

SECTION 22: COACHING COMMITTEE

22.1 NATIONAL COACHING CERTIFICATION PROGRAM (NCCP)

22.1.1 The Coaching Association of Canada (CAC) established the NCCP which is a coach training and certification program for 65 different sports.

22.1.2 NCCP workshops are designed to meet the needs of all types of coaches, from the first-time coach to the head coach of a national team.

22.1.3 The NCCP is the recognized national standard for coach training and certification in Canada. As part of the program, all coaches are trained in ethical decision-making and sport safety.

22.1.4 The NCCP is made up of three coaching streams and a total of eight contexts, each with its own coaching requirements. Each sport is responsible for identifying how many of the eight contexts are relevant to their sport. The streams are as follows:

22.1.4.1 *Stream 1 – Community Coach:* Coaches in the Community Sport stream typically become involved on a voluntary (and often short-term) basis because their children participate in a sport. They tend to work with participants of all ages who are new to the sport. The Community Sport stream has two coaching contexts: Initiation and Ongoing participation.

22.1.4.2 *Stream 2 – Competitive Coach:* Coaches in the Competition stream usually have previous coaching experience or are former athletes in the sport. They tend to work with athletes over the long term to improve performance, often in preparation for provincial, national, and international competitions. The Competition stream has three coaching contexts: Introduction, Development, and High performance.

22.1.4.3 *Stream 3 – Instruction:* Coaches in the Instruction stream must have sport-specific skills and training, whether coaching at the beginner or advanced skill levels. Many are former participants in the sport. The Instruction stream has three contexts: Beginners, Intermediate performers, and Advanced performers.

22.1.4.4 LC has defined Community Coach – Ongoing Participation as Community Coach – Development.

22.1.5 The NCCP program consists of a Training session followed by an Evaluation procedure before complete NCCP Certification is awarded. In some streams the Training & Evaluation is conducted by the MA and in others it is a combination of MA and CAC responsibility. The Ethics evaluation is conducted by CAC.

22.1.6 The development of the program and training of Master Learning Facilitators (MLF) is a LC responsibility. The training of the Learning Facilitators (LF) and delivery of the program rests with the MAs. MAs without MLF'S within their association can request assistance with their training requirements from LC or

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another MA. Facilitators trained in this matter will fall under the direct supervision of the Coaching Coordinator who will fill all the obligations outlined in the MLF Job Description in this Section.

22.1.6.1 The minimum standards for coaches to be trained as Learning Facilitators are laid out in LC's Master LF/Evaluator Guide. When an MA wishes to train new Learning Facilitators, they must first provide the list of candidates to LC office for confirmation that they meet the minimum requirements to become an LF. This list will be reviewed by LC Program Coordinator, Coaching Committee Chair and the Director Domestic Development.

22.1.7 For Community Development, a coach is considered trained once he or she has attended a clinic.

For Competitive Introduction, a coach is considered "in-training" once he or she attends the appropriate clinic. Once this coach has successfully completed the appropriate online workbook on LC's coaching website www.nccp.lacrosse.ca as well as the online module *Making Head Way*, he or she is considered "trained". A coach wishing to be considered "certified" must complete the online module *Make Ethical Decisions* and complete the additional evaluations as set down by the CAC.

22.1.7.1 For the purposes of the national coaching certification program, year one is defined as the year that a coach first takes a clinic in a specific context (community development, competitive introduction, etc) and discipline (box, men's field, women's field). If a coach takes a clinic again they do not revert back to year one.

22.1.8 Coaches who wish to bypass the Community Development course may apply to challenge the evaluation component of the course in question. This application must be sent to their respective MA, who may approve or deny the request. The coach must follow the appropriate challenge procedure set out by the Coaching Committee. If the coach is successful in challenging Community Development, they can go directly into the Competitive Introduction clinic. With the exception of National Team coaches, a coach cannot challenge the Competitive Introduction clinic. National Team coaches can challenge Competitive Introduction and begin taking the Competitive Development clinics (if applicable).

22.1.9 Under the auspices of LC, LC's NCCP operates as a structured progressive system through which Lacrosse coaches can upgrade their knowledge and skills.

22.1.10 Minimum coaching accreditation standards are set for the Box Minor, Box Senior, Men's Field, Women's Field and Sixes Sectors.

22.1.11 LC NCCP is based upon the belief that every athlete deserves a certified coach. LC is committed to enhancing the effectiveness of all levels of coaches in each of the Sectors of the Association.