

DARK BLUE TAG

Movement on ice

- I can increase my running and pivoting speed
- I demonstrate increased ability to run forwards, stop, and run backwards
- I can shuffle step to the left and right

Broom and Ball handling

- I can increase my running speed, and receive a push or wrist pass while in motion
- I can perform a wrist shot/slap shot at a target (goal), 6 out of 10x's

Team building / Strategies

- I can communicate with my teammates
- I am always in motion

Basic rules and knowledge

- I know the importance of showing respect for the officials
- I am able to change "on the go"

RED TAG

Movement on ice

- I can follow the leader, running forwards, backwards, side stepping, pivoting, increasing the speed or while dribbling the ball

Broom and Ball handling

- I can receive and control the flip pass with a partner 6 out of 10x's
- I can wrist pass/push pass with a partner, 8 out of 10x's
- I can perform half and full drive shots while I'm moving towards the target 6 out of 10x's

Team building / Strategies

- I can play with more than 1 partner in a strategic play

Basic rules and knowledge

- I demonstrate good sportsmanship at all times regardless of the activity / competition
- I know how to have FUN!



BALLON SUR GLACE
BROOMBALL
CANADA
TM/MC



1X1
ONE BY ONE
CRAFTED WITHOUT COMPROMISE
FABRICATION SANS COMPROMIS



My name:

My Coach's Name is:

LACE TO THE TOP PROGRAM
SCORE CARD

Lace to the Top Program

Broomball Canada Skill Development Program

The Lace to the Top Program has been specifically designed for YOU, the young broomball player. You will participate in broomball activities, while progressing through five skill levels. At each level, you will earn a specific shoe lace tag color. (White, Light Blue, Green, Dark Blue, and Red) The Lace to the Top Program will help you to become a skillful broomball player, and along the way get a small reminder of how good you are getting. Have fun with it and be proud. Wear your Lace to the Top Tags on your broomball shoes.



WHITE TAG

Movement on ice

- I can walk forwards and backwards from boards to boards
- I can stop properly
- I can demonstrate the basic stance at all times

Broom and Ball handling

- I demonstrate the ability to hold the broom properly while in the basic stance and while walking
- I can push pass from 2m to the boards
- I can receive the ball properly 7x's out of 10
- I can dribble the ball while walking

Team building / Strategies

- I know my coach's name
- I know the name of 5 of my teammates

Basic rules and knowledge

- I can demonstrate how to get up if I fall
- I know the mandatory equipment requirements
- I know what to do if my broom breaks

LIGHT BLUE TAG

Movement on ice

- I can slowly run forward, backward, and stop
- I can pivot left and right using the basic stance

Broom and Ball handling

- I demonstrate the ability to hold the broom properly while running through a series of 6 pylons
- I can push pass with a partner, giving and receiving 7 out of 10x's
- I can wrist pass from 2m's from the boards and receive the ball back 7x's out of 10

Team building / Strategies

- I know Broomball's basic positions on the ice
- I know the responsibility of those positions

Basic rules and knowledge

- I know the difference between body checking and body contact
- I know what a slash is
- I know what a trip is
- I know what a high broom is and what an offside is

GREEN TAG

Movement on ice

- I can increase my running speed
- I can pivot 180 degrees on the run, forwards and backwards

Broom and Ball handling

- I can increase my running and dribbling speed through 12 pylons
- I can wrist pass to a partner and receive a pass 7 out of 10x's
- I can flip pass with a partner using a hand to receive a pass 7 out of 10x's

Team building / Strategies

- I demonstrate the ability to work with a partner as a team (cooperation, positive attitude)

Basic rules and knowledge

- I know the importance of body and broom control at all times
- I know the meaning of clipping

