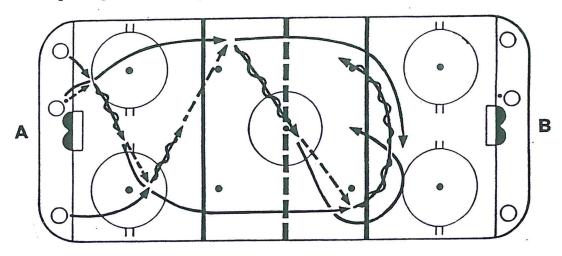
AUSTRIA



1.3 VS 0 ACTION CONTINUITY

Purpose:

- agility
- regrouping
- passing and receiving.



Description:

- 3 player formations are positioned behind the goal lines
- formation A starts up-ice 3 vs 0
- turn and reverse at the far blue line
- return 3 vs 0 with shot
- formation B starts as formation A turns over in front of them.

Key Teaching Points:

- follow the pass (cross)
- co-ordinated effort
- fill the lanes quickly.

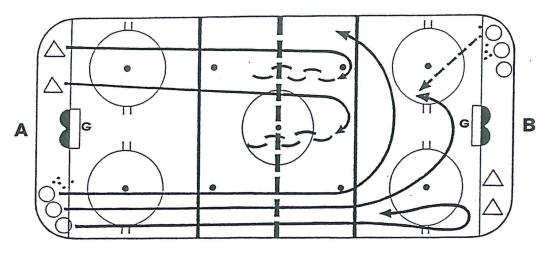
Progressions:

• 3 vs 1 or 3 vs 2 coming back.

2. 3 VS 2 FLOW DRILL

Purpose:

- agility skating
- passing and receiving.



Description:

- forward lines and defensive pairs are located behind goal lines as shown and start together up the ice (A)
- forwards turn over with a pass from the opposite end and attacks 3 vs 2 back towards their starting point
- B group goes when A's attack is completed.

Key Teaching Points:

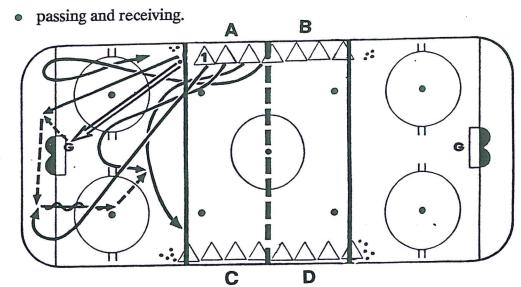
- ice utilization
- flow movement
- passing in the neutral zone.

Progressions:

3. 5 VS 0 FLOW DRILL

Purpose:

- agility skating
- co-ordinated effort



Description:

- units A,B,C,D are placed along the boards as shown
- \(\bullet \) shoots the puck at the goal and follows
- all five players in group "A" hurry to breakout positions
- they attack the opposite net and return to starting places along the boards
- group "B" goes next.

Key Teaching Points:

- breakout plays
- ice utilization
- flow and movement.

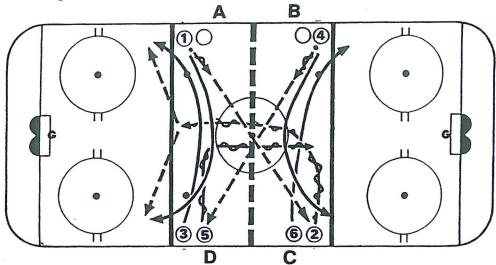
Progressions:

- return 3 vs 2
- attack 4 vs 1.

4. 3 VS 0 TRIANGULATION

Purpose:

- co-ordinated effort
- passing and receiving
- triangulation.



Description:

- four stations (A,B,C,D,) of players are placed along the boards at the blue lines as shown
- player 1 passes to player 2 then crosses with 3
- ② carries through centre ice and attacks 3 vs 0 with ① and ③
- 4) then initiates a new attack in the opposite direction with 5) and 6)
- players return to boards after each attack.

Key Teaching Points:

- flow in the neutral zone
- minimize off-sides
- ice utilization.

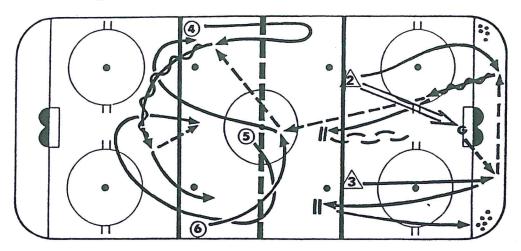
Progressions:

- 3 vs 1
- 3 vs 2

5. COUNTER ATTACK

Purpose:

- regrouping
- action continuity
- breakout plays.



Description:

- 3 offensive forwards and 2 defensive defence are placed in neutral zone as shown
- A begins with a shot on goal
- A retrieves the puck and passes behind the net to A
- A makes a long penetration pass to 6, as 6 crosses with 5
- ④, ⑤, ⑥, regroup and attack 3 vs 1 against △
- Apicks up another puck from the corner and starts another 5 vs 0 with a pass to 2
- this time the forwards regroup and attack 3 vs 2 retire to the boards, next group goes.

Key Teaching Points:

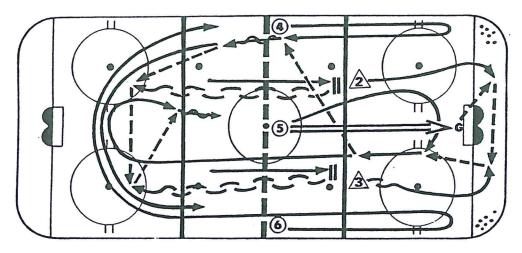
- co-ordinated efforts
- penetrating pass
- switching positions
- acceleration of attack.

Progressions:

6. FAST OFFENSE DRILL

Purpose:

• action continuity regrouping.



Description:

- two defensive pairs 2 3 and 4 and one forward line 4, 5, and 6 as shown
- ⑤ starts the drill with a shot on goal; ⑤,④, and ⑥ all follow retrieving the puck and passing amongst one another for a breakout 5 vs 0
- forwards pass through the neutral zone then pass to \triangle
- all regroup and attack 5 vs 0 towards the original end or 3 vs 2 against 2 and 3
- retire to boards and the next group goes.

Key Teaching Points:

- co-ordinated efforts
- passing up-ice
- quick transition.

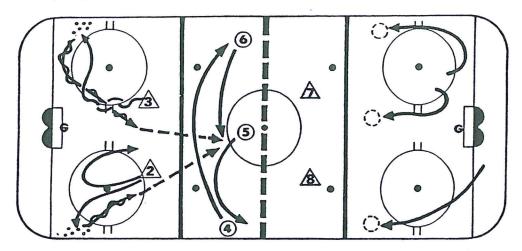
Progressions:

• 3 vs 2 both ways after original 5 vs 0.

7. FAST COUNTER ATTACK

Purpose:

- breakout
- action continuity
- penetrating pass
- regroup.



Description:

- two defensive pairs 2, 3 and 1, and one forward line align as shown
- forward line crosses as shown
- A begins the action by retrieving a puck form the boards
- A makes a long pass to 6 crossing in the neutral zone
- ④,⑤, and ⑥ attack 3 vs 2 against ⚠ and ⑧
- when attack is complete 4, 5, and 6 backcheck
- A retrieves a puck and passes to the regrouping forwards in the neutral zone
- 4, 5, and 6 attack A and again, and retire to boards
- next group goes.

Key Teaching Points:

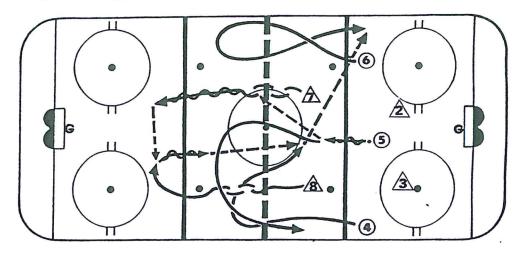
- co-ordinated efforts
- timing and quickness of attack.

Progressions:

8. CENTRE/RIGHT WING SWITCH

Purpose:

- turning over
- penetrating pass.



Description:

- two defensive pairs and one forward line align as shown
- (5) begins with a pass to \(\frac{\hat{\text{\text{\text{\text{\text{\text{\text{begins}}}}}}}{\text{who retreats down-ice with \(\frac{\text{\text{\text{\text{\text{\text{\text{\text{\text{down-ice with }}\text{\text{\text{\text{\text{\text{\text{\text{\text{e}}}}}}}}} \)
- 4, 5, and 6 retreat and regroup with 4 and 5 crossing as they turn
- 6 stays in own lane
- A or A passes to 4 and the forwards attack 3 vs 2 against 2 and 3
- when the first attack is complete, 6 picks up a puck and the forwards attack 3 vs 2 against 2 and 8
- retire to boards
- next group goes.

Key Teaching Points:

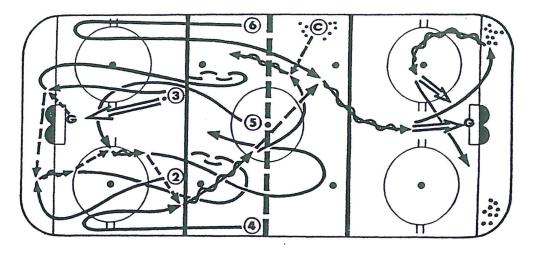
- co-ordinated effort
- use the middle zone
- flow.

Progressions:

9. FAST OFFENSE 2 VS 2

Purpose:

- playing 2 vs 2
- playing a breakaway.



Description:

- the whole unit is aligned as shown note cis coach
- 3 begins with a shot on goal
- 2 and 3 retrieve the rebound and initiate the breakout 5 vs 0 with the forwards who have come back in their lanes
- 2 passes to 5 who then quick passes to 4
- 4 sets up a breakaway pass to 6
- 6 goes in for the shot then retrieves a puck form each corner for a second and third shot
- (4) and (5) regroup and take a pass from (C)
- they attack 2 vs 2 against 3 and 2
- retire to the boards and next group goes.

Key Teaching Points:

- co-ordinated effort
- passing and anticipation
- timing.

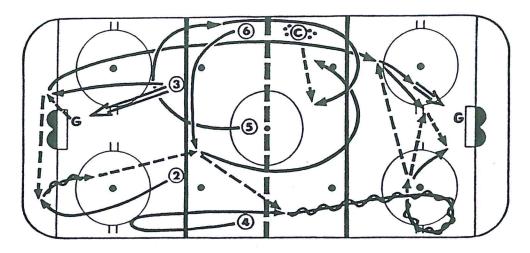
Progressions:

various breakouts.

10. FAST OFFENCE 2 VS 1

Purpose:

- involve defence in the offense
- work the 2 vs 1.



Description:

- align a whole unit as shown note©
- 3 begins with a shot on goal
- (3) retrieves and passes to (2) who has curled back
- the forwards also come back, 4 in the lane while 5 and 6 cross
- ② passes to ⑥
- 6 passes to 4
- 4 delays after breaking in on the goal and sets up 3 who has skated hard up the left boards after passing to 2 earlier
- ⑤ and ⑥ regroup at the blue line and take a puck from ⓒ
- they attack 2 vs 1 against 2
- retire to the boards and new group goes.

Key Teaching Points:

- co-ordinated effort
- timing.

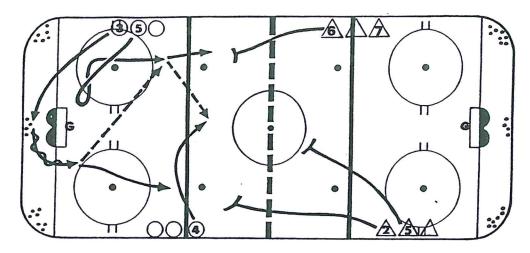
Progressions:

different breakouts.

11. 3 VS 3 WHOLE ICE FLOW

Purpose:

- offensive play for the defence
- even strength situation
- action continuity.



Description:

- four groups of players are aligned as shown
- ③ skates behind the net to retrieve a puck and starts up ice
- (5) curls down then takes a pass form (3)
- 4 cuts across to receive a pass form 5
- 3 fills the right lane
- 2, 3, and 3 come from their positions along the boards to defend, they play 3 vs 3 until the whistle
- retire to the boards
- A starts a new play from the other end.

Key Teaching Points:

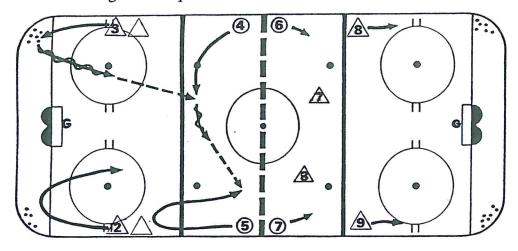
- man-to-man defence
- checking
- defensive support.

Progressions:

12. 2 VS 2 WHOLE ICE

Purpose:

- flow movement of forwards
- even strength development.



Description:

- defensive pairs are positioned along the boards between the blue lines and goal lines
- forwards are positioned along the boards in the neutral zone
- Apicks up the puck in the corner and turns up ice, along with
- Apasses to 4 coming across the ice
- 4 and 5 attack 2 vs 2 against A and &
- A and A follow up-ice to defend against the new attack coming from the other way when 6 and 7 are sent away by 8 and 9
- retire to the boards when the attack is completed.

Key Teaching Points:

- defensive support
- 1 vs 1 work
- attack blue line with speed.

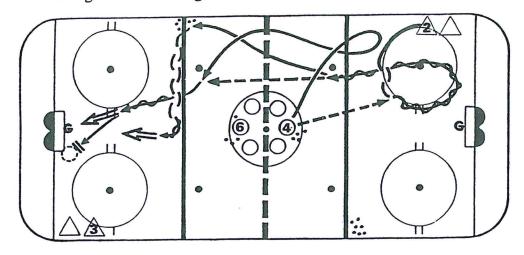
Progressions:

AUSTRIA: INDIVIDUAL SKILLS DRILL

13. SECOND SHOT DRILL

Purpose:

- forward-defence co-operation
- shooting and rebounding.



Description:

- forwards are positioned in the neutral zone face-off circle
- the defence are positioned along the boards inside the blue lines as shown
- 4 passes to 2 at the top of the circle
- <u>hearth and stick around the circle then starts up-ice</u>
- 4 curls low then breaks up-ice to receive a breakaway pass from \(\frac{1}{2} \)
- while 4 goes in on net, 2 retrieves a puck along the boards and backs along the blue line
- when 4 is clear, 2 takes a shot
- both retire to the boards
- ⑥ starts a similar play the other way with ③.

Key Teaching Points:

- timing
- agility and puck control.

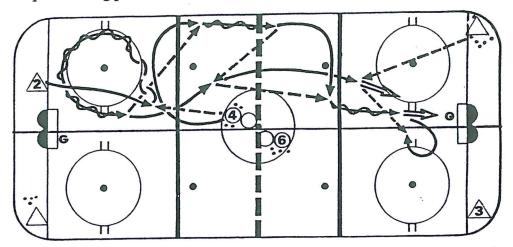
Progressions:

AUSTRIA: INDIVIDUAL SKILLS DRILL

14. BACK MANNING

Purpose:

- forward and defence co-operation
- penetrating passes.



Description:

- forwards are positioned in the neutral zone face-off circle
- defence are positioned behind the goal lines as shown
- 4 passes to 2 who skates around the face-off circle
- Apasses to 4 who has curled low towards the boards
- 4 breaks up-ice and back passes to the following 🖄
- 4 drives to the blue line then cuts along it to receive a pass form/2
- 4 goes in on net
- A follows and takes a pass from the corner for a second shot
- \bigcirc and \bigcirc start a new action the other way.

Key Teaching Points:

- timing
- accurate passes.

Progressions:

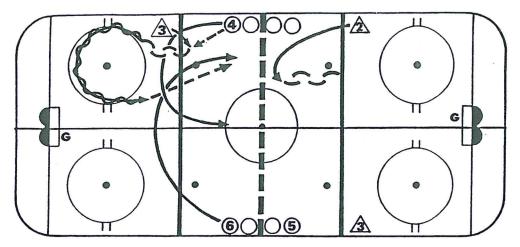
o none.

AUSTRIA: 2 VS 1 ATTACK DRILL

15. 2 VS 1 FLOW

Purpose:

• playing in a confined area.



Description:

- forwards are positioned along the boards in the neutral zone on both sides
- defence are positioned along the boards on both sides of the ice behind the blue line
- 4 passes to 3 who retreats around the lower face-off circle while 4 and 6 cross
- Apasses to 6
- 6 and 4 go in 2 vs 1 against 2
- stay on one side of the ice
- when 6 and 4 are finished 5 starts a new play with 3 going the other way.

Key Teaching Points:

- timing
- good passes
- co-ordinated effort.

Progressions:

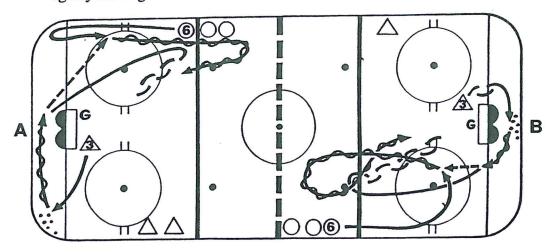
o none.

AUSTRIA: PUCK CONTROL DRILL

16. OUTLET PASS 1 VS 1

Purpose:

- co-operation of forward and defence
- 1 vs 1 drive to the net
- · agility skating.



Description:

- note A and B ends
- forwards are positioned along the boards as shown
- defence start from in front of the net
- in A, A retrieves a puck from the corner and rounds the net, 6 goes low and takes a pass form (3). 6 skates to the red line then comes back 1 vs 1 against (3)
- in B, (3) rounds the net to retrieve a puck, (3) passes to (6) who has curled outside and (6) goes to centre line then comes back 1 vs 1 against (3)
- players go by turn in both ends.

Key Teaching Points:

- work hard 1 vs 1
- good passes and cuts.

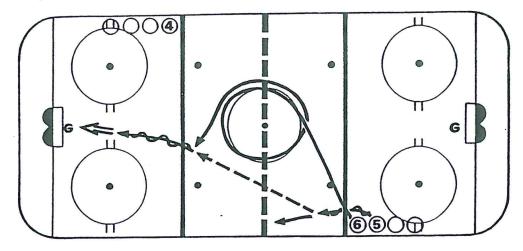
Progressions:

• add attackers.

17. 1 VS 0 FLOW

Purpose:

- agility skating
- passing and shooting.



Description:

- position players along the boards behind the blue lines in diagonal corners as shown
- 6 skates around centre ice face-off circle
- (5) starts up ice and passes to (6)
- 6 drives the net, 5 follows
- 4 then starts a similar action the other way
- as each attack ends, go to the nearest line.

Key Teaching Points:

- emphasize acceleration
- demand good shooting.

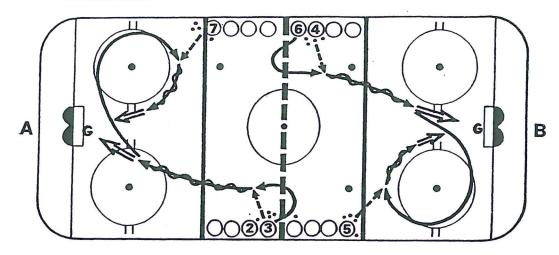
Progressions:

switch sides.

18. 1 VS 0 SECOND EFFORT

Purpose:

- accelerating
- agility skating
- second effort.



Description:

- position all players along the boards on either side between the blue lines
- note A and B ends
- in A, ③ curls at centre and receives a pass form ②. ③ drives and shoots, then skates around the left circle to receive a pass form ⑦. ③ takes a second shot
- in B, 6 repeats the action the other way with 4 and 5
- switch lines.

Key Teaching Points:

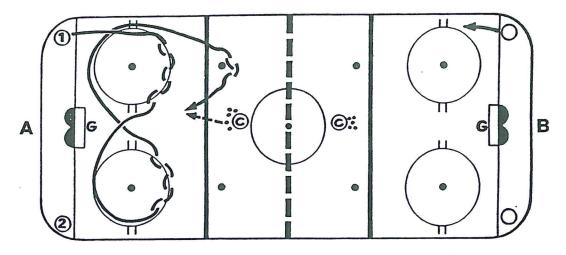
- accelerate
- take good shots.

Progressions

19. FIGURE 8 SKATING

Purpose:

- skating agility
- shooting.



Description:

- players are positioned in each corner in groups
- note A and B ends
- 1) begins by skating around the face-off circles from forward to backward
- 1) then curls around the face-off circle and takes a pass form the coach
- 1) drives the net and shoots
- as ① finishes, ② starts from the opposite corner
- meanwhile, the same action can be taking place in end B.

Key Teaching Points:

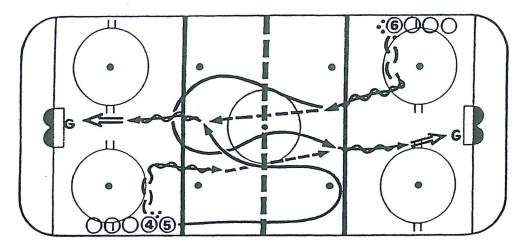
- balance
- acceleration
- pivots.

Progressions:

20. 1 VS 0 PENETRATING PASS

Purpose:

- defence movement
- cutting in the middle.



Description:

- players are positioned along the boards behind the blue lines diagonally across form each other
- 6 skates backwards with a puck across the ice for four meters then pivots and heads up-ice
- ⑤ meanwhile has skated up the boards and turned
- 6 passes to 5 who drives to the net and shoots
- 6 follows and then turns to receive a pass form 4 who has started a new action
- continuous.

Key Teaching Points:

- timing
- acceleration
- good passes on the fly.

Progressions: