

Referee Development Program/Mentorship Program

Referee (Mentee) <i>(please print)</i>		Phone:	
		Email:	
Game Date(d.m.y):	Game Time: 9:00 PM	Field: CW2	Division Masters Premier
Teams: FC Grasshoppers Rangers vs Cyclones O35		<input type="checkbox"/> Co-Ed	<input checked="" type="checkbox"/> CUSA <input type="checkbox"/> CWSA
Mentor <i>(please print)</i> :		Phone #:	
		Email address:	
Mentee's Goals and Objectives: A/R communication			

PERSONAL CHARACTERISTICS AND COMMUNICATION

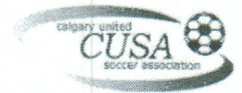
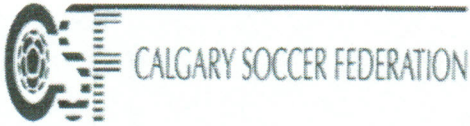
Comments

<ul style="list-style-type: none"> - Pre-game instructions to A/R or club linesperson - Appearance - Appropriate attitude to other officials and players - Fitness and work rate - Communication with AR(s) - Communication with players and team staff 	<p>Excellent appearance – ready to go prior to game. Game sheets and cards checked prior to entering field Professional conduct towards players and team officials</p> <p>Work rate was consistent on field. Could be sprinting more when play moved quickly up the field (Shannon later told me she is just back from injury). You were in position when you needed to be and your positioning and movement on the field did not limit your ability to cover the field of play.</p> <p>Good team work with AR throughout game</p> <p>Good use of voice on field ("play", "play it", "still in", etc) and voice for preventative refereeing</p>
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TECHNICAL CHARACTERISTICS

Comments

<p><u>Application of Laws/Rules</u></p> <ul style="list-style-type: none"> - Correct technical decisions - Correct technical action - Correct restarts <p><u>Signals and Communication</u></p> <ul style="list-style-type: none"> - Arm signals - Use of whistle - Use of cards - With A/R <p><u>Administration</u></p> <ul style="list-style-type: none"> - Checked individually ID cards/Players equipment - Ensured game sheet correct & recorded penalties properly - Misconduct report 	<p>Signal for direction could be lower (slightly above horizontal)</p> <p>Corner signal could be slightly lower.</p> <p>Excellent whistle tone and used well to communicate with players when needed.</p> <p>No need to use whistle on restarts unless "ceremonial FK" – you did this a few times, not all times</p> <p>Good work on positioning and moving off the boards.</p> <p>Be sure to check 2nd game ball before start of game to ensure it is acceptable</p> <p>Good work with caution issued late in the game. You did a great job letting the player know there was nothing further to discuss – good strong body language and confidence demonstrated</p> <p>Good work with foul recognition and avoiding calls for trifling fouls. You were consistent throughout the game.</p> <p>Good application of 5 sec count when you needed to use it to speed up a restart or GK</p> <p>Strong technically, no concerns with this game</p>
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GAME MANAGEMENT

Comments

<ul style="list-style-type: none"> - Positioning/ Mobility - Kept up with the play - Communication with players - Players respect of referee - Foul interpretation - Set play management - Use of advantage - Controlled spectators (if necessary) 	<p>Movement down the field could be faster (sprint) at times, but a returning from injury limited that for you. Did not impact ability to get down the field when you needed to and did not impact your ability to make calls when you needed to.</p> <p>Good recognition of advantage and application.</p> <p>Players accepted your calls</p> <p>Good work assisting players with placement of ball when needed.</p> <p>Also, wall management was done discretely at times and did not impact ability to quick kick by team taking the FK</p> <p>Demonstrated good game control throughout (use of voice, presence when needed, retaking a FK or corner when needed, etc).</p> <p>Well done at end of 1st half recognizing potential problem with GK and player from other team – well done in being aware of situation and getting between players before anything occurred between the players.</p> <p>Be sure to pull a player aside and let them know their conduct isn't acceptable – use strong body language so others on the field see you tolerance (like the motion when waving off a "goal" to let others know that behavior must stop). You were challenged a couple of times by a player (also a ref) that thought a card was necessary on a foul – establish YOUR authority out there!</p>
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GAME DETAILS

Level of Competitiveness	1	2	X	4	5
	Not competitive		Somewhat		Very
Skill Level of Players	1	2	X	4	5
	Limited Skills		Average Skills		Very Skilled
Fair Play of Team	1	2	3	X	5
	Lack of respect for opponents or officials		Acceptable		Excellent Fair Play

Suggestions to assist Mentee to meet Goals and Objectives

Good job with AR communication this game – you both worked well as a team

Work rate could have been higher in last 3-4 minutes with a tie. Both teams working hard for win so be sure to put the extra effort in to see different angles on the play and be the best you can be! No concerns, but just be prepared when the game heats up.

Time with heal your injury and you'll do better with the change of pace (sprinting) when needed. Did not impact your ability in this game.

Take the time to have a quiet word or pull a player aside when their conduct and borderline dissention is borderline. Let's others on the field know what you'll tolerate and sets a tone.

Additional Comments and Suggestions

Good job with this game [REDACTED] I thought you handled yourself well and it was a well managed game. Well done!

Signature of Referee/Mentee: _____ Date _____