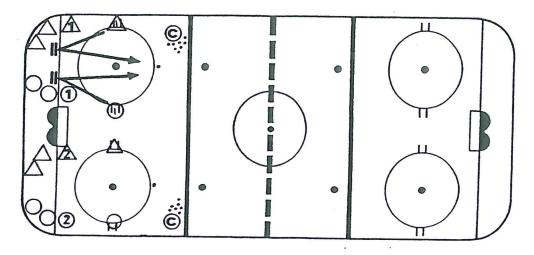
# CANADA



#### 1. BURST RACES

#### Purpose:

- develop acceleration
- teach puck protection
- competition.



## Description:

- two lines of defenders and two lines of offensive players as shown
- on signal defensive players  $\triangle$  and offensive players (1) (2) race from hash marks to the goal line
- they race for the puck spotted by the coach
- winner goes to the net 1 vs 1
- return to appropriate lines
- use both ends.

## **Key Teaching Points:**

- short, quick strides
- body position as you approach the puck.

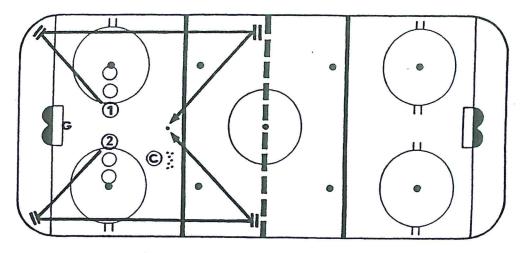
## **Progressions**

forward or backward skating.

#### 2. ACCELERATION RACES

#### Purpose:

- develop quick starts
- evaluate competitiveness.



## Description:

- players assemble in the face-off circles in one end
- on signal 1 and 2 race from the hash mark to the corner to the red line
- race for a puck spoted by ©
- winner drives the net
- next in line are ready on the hash marks
- switch sides after your turn
- use both ends.

## **Key Teaching Points:**

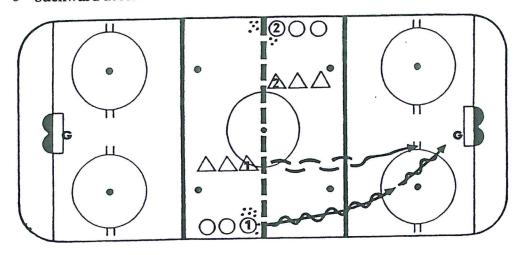
- quick short strsides
- mobile stops
- body position with the puck.

- add turns
- differ skating instructions.

#### 3. DRIVE RACES

#### Purpose:

- develop acceleration
- develop drive skating
- backward acceleration.



## **Description:**

- make two lines of offensive and two of defensive players as shown
- 1 with a puck tries to outside drive the defender who skates backwards to the blue line
- 2 does the same with 2 the other way at the same time
- switch sides.

# **Key Teaching Points:**

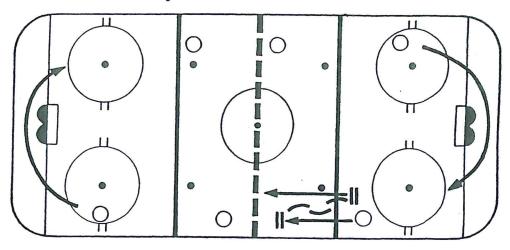
- stress acceleration skills
- drive the net
- body positioning
- backward acceleration and strong pivot.

- modify routes
- modify skating instructions.

## 4. THREE/THREE/THREE

#### Purpose:

• acceleration development.



## **Description:**

- all players skate around the rink in the same direction
- on the whistle take three quick strides forward and stop, three steps backward and stop, three strides forward
- skate easy until the next whistle.

## **Key Teaching Points:**

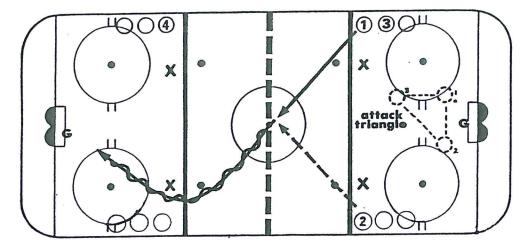
- quick feet
- hard work.

- four/four/four
- do it with a puck.

#### 5. FOUR CORNER DRILL

#### Purpose:

- teach attack skills
- triangulation.



### **Description:**

- make four lines as shown or deeper in the corners
- the X's are pylons
- ① drives on an angle and takes a pass from ② . ① cuts around the pylon to the net
- ② cuts across the ice and takes a pass from ③. ② cuts around the pylon and to the net
- once 2 is clear, 4 starts the same action in the other direction
- continuous.

## **Key Teaching Points**

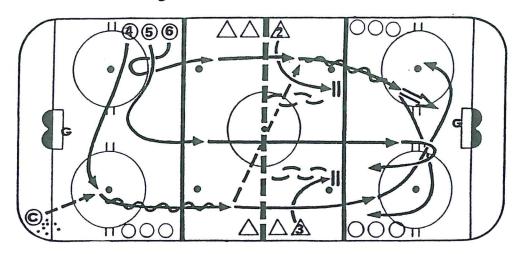
- acceleration and driving
- attack triangles on the progressions.

- go in two's (the first drives while the second trails)
- go in three's (the first drives, second drives or trails, the third reads).

#### 6. 3 VS 0/3 VS 2

#### Purpose:

- develop 1-2-3 principle of attack
- stress attack triangle.



## Description:

- forwards line up on the boards inside the blue lines on both sides
- defence line up along the boards near the red line on both sides
- note©
- 4,5 and 6 break 3 vs 0 taking a pass from the © as shown
- after a shot 4, 5 and 6 regroup and come back 3 vs 2 against 2 and 3, then retire to the boards
- next group goes.

## **Key Teaching Points:**

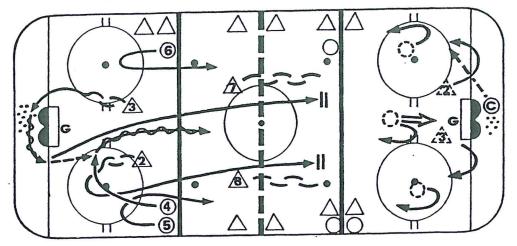
- speed to attack
- movement in the neutral zone.

## **Progressions:**

## 7. CONTINUOUS 3 VS 2

#### Purpose:

- develop the triangle
- defenders play the 3 vs 2.



## **Description:**

- line up four defenders as shown
- line forwards along boards on both sides of the ice at both ends
- Aretreats and retrieves the puck spotted behind the net
- 🖄 supports
- 4,5 and 6 curl low as shown with 4 receiving a pass
- 4, 5 and 6 break up-ice in a 3 vs 2 against A and &
- And A follow to defend the return attack launched by A and with a new group of forwards
- continuous.

# **Key Teaching Points:**

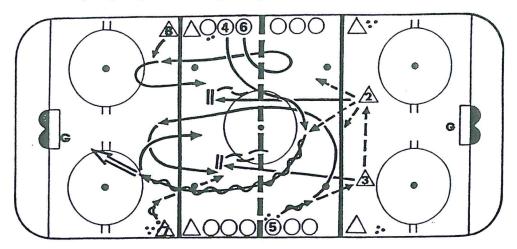
- defence defend the breakout
- stress speed on attack
- fill three lanes.

## Progressions:

#### 8. 3 VS 2 FROM REGROUP

#### Purpose:

develop regroup and 1-2-3 principle of attack.



#### Description:

- position all players along the boards on both sides, with the offensive players near centre and the checkers on the blue lines
- put \hat{2} and \hat{3} on the blue line
- (5) initiates play with a pass to (3)
- Apasses to 2
- Apasses to 4,5, or 6 as they cross in front
- (4), (5), and (6) attack 3 vs 0 for a shot as (2) and (3) follow
- 4,5, and 6 regroup after the shot and attack 3 vs 2 against \( \frac{1}{2} \) and \( \frac{1}{2} \) on a pass from \( \frac{1}{2} \)
- And Aposition on the blue line for a play from a new set of offensive players.

# **Key Teaching Points:**

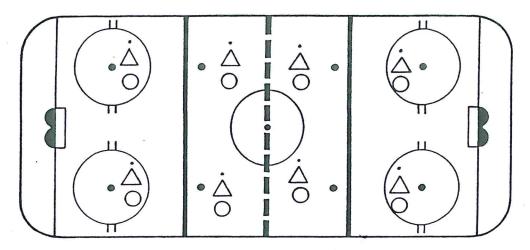
- regroup principles
- attack triangles.

## **Progressions:**

#### 9. 1 VS 1 PROTECT

#### Purpose:

- develop balance
- protect the puck
- use of skates.



#### **Description:**

- pair offensive and defensive players as shown
- defensive players have no stick
- spot the puck immediately behind each defender
- on command the offensive players try to get around the defenders and retrieve the puck
- defenders protect the puck with the body.

# **Key Teaching Points:**

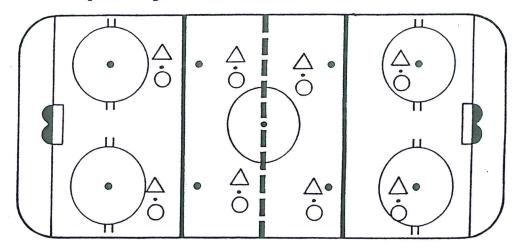
- 10 seconds work/rest ratio
- set a good "wall"
- good posture for balance.

## **Progressions:**

#### **10. 1 VS 1 KEEP AWAY**

#### Purpose:

- develop puck protection
- develop checking skills.



#### Description:

- position pairs of offensive and defensive players as shown
- all take face-off positions around the spotted pucks
- on the whistle each pair plays keep-away in a small but clearly defined space
- stop on the whistle
- repeat or change partners.

## **Key Teaching Points:**

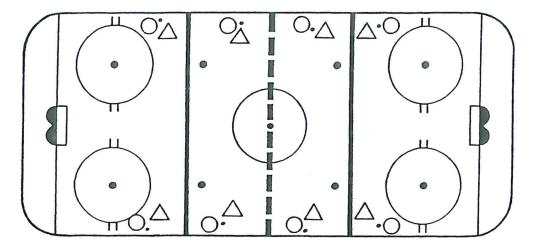
- body use
- check through the hips.

## **Progressions:**

## 11. BOARDS KEEP AWAY

#### Purpose:

- body use for puck protection
- checking along the boards.



## Description:

- pair the offensive and defensive players as shown
- on the whistle all pairs play keep-away along the boards
- stop on the whistle
- repeat or change partners.

# **Key Teaching Points:**

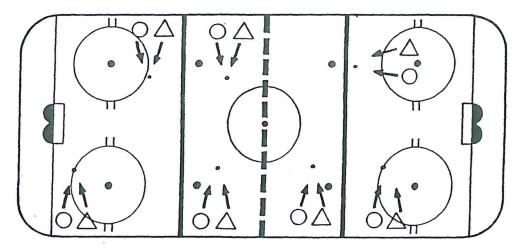
- check through the hips
- body use.

## **Progressions:**

#### 12. 1 VS 1 RACE

#### Purpose:

- acceleration
- puck protection
- competitiveness.



## Description:

- pair the offensive and defensive players as shown
- spot a puck for each pair about 20 feet away
- on the whistle, each pair will race to the puck and play keep-away in a defined space
- stop on the whistle
- repeat or change partners.

## **Key Teaching Points:**

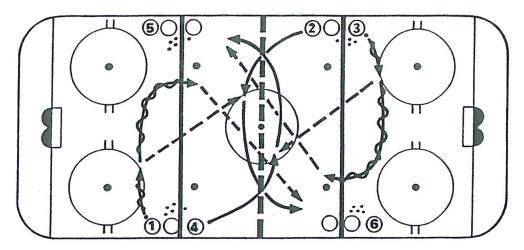
- take the opponents' ice before they take yours
- quick starts.

## Progressions:

#### 13. OPTION MORE THAN ONCE

#### Purpose:

- warm-up
- continutiy.



#### **Description:**

- position players in four groups along the boards on both sides as shown
- ① breaks across the ice looking for ②
- 1 passes to 2 either early or after 2 has turned
- they attack 2 vs 0
- 3 then starts a new action with 4
- 5 and 6 start when appropriate and so on.

## **Key Teaching Points:**

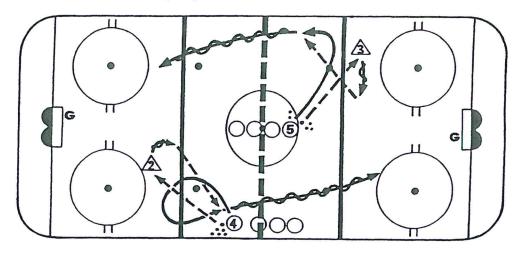
- make eye contact
- control skating speed
- stick position at ready
- be an option more than once.

## **Progressions:**

## 14. 2 PLAYER REGROUP

#### Purpose:

- illustrate various skating patterns
- improve receiving angles.



## **Description:**

- set players into two lines along the boards and at centre ice as shown
- pre-set two defence 2 and 3
- 4 passes to 2 then swings outside-in
- Areceives then feeds 4 for a drive to the net, at the same time 5 feeds 1 then swings inside-out for a return pass. drive to the net
- players return to the same line
- later switch sides.

## **Key Teaching Points:**

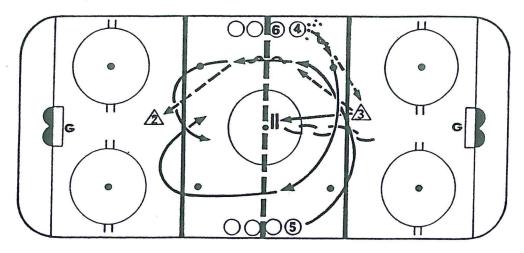
- eye contact
- head movement
- give a good target.

## **Progressions:**

#### 15. REGROUP 2 VS 1

#### Purpose:

- develop regroup tactics
- develop 2 vs 1 tactics.



## **Description:**

- postion players on both boards as shown
- preset two defence 2 and 3
- 4 begins action with a pass to A
- Apasses to 5 who has crossed with 4
- once over the centre line 5 feeds 2 then crosses with 4 again
- **2** feeds **4** or **5**
- 4 and 5 attack 2 vs 1 against 🖄
- 6 then starts a new action.

# **Key Teaching Points:**

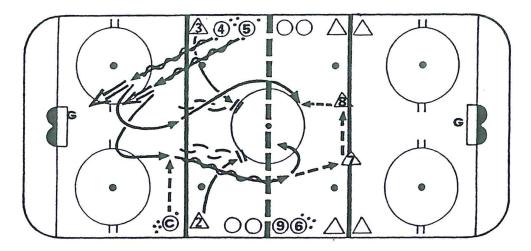
- co-ordinated effort
- speed of attack.

- 2 vs 2
- 3 vs 2

#### 16. 2 SHOT DRILL

#### Purpose:

- good goaltender warm-up
- regroup tactics
- 2 vs 2 tactics.



## Description:

- position all players along the boards at centre ice on either side
- preset defence And Sas shown
- note ©
- 4 and 5 drive for a shot then turn to go the other way
- © feeds 5 who breaks down the ice with 4
- \(\hat{A}\) and \(\hat{A}\) follow
- 5 feeds \( \frac{\hat{1}}{2}\) who passes to \( \frac{\hat{8}}{2}\)
- &feeds 4 or 5 who have turned to attack 2 and 3 for a 2 vs 2
- 6 and 9 can then start a new action.

# **Key Teaching Points:**

- co-ordinated movement
- offensive and defensive switching.

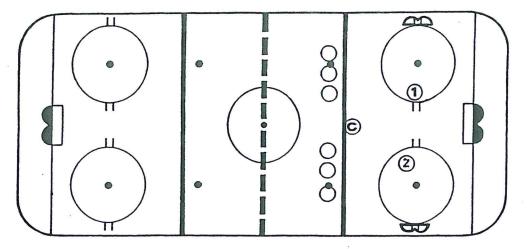
#### **Progressions:**

# **CANADA: FUN DRILL**

## 17. CROSS ICE GAMES

### Purpose:

- competition
- fun.



## Description:

- set nets cross-ice in one zone
- all players line up along appropriate blue line
- coach calls out 1 and 2 and starts a 1 vs 1
- every 20 seconds switch players.

# **Key Teaching Points:**

- checking techniques
- going to the net.

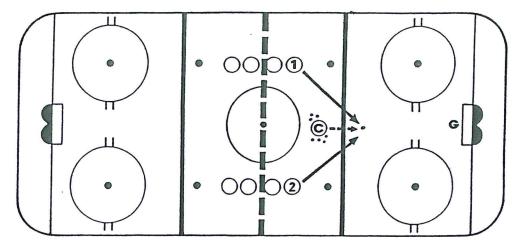
- 2 vs 2
- 3 vs 2

## **CANADA: FUN DRILL**

#### 18. SCORING UNDER PRESSURE

#### Purpose:

- acceleration
- fun.



#### **Description:**

- make two lines of players at the centre line facing one net
- © will spot pucks and on the whistle ① and ② will race with the winner driving the net
- on whistle next pair goes
- players return to opposite line via the boards
- go both ways.

## **Key Teaching Points:**

- acceleration skills
- puck protection
- determination.

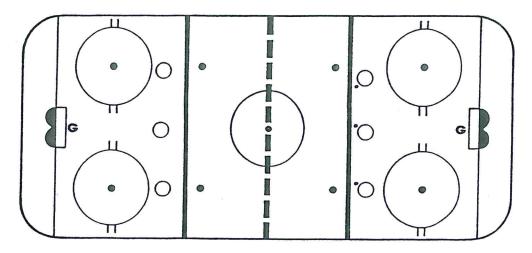
## **Progressions:**

# **CANADA: FUN DRILL**

## 19. 3 VS 3 FULL ICE

## Purpose:

- awareness
- communication
- fun.



## Description

- all players retire to boards or to the bench
- coach calls out two teams of three
- three pucks are used
- a 3 vs 3 starts on the whistle
- game ends when all three pucks are in the net
- call out two more teams.

## **Key Teaching Points:**

- goaltender concentration
- awareness and support.

## **Progressions:**