IPPs and Sport Psychology

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Outline

- Who Am I?
- IPPs and Sport Psychology:
 - The What
 - The Why
 - The How (x5)

Sport Psychology: Creating a The What **Positive Climate** in elite youth sport Perception (information) Task Environment Movement Reflect & Plan & Set goal Adapt Goals Cycle of Self-regulated learning Environment Organism Action (movement) **Use Strategies & Performance** Photos retrieved from various research. Contact me for info!

Sport Psychology: The Why



- What are some characteristics or skills of your ideal player?
- When do you learn those?
- How do you learn those?





Stop & Think: Feel free to share your answers in the chat!

Photos Retrieved from: Twitter

Sport Psychology: The Why

HE WHO HAS A WHY TO LIVE FOR CAN BEAR WITH ALMOST ANY HOW.

- FRIEDRICH NIETZSCHE -

LIBOUOTES CO.

- Why do you coach? Why did you attend this session?
- (Intended) Purpose of today: Considering sport psychology in our IPPs.

Positive Developmental Outcomes **Improved Performance**





Stop & Think: Feel free to share your answers in the chat!

The How: Psychologically Safe Environment

- Creating a shared sense of "us"
- Gain input, share decision-making or leadership responsibilities, discuss purpose
- What I've said:
 - "Commit to your decisions."
 - "Complete 10 great possessions."
 - "Run the offence from every position."



The How: Self-Talk To A Teammate



- Creating a safe environment for both teammates, and individuals
- Build on kindness, self-compassion, emotional control
- What I've said:
 - "Speak to yourself like you would your best friend."
 - "Count the positive statements said aloud."
 - "We are not volleyball players."

The How: Guiding Feedback

- Personal Characteristics

 Behavior Environment
- Engage the athlete with the environment, task, and person
- Open ended questions
- What I've said:
 - "What did you see?"
 - "What other options are there?"
 - "Can you put _____ into your own words."



The How: Build Your Own

- Start thinking like a coach
- Understand the purpose behind decisions



- What I've said:
 - "Choose your teams action that is worth double points."
 - "Choose the action another team must score with."
 - "Grab a ball and stand somewhere."

The How: Write It Down

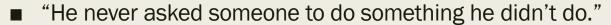
- Time and resources to journal and debrief
- Create a "Confidence Resume" for each athlete



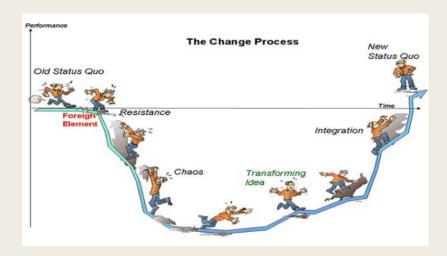
- What I've said:
 - "What did you learn today? What surprised you today?"
 - "How did you feel today?"
 - "How could I have coached you better?"

Take Home Messages

- Sport Psychology is everywhere
- We are coaching PEOPLE
- "Commit to your decisions."



- Last Dance, ep. 7





One last thing I say:

"What are your questions?"

"Ask me 3 questions."



Thank you!

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