



TRYOUT EVALUATION PROCEDURES

PURPOSE

The SGHA Tryout Evaluation Procedures are designed to ensure a fair, transparent, and consistent process for evaluating players during competitive team tryouts.

These procedures support the principles outlined in the **SGHA Policy – Formation of Competitive Teams** and are intended to:

- Provide equal opportunity for all players to be assessed
- Support objective and consistent evaluation practices
- Assist coaches in making informed, hockey-based decisions
- Promote player development through meaningful feedback

PLAYER SELECTION INTEGRITY

No player shall be guaranteed a position on any competitive team prior to the completion of the evaluation process.

All players must be assessed through the same evaluation process.

All selection decisions must be based solely on evaluation results, team composition, and positional needs.

EVALUATION INTEGRITY MEASURES

To support a fair and unbiased evaluation process:

- Players will be assigned unique identification numbers for evaluation purposes where feasible
- Evaluators may be assigned to specific groups and may rotate between sessions to reduce bias
- Multiple evaluation sessions will be used to ensure decisions are not based on a single performance
- Independent or third-party evaluators may be utilized at the discretion of SGHA
- A designated SGHA representative may oversee sessions to ensure adherence to process

TRYOUT CONDUCT AND ACCESS

To ensure a fair and unbiased evaluation environment:

- Parents and family members are not permitted to participate in or influence on-ice or bench activities during tryouts
- Individuals may not be assigned to roles (e.g., dressing room support, bench support, or on-ice assistance) where a conflict of interest exists
- For clarity, this includes situations where an individual's child is participating in the session
- Access to player benches, dressing rooms, and on-ice areas will be restricted to approved personnel only
- Dressing room access will be limited to players and SGHA-approved personnel only



- Parents/guardians are not permitted in dressing rooms during tryouts unless specifically authorized by SGHA
- Where supervision is required, neutral (non-conflicted) personnel will be assigned
- Bench access during scrimmages and on-ice sessions is restricted to designated team officials and evaluators only
- Individuals may not access the bench for a team in which their child is participating
- Spectators must remain in designated viewing areas and may not communicate with players, coaches, or evaluators during sessions
- Only SGHA-designated and approved personnel may assist with on-ice or bench activities
- Informal or ad hoc assistance is not permitted
- Evaluators are not to be approached or engaged by parents or participants during the evaluation process

SGHA-designated representatives have the authority to enforce these requirements during tryouts, including restricting access or removing individuals from the tryout environment where necessary to maintain process integrity.

Failure to comply with these requirements may result in removal from the facility or restriction from further participation in the tryout environment.

EVALUATION STRUCTURE

Player evaluations are conducted over multiple sessions to allow for a comprehensive assessment.

Sessions may include:

- Skill-based drills
- Small area games
- Full-ice scrimmages
- Exhibition games (where feasible)

Evaluations are designed to assess players in a variety of game situations to ensure a well-rounded evaluation.

EVALUATORS

SGHA will utilize multiple evaluators with appropriate hockey knowledge and experience.

Evaluators will:

- Have no direct conflict of interest with players being evaluated
- Disclose any real or perceived conflicts
- Focus on objective, hockey-based assessment

Evaluators may be assigned to specific position groups (e.g., forwards, defence, goalies) to support consistency and depth of evaluation.

Evaluators may rotate between teams and sessions to ensure all players are assessed fairly and to reduce bias.

EVALUATION CRITERIA

Players are evaluated based on a combination of:

Technical Skills

- Skating



- Passing
- Shooting
- Puck control

Game Play

- Hockey sense
- Positioning
- Decision-making

Intangibles

- Work ethic
- Competitiveness
- Team play
- Attitude and coachability

Goaltenders are evaluated using position-specific criteria including:

- Positioning and angles
- Rebound control
- Reaction and mobility
- Game awareness

SCORING AND ASSESSMENT

Evaluators may use standardized scoring tools to support consistent and objective evaluation.

Scores may be recorded across multiple sessions to track player performance over time.

At the conclusion of the evaluation process:

- Scores are compiled
- Players may be ranked or grouped
- Evaluators may discuss borderline decisions to support a consensus view

Evaluation results form a primary input into team selection decisions.

FAIRNESS AND CONSISTENCY

SGHA is committed to ensuring:

- Equal opportunity for all players
- Consistency in evaluation across sessions
- Objective, unbiased decision-making

The evaluation process is designed to minimize the impact of:

- Single-session performance
- Evaluator bias
- External influences

ON-ICE STRUCTURE

Coaches are responsible for planning and delivering on-ice sessions.

An on-ice lead may be designated to:

- Manage drill flow
- Ensure session timing
- Support consistency across sessions



This structure ensures:

- Efficient use of ice time
- Consistent evaluation conditions
- Clear direction for players

EXHIBITION GAMES

Exhibition games may be incorporated into the evaluation process where feasible.

These games provide an opportunity to assess:

- Game pace and decision-making
- Positioning and team play
- Performance under pressure

Exhibition games may be used as a supplementary evaluation tool and do not replace the overall evaluation process.

TEAM SELECTION

Team selection decisions are based on:

- Evaluation results
- Team composition and positional needs
- Overall competitiveness

Decisions are made collaboratively by the coaching staff and evaluation team.

Final decisions are subject to oversight and approval by SGHA in accordance with the SGHA Policy – Formation of Competitive Teams.

Selection decisions must be based on hockey-related criteria.

FEEDBACK

Feedback may be offered at the discretion of the coaching staff.

Feedback is intended to:

- Support player development
- Provide constructive guidance

Requests for feedback must follow SGHA communication guidelines, including the 24-hour rule.

ALIGNMENT WITH POLICY

These procedures operate in conjunction with the **SGHA Policy – Formation of Competitive Teams**.

In the event of any discrepancy, the Policy shall take precedence.