be applied to player evaluation and selection in divisions where teams are to be equally balanced. This includes all Mini-Tyke and Tyke teams as well as any division where Brooks Lacrosse will be fielding multiple teams in a single tier in any division.

- 1) A minimum of two, one hour evaluation sessions must be held. This may include practice and game situations at the coach's discretion.
- 2) No independent evaluators are necessary. Coaches from other divisions are to be used. If no coaches are available, or there is a conflict of interest, Independent evaluators can and will be used.
- 3) Players should be evaluated based on the skills outlined on the attached player evaluation sheet.
- 4) Once all evaluation sessions are complete, coaches must submit their completed player evaluation sheets to the Brooks Lacrosse Executive to have them compiled in to a master list that will include overall rankings and scores for each player
- 5) Coaches may protect/pre-select a maximum of 3 players for their team. This is meant to help accommodate players whose parents have volunteered to be coaches or managers and is not meant as a method for coaches to protect players based on their skill level. The score assigned to these players will determine the team's initial ranking heading into the player draft.
- 6) The player draft will be facilitated by a member of the Brooks Lacrosse Executive with coaching representatives from each team present.
- 7) The initial draft order will be determined based on the initial ranking of each team (the team with the lowest ranking will go first). If there are teams with equal initial rankings the draft order will be randomly selected (e.g. through coin toss or other similar method).
- 8) Team rankings will be updated following each round based on the players they select.
- 9) Player selection will continue until all players have been placed on a team.



Player Evaluation Form*

				lls	Scrimmage					Overall						
Pinnie/ Jersey			Crad C	D	Ca	s	C .	Lot	Tea	Pos	De Pos	Ath	Res Body	Wo	Av. Rat	
Colour	Number		Cradling/Ball Control	Passing	Catching	Shooting	Checking	Loose Ball	Team Play	Offensive Positioning	Defensive Positioning	Athleticism	Response to Body Contact	Work Ethic	Average Rating**	
		Name	_										4			Comments
								-								

^{*} Evaluate each skill on a scale of 1 (beginner) to 5 (excellent).

** Average will be taken as the average of all skills.



Goaltender Evaluation Form*

Jer: Colour	sey Number	Name	Positioning	Ability to Stop the Ball	Passing	Athleticism	Work Ethic	Overall	Average Rating**	Comments

^{*} Evaluate each skill on a scale of 1 (beginner) to 5 (excellent).

** Average will be taken as the average of all skills.