Hockey Regina Inc Board of Directors Meeting Minutes Tuesday March 5, 2019

#### Attendance:

Larry Wees(Chair), Christie Bjolverud, Brad Hunt, Cory Shaw, Scott Tresek, Geoff Thachuk, Trevor Mitchell, Rick Hagglund, Mark Burton, Rachielle Thackeray, Ross Johns, Sarah Hodges (SHA), Blair Watson (Staff)

Regrets: Joanne Merk

## 1. Call to order

Larry called the meeting to order at 7:00 PM.

# 2. Minutes

MOTION: To approve February 5 minutes. Moved Geoff, Seconded Ross

# 3. Rebels AAA

- Mike Merk was present to discuss the Rebels roster down the road, with respect to the roster makeup
- Currently HRI Regulation states that there must be a minimum of 50% Regina residents
- The SHA has mandated that the 50% regulation can no longer be in place

# 4. Independent Evaluation contract

- Johnson Consulting is the only company to put in an offer for the evaluation contract.
- It will be for 3 years.

MOTION: To award the evaluation contract to Johnson Consulting. Moved Christie, Seconded Rick CARRIED

# 5. Pat Canadian's building

- Brad reported that the build is 40% complete and they are estimating to be under budget
- Blair indicated that a new lease was signed with Evraz Place. The lease is for 10 years, with 2-10 year HRI options. The lease includes the Pat C's space

# 6. SHA Rep

- Jon Golden's term is up as the Regina rep on the SHA Board
- Jon has said he would like to continue

MOTION: To nominate Jon Golden as the Regina Rep to the SHA Board. Moved Scott, Seconded Brad CARRIED

# 7. Financial projection (Appendix A)

- Blair presented the financial projection for the year
- A couple of areas exceeded budget:
  - o Equipment: Replaced all the Pee Wee jerseys and also went with nylon socks which meant there were none in inventory to start the year
  - o Bank charges: Higher than anticipated
- Blair indicated that the Bingo revenue could also be below budget. Fantasyland bingo is costing HRI money in that we give more bingo vouchers out, than is take in revenue.

MOTION: To stop working bingos at Fantasyland as of March 31. Moved Rick, Seconded Mark. CARRIED

# 8. Novice + Atom 2019/20

- There is a proposal, that will close Regina's boundary for Novice and Atom teams playing in HRI league (Appendix B)
- With Novice going to half ice before Christmas next season, discussion needs to take place with how Lumsden and Prairie Storm fit into Novice
- For Atom need to have a discussion about the Associates for the upcoming season.
- Discussion table until further meeting.

# 9. Other

• Christie indicated that the coaches feedback survey went out today.

# 10. Next Meeting

HRI Annual General Meeting April 2

# HOCKEY REGINA INC Income Statement

| 30-Apr                         | Project 2018/19 | Budget<br>2018/19 | 2017/18                 | 2016/17   | 2015/16   |
|--------------------------------|-----------------|-------------------|-------------------------|-----------|-----------|
| REVENUE                        |                 |                   |                         |           |           |
| Registration                   | 2,725,000       | 2,785,000         | 2,539,594               | 2,524,700 | 2,398,884 |
| Tryout fee                     |                 |                   | 157,115                 | 151,515   | 151,086   |
| Associate Member fee           | 46,000          | 46,000            | 45,050                  | 45,900    | 46,750    |
| Bingo (est)                    | 70,000          | 70,000            | 36,298                  | 74,188    | 82,931    |
| Sponsorship                    | 75,000          | 75,000            | 78,058                  | 81,737    | 71,834    |
| Interest Income                | 20,000          | 15,000            | 12,771                  | 5,082     | 5,521     |
| Misc                           | 5,000           | 5,000             | 6,350                   | 7,655     | 12,012    |
|                                | 2,941,000       | 2,996,000         | 2,875,236               | 2,890,777 | 2,769,018 |
| Hockey Expenses                |                 |                   |                         |           |           |
| Association fees               | 4,000           | 4,000             | 3,800                   | 3,550     | 3,250     |
| Clinics                        | 20,000          | 20,000            | 19,621                  | 25,500    | 6,260     |
| Contract Services              | 82,000          | 82,000            | 82,610                  | 79,355    | 78,725    |
| Fees - SHA                     | 165,000         | 165,000           | 150,216                 | 138,400   | 136,315   |
| Ice Rental                     | 1,600,000       | 1,665,000         | 1,664,276               | 1,597,086 | 1,576,961 |
| Miscellaneous/Respect in Sport | -               | -                 | 100 part of 100 periods | 5,000     | _         |
| Referees + Timekeepers         | 345,000         | 355,000           | 366,376                 | 356,538   | 314,268   |
| Trophies/Awards                | 7,000           | 7,000             | 7,186                   | 5,519     | 10,332    |
| Uniforms                       | 215,000         | 175,000           | 158,534                 | 200,864   | 174,169   |
| Total Hockey expenses          | 2,438,000       | 2,473,000         | 2,452,619               | 2,411,812 | 2,300,280 |
| Admin Expenses                 |                 |                   |                         |           |           |
| Advertising/Promotion          | 18,000          | 23,000            | 21,064                  | 23,443    | 21,249    |
| Amortization                   | 50,000          | 50,000            | 2,486                   | 2,261     | 2,082     |
| Bank Charges                   | 38,000          | 25,000            | 6,122                   | 6,131     | 5,578     |
| Insurance                      | 8,000           | 8,000             | 6,534                   | 5,119     | 4,970     |
| Meetings                       | 13,000          | 10,000            | 13,455                  | 9,357     | 8,435     |
| Miscellaneous                  | -               |                   | _                       | · -       | -         |
| Office Equipment & Supplies    | 23,000          | 17,000            | 15,210                  | 14,916    | 15,030    |
| Professional Fees              | 10,000          | 10,000            | 10,009                  | 9,972     | 9,377     |
| Rent                           | 68,000          | 68,000            | 24,633                  | 24,633    | 24,633    |
| Telephone/fax                  | 16,000          | 16,000            | 15,821                  | 15,369    | 14,463    |
| Wages + Benefits               | 300,000         | 295,000           | 251,480                 | 218,443   | 211,227   |
| Total Admin Exp                | 544,000         | 522,000           | 366,814                 | 329,644   | 317,044   |
| Total Expenses                 | 2,982,000       | 2,995,000         | 2,819,433               | 2,741,456 | 2,617,324 |
| Net Income/(Loss)              | (41,000)        | 1,000             | 55,803                  | 149,321   | 151,694   |



# SASKATCHEWAN HOCKEY ASSOCIATION

#2 - 575 Park Street, Regina, SK S4N 5B2 Phone: (306) 789-5101 • Fax: (306) 789-6112 Website: www.sha.sk.ca

February 28, 2019

#### Memorandum

To:

Membership

From: Kelly McClintock

Re:

Atom Hockey Proposal (2020/21)

Hockey Canada has mandated that each Branch of Hockey Canada (ie: Saskatchewan Hockey Association) must have a defined Atom Pathway in place for the 2020/21 season.

During the Fall 2018 Zone Meetings the Atom Pathway was discussed and feedback obtained. The following is a proposal that will be presented during the Spring Zone Meetings and from which feedback obtained from MHA's will be taken to the SHA Board of Directors for further review.

The following is an Outline of the Atom Pathway Proposal for the SHA (Please note that there is reference to Novice for 2020/21 related to Tiering and the carding of teams).

## Hockey Canada Mandatory Elements of a Branch Atom Pathway

- No tryouts/evaluations during the first week of school in September i)
- ii) Must have a minimum of four skates/practices prior to formal evaluations starting
- iii) Tryouts must be a minimum of three formal sessions - recommend one skill session, one small area game and one formal scrimmage
- iv) There must be a development Phase following team selection and prior to the start of the Regular season
- V) Playoffs must be a tournament style versus elimination rounds





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# Saskatchewan Hockey Association Atom Pathway Elements

#### Creation of a Development Season

The goal of Hockey Canada is at the younger ages such as IP through to Atom and even Pee Wee is to "front load" the season with practices and "back load" the season with games.

- i) The creation of a "development" season should not be an issue if there are Regulations that dictate when teams can begin Exhibition Games, Tournament Games and League play.
- ii) There must be significant education of coaches and parents as to why these Regulations would be in place and the resources available to coaches to develop practice plans with an emphasis on skill development and specifically skating skills.
- iii) Start date for Exhibition Games, Tournaments and League Play is November 15th

# Regulation on the Number of Games that an Atom Team Can Play?

1) Propose a 45-game cap on Exhibition, Tournament and League Games

## What type of Discipline Must be Imposed if a Team Exceeds the Game Cap?

- i) Coach Suspension
- ii) MHA is Sanctioned cannot host Tournaments; teams not permitted in Provincial Playoffs

## Atom League Playoffs must be conducted in a Tournament Style

i) Make it a Regulation and can be held over a maximum of two weekends

#### Use of Full Time Goalies

i) Yes, full time goalies would be permitted however all kids who wish to play should be encouraged to try goal.





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## Novice/Atom Tiering/Carding

- i) Geographic Sub-Divisions Regina, Saskatoon, Prince Albert and Moose Jaw are all closed from a League perspective. Teams from outside these Sub-Divisions are not allowed to compete within their Leagues.
- ii) Geographic Sub-Divisions Regina, Saskatoon, Prince Albert and Moose Jaw would be allowed to have three tiers of Hockey within the Novice and Atom age groups.
- All other Minor Hockey Associations who choose to tier their Novice and Atom teams would be allowed a maximum of two tiers within the age groups and the following conditions would apply;
- iv) Players on the Tier I teams cannot be registered on carded teams.
- v) Players on the Tier I teams must be residents of the sponsoring centre of the team or their residence must be closer to the sponsoring center than any other Novice/Atom team.
- vi) There must be a minimum of twelve players on the Tier I team(s).
- vii) Evaluations/Tryouts for Tiered Novice/Atom teams will take place no earlier that the 3<sup>rd</sup> weekend in September.
- viii) All Novice/Atom League playoffs will be conducted in a tournament format over two weekends at the end of March.
- ix) The following would apply to the carded teams in Novice/Atom annually;
- i) Application for a carded team would be November 15<sup>th</sup>
  - ii) Deadline to finalize Registration of a carded team is December 1
  - iii) There would be four "carded" weekends through the season which would result in no League play scheduled for Novice/Atom throughout the province. The four weekends are;
    - 2<sup>nd</sup> Weekend of December (for Novice this would require ½ ice tournaments/game play)
    - 3<sup>rd</sup> weekend January
    - 3<sup>rd</sup> weekend February
    - 1<sup>st</sup> weekend April
  - iv) The maximum number of players that can be registered on a carded team is 19.
  - v) There are no affiliations between Novice and Atom carded teams.
- vi) All games players play in carded team play will not apply to the maximum game limit established for both age divisions.
- vii) There are no exceptions to the carded weekends.



SHA Board - Strategic Plan DRAFT #4 March 2019

VISION: Shaping character for Life ... More than a Game

MISSION: To Lead, Develop and Promote Positive Hockey Experiences.

| Focus Area                  | Who this involves     | Goals                            | How to measure success                   |
|-----------------------------|-----------------------|----------------------------------|--|
| Development of participants | Players (all levels), | 1. Through use of best practices | <ul><li>Number of</li></ul>              |
| with a goal to life-long    | officials, coaches,   | in the development of            | players who                              |
| involvement                 | volunteers, fans      | participants, we create          | develop into                             |
|                             |                       | productive citizens who grow     | coaches – with an                        |
|                             |                       | to give back to the game.        | emphasis on                              |
|                             |                       | 2. Provide opportunities for     | female coaches.                          |
|                             |                       | participants for development     | <ul> <li>Number of</li> </ul>            |
|                             |                       | from grassroots to elite.        | participants who                         |
|                             |                       | 3. Create an environment that    | are involved in a                        |
|                             |                       | gives opportunities for          | variety of roles.                        |
|                             |                       | players to transition to other   | <ul> <li>Number of the</li> </ul>        |
|                             |                       | roles and become involved in     | general public                           |
|                             |                       | a variety of aspects of the      | who view Hockey                          |
|                             |                       | game.                            | as a positive                            |
|                             |                       | 4. Create the "brand" of the     | influence in our                         |
|                             |                       | organization so people strive    | communities.                             |
|                             |                       | to be part of the SHA.           | <ul> <li>Positive results for</li> </ul> |
|                             |                       |                                  | Saskatchewan                             |
|                             |                       |                                  | participants on the                      |
|                             |                       |                                  | national stage.                          |
|                             |                       |                                  |  |
|                             | 9                     |                                  |  |
|                             |                       |                                  |  |
|                             |                       |                                  |  |

| Building dynamic Minor Hockey 1. MHA's throughout the Branch 4ssociations (small, 4ssociations famalle associations and fasedium and large) available for their participants so teagues.  Leagues. Leagues minor female, 2 Executives have the required resources current their association, ffor example: 2 Executives have the required have core their association, ffor example: 2 Executives have the required have core their association, ffor example: 2 Executives have the required have core their association, ffor example: 3 Executives have the required have core their association, ffor example: 3 Executives have the required have core their association, ffor example: 3 Executives and and others. Selection of coaches and and others. Selection of coaches and and Leagues for peer support Risk management and assistance. Buildelines (social media, screening of volunteers, return to play etc.)  • Mentorship is available for MHA's / Leagues. |                              |                          |    |                                     |   |                     |  |
|--|------------------------------|--------------------------|----|-------------------------------------|---|---------------------|--|
| ble associations and modium and large)  medium and large)  Leagues — minor, female, senior, junior senior, junior here as a ble to run effectively. Executives have the required harden by their association. (for example: conflict of interest, running meetings, elections, registration of players, screening of volunteers, selection of coaches and others ).  Creation of networks for MH4's and Leagues for peer support and assistance.   | Building dynamic             | Minor Hockey             | H  | MHA's throughout the Branch         | • | all MHA's /         |  |
| medium and large)  available for their participants so Leagues — minor, female, senior, junior  Executives have the required knowledge to be able to lead their association. (for example: conflict of interest, running meetings, elections, registration of players, screening of volunteers, selection of coaches and others ).  3. Creation of networks for MHA's and Leagues for peer support and assistance.   | sustainable associations and | Associations (small,     |    | have required resources             |   | Leagues have        |  |
| Leagues – minor, female,  Leagues – minor, female,  Leagues – minor, junior  Executives have the required knowledge to be able to lead their association. (for example: conflict of interest, running meetings, elections, registration of players, screening of volunteers, selection of coaches and others).  3. Creation of networks for MHA's and Leagues for peer support and assistance.   |                              | medium and large)        |    | available for their participants so |   | current             |  |
| 2. Executives have the required knowledge to be able to lead their association. (for example: conflict of interest, running meetings, elections, registration of players, screening of volunteers, selection of coaches and others).  3. Creation of networks for MHA's and Leagues for peer support and assistance.   |                              | Leagues – minor, female, |    | they are able to run effectively.   |   | constitutions       |  |
| knowledge to be able to lead their association. (for example: conflict of interest, running meetings, elections, registration of players, screening of volunteers, selection of coaches and others ).  Creation of networks for MHA's and Leagues for peer support and assistance.   |                              | senior, junior           | 7. | Executives have the required        | • | MHA's / Leagues     |  |
| their association. (for example: conflict of interest, running meetings, elections, registration of players, screening of volunteers, selection of coaches and others ).  Creation of networks for MHA's and Leagues for peer support and assistance.  |                              |                          |    | knowledge to be able to lead        |   | have core           |  |
| conflict of interest, running meetings, elections, registration of players, screening of volunteers, selection of coaches and others ). Creation of networks for MHA's and Leagues for peer support and assistance.  |                              |                          |    | their association. (for example:    |   | resources for their |  |
| meetings, elections, registration of players, screening of volunteers, selection of coaches and others ).  Creation of networks for MHA's and Leagues for peer support and assistance.   |                              |                          |    | conflict of interest, running       |   | participants        |  |
| of players, screening of volunteers, selection of coaches and others ).  Creation of networks for MHA's and Leagues for peer support and assistance.   |                              |                          |    | meetings, elections, registration   | • | MHA's / Leagues     |  |
| volunteers, selection of coaches and others ).  Creation of networks for MHA's and Leagues for peer support and assistance.  |                              |                          |    | of players, screening of            |   | adhere to           |  |
| and others ). Creation of networks for MHA's and Leagues for peer support and assistance.  | ×                            |                          |    | volunteers, selection of coaches    |   | regulations,        |  |
| Creation of networks for MHA's and Leagues for peer support and assistance.  |                              |                          |    | and others ).                       |   | policies and        |  |
| •  |                              |                          | m. | Creation of networks for MHA's      |   | procedures and      |  |
| •  |                              |                          |    | and Leagues for peer support        |   | Risk management     |  |
|  |                              |                          |    | and assistance.                     |   | guidelines (social  |  |
|  |                              |                          |    |                                     |   | media, screening    |  |
|  |                              |                          |    |                                     |   | of volunteers,      |  |
|  |                              |                          |    |                                     |   | return to play      |  |
|  |                              |                          |    |                                     |   | etc.)               |  |
| available for MHA's / Leagues.   |                              |                          |    |                                     | • | Mentorship is       |  |
| MHA's / Leagues.   |                              |                          |    |                                     |   | available for       |  |
| MHA'S / Leagues.   |                              |                          |    |                                     |   | available 101       |  |
|  |                              |                          |    |                                     |   | MHA's / Leagues.    |  |
|  |                              |                          |    |                                     |   |                     |  |
|  |                              |                          |    |                                     |   |                     |  |
|  |                              |                          |    |                                     |   |                     |  |
|  |                              |                          |    |                                     |   |                     |  |
|  |                              |                          |    |                                     |   |                     |  |
|  |                              |                          |    |                                     |   |                     |  |

| Board and Staff of SHA | good beginnings for their participants  2. MHA's use approved Hockey Canada and SHA programs according to best practices.  3. MHA's are able to provide a risk management program for their participants and |  |
|------------------------|--|--|
|                        | 4. All participants are equip with the necessary skills and resources to keep the game safe and fun.   | insurance claims demonstrates demonstrates effective risk management.  # of participants at all levels of Hockey  Monitoring and analysis of suspensions given.  # of breaches in code of conduct. |

| Growing participation at all | All participants    | H  | Creation and implementation    | • | Monitoring          |
|------------------------------|---------------------|----|--------------------------------|---|---------------------|
| levels making Hockey the     | including Board and |    | of a forward media strategy    |   | number of           |
| sport of choice              | ctaff of SHA        |    | with a focus on increasing     |   | participants at all |
|                              |                     |    | participation of all through a |   | levels with ability |
|                              |                     |    | positive image of the game of  |   | to provide an       |
|                              |                     |    | Hockey                         |   | analysis of trends  |
|                              |                     | 2. | Provide role models of         |   | (i.e. number of     |
|                              |                     |    | successful recruitment and     |   | females, number     |
|                              |                     |    | retention to MHA's and         |   | of specific players |
|                              |                     |    | Leagues with a goal of         |   | at divisions, urban |
|                              |                     |    | inclusiveness.                 |   | vs rural,)          |
|                              |                     | 3. | Create and support a flexible, | • | Media training is   |
|                              |                     |    | affordable hockey structure    |   | provided for        |
|                              |                     |    | that keeps participates in the |   | Board and staff.    |
|                              |                     |    | game.                          | • | Number of good      |
|                              |                     | 4  | Increase diversity of          |   | local stories that  |
|                              |                     |    | participants at all levels of  |   | are shared          |
|                              |                     |    | the game.                      |   | throughout the      |
|                              |                     | 5. | Increase opportunities for     |   | Hockey              |
|                              |                     |    | female hockey players.         |   | community.          |
|                              |                     |    |                                | • | Date base           |
|                              |                     |    |                                |   | indicates a         |
|                              |                     |    |                                |   | diversity           |
|                              |                     |    |                                |   | population of       |
|                              |                     |    |                                |   | participation.      |
|                              |                     |    |                                | • | Number of           |
|                              |                     |    |                                |   | females             |
|                              |                     |    |                                |   | participating in    |
|                              |                     |    |                                |   | the game as a       |
|                              |                     |    |                                |   | variety of roles    |
|                              |                     |    |                                |   |                     |

| for success of sports.     | Board and SHA staff  | <ol> <li>Understanding of our "Brand" of Hockey so we are able to attract a variety of partners to form mutually beneficial partnerships.</li> <li>Collaboration with other sports and work together for the benefit of all participates.</li> <li>Formation of alliances with the education system</li> </ol> | <ul> <li>SHA is able to obtain sponsorship for major events (Hockey Weekend, Provincials etc.)</li> <li>Partnerships are formed with other sports for the mutual benefit of success for both sports.</li> </ul> |
|----------------------------|----------------------|--|---|
| Striving for excellence in | Executives of MHA's, | 1. Orientation and training is   | • Education events  |

| governance. administration | Leagues, Board members, |    | providing to staff, volunteers, | held for                 | or                 |
|----------------------------|-------------------------|----|---------------------------------|--------------------------|--------------------|
| ord lood orchin            | staff leaders           |    | Boards – at every level so      | execu                    | executives of      |
| alla leadelsiip:           |                         |    | people are prepared to fulfill  | MHA'                     | MHA's, Leagues,    |
|                            |                         |    | their roles.                    | Board                    | Board Members      |
|                            |                         | 2. | 2. Continuing education is      | and Staff                | aff                |
|                            |                         |    | provided to participants on a   | <ul><li>Gover</li></ul>  | Governance         |
|                            |                         |    | regular basis.                  | reviev                   | review indicates   |
|                            |                         | 3. | MHA's and Leagues have the      | that w                   | that work is       |
|                            |                         |    | capacity to problem solve       | compl                    | completed as       |
|                            |                         |    | and work to create an           | required.                | ed.                |
|                            |                         |    | program of excellence for       | <ul><li>Best p</li></ul> | Best practices are |
|                            |                         |    | their members                   | imple                    | implemented        |
|                            |                         | 4. | 4. MHAs, Leagues, Boards have   | throug                   | throughout the     |
|                            |                         |    | sustained strong leadership     | organ                    | organizations.     |
| ,                          |                         |    | with a plan for succession.     |                          |                    |