

Hockey Regina Inc
Board of Directors Meeting
Minutes
Tuesday March 21, 2017

Attendance:

Larry Wees (Chair)	Todd Taylor	
Kevin Baron	Joanne Merk	Rick Hagglund
Christie Bjolverud	Brad Hunt	Mark Burton
Ian Jones	Geoff Thachuk	Trevor Mitchell
Blair Watson (Staff)		

Regrets:

1. Call to order

Larry called the meeting to order at 7:00PM.

2. Female Committee (Appendix A)

- Kevin presented findings from the female committee. Highlights include:
 - Board support of the female program
 - Establishing a female identity within Regina
 - Administrative autonomy
 - Equity education for coaches
 - Structure of the schedule to allow the AP process to be effective
 - Recruiting more female coaches and managers
 - General discussion around the Board on the points
- MOTION: To recommend that the new Board add a second Female Director to the Board. Moved Kevin, Seconded Rick. CARRIED*

3. Midget AAA Rebels coaching

- The Head Coach position of the Rebels was posted on the website.
 - No new applicants were received.
- MOTON: To appoint Mike Merk as head coach of the Rebels. Moved Brad, Trevor. CARRIED*

4. HRI Annual General meeting

- Blair went over the projected financial statement (Appendix B)
- Directors to get their reports in by March 27
- There are 6 open director positions

5. Suspension protocol

- Ian discussed the serving of suspensions for players and coaches.
- HRI indicates that both cannot enter the dressing room of the game they are suspended from
- SHA says that the player can enter the room but the coaches cannot

MOTION: For HRI to adopt SHA's regulation for serving suspensions. Moved Ian, Seconded Geoff. CARRIED

6. Office relocation committee

- With us looking seriously at building at the Cooperators, Blair indicated that a committee should be formed to handle the leg work with respect to architecture, construction, lease, etc

MOTION: To appoint Christie, Geoff, Todd and Trevor to the office relocation committee. Moved Brad, Seconded Joanne. CARRIED

7. HRI Goaltending proposal (Appendix C)

- Mark, went over his proposal for goaltending. Highlights include:
 - Request hockey schools have goaltending coaches
 - Goalie sessions throughout the year
 - Team pays for cost of 1 goalie training session
 - Financial incentives for all goalies
 - Incentives for divisions lacking goaltenders
 - Goalie coach mentors appointed
 - Goaltending coaches
 - Recruitment of goalies at Initiation/Novice/Atom
 - Try Goaltending Day
 - Review HRI inventory
 - Assigned/not-assigned goalie for Novice
- General discussion on the points presented
- SHA had a goaltending symposium. Mark handed out the presentation (Appendix D)

8. SHA AA/AAA committee (Appendix E)

- Blair attended an AA/AAA committee hosted by SHA. Discussion points from the meeting include:
 - Midget AAA is elite
 - Good pyramid for AA
 - One AA league for all
 - Female Midget AA provincials mirror male side
 - Midget AAA Male/Female
 - Regina/Saskatoon close boundaries for Female. The same as Male
- Kevin to take the close boundaries to the female committee.

9. Next Meeting

AGM

7:00 @ Queensbury

A

HRI Female Committee Meeting

HRI Female Committee Members

Kevin Baron, HRI Board member – Female Director

Scott Bansley, Head Coach PeeWee Female A Renegades

Jeff Brick, Assistant Coach Bantam Female AA Ravens

Jon Golden, Head Coach PeeWee Female AA Capitals

Dana Harbus, Assistant Coach Atom Female B Capitals

Andrea Hoffman, Former HRI Board member – Female Director

Jesslyn Legasse, Former Midget Female AAA Regina Rebels player

Colin McMaster, Head Coach PeeWee Female A Renegades

Joanne Merk, HRI Board Member – Tournaments & Evaluations

Mike Merk, Head Coach Midget Female AAA Regina Rebels

Bill Roach, Assistant Coach PeeWee Female AA Capitals

Shauna Schell, Manager Novice Female B Cougars

Scott Tresek, Head Coach Atom Female B Capitals

Brandy West-McMaster, Head Coach Novice Female B Cougars

The female committee met and developed a priority list of initiatives they would like to see put forward in regards to Female Hockey in Regina. These ideas are the unanimous belief of all members of the female committee.

Board Support of the Female Program

Current best practice across Canada supports the widely held belief that female hockey player development is best done through an all female program. Please see attached recommendations from Brandy West-McMaster, Sara Hodges and data found across Canada on the topic. Evidence also suggests that taking a position of forced entry into the all female program is a detrimental approach to building a successful foundation for an all female hockey program. The female committee believes that the best position for HRI to take in this matter is to present a unanimous front in recommending that female players play within the female teams. This approach should be supported with the data presented regarding successful female player development within an all female program. As well, small changes such as setting the default registration field for female registrations to “female” can have an effect on the decisions for female players. Without the board’s support in this way we will continue to struggle to increase out female numbers.

Another recommended strategy for the board to provide support for expanding female hockey within Regina is to create two positions on the HRI board. The female teams are unique from the co-ed teams and need direct representation on the board for those needs. In the past, this idea was recommended to HRI and was refuted based on the opinion that the female director position didn’t have a significant workload as it only involved the management of seven teams. This information is inaccurate as it is crucial for the female director to be involved in every aspect of female hockey for every female team including the number of teams per tier, evaluations and team formation. It is essential that the female director be involved in these aspects of every female team in HRI. I would like to make a motion to institute the

placement of two female directors on the HRI board (one to represent Initiation – PeeWee and a second for Bantam –Midget).

Establishing a Female Identity within Regina

The second topic that was discussed as critical in moving forward was that of establishing a group identity within female hockey in Regina. HRI is one of the only associations that does not do this. For example, Saskatoon establishes all female teams as Comets at every level. Calgary has recently done the same, renaming all female teams with the brand, "Jr Inferno". This type of branding establishes an all-encompassing team feeling within the female community and is essential in retention and recruitment of female players. It is fundamental that HRI move forward with this well supported trend in order to continue to maintain a credible and progressive stance on an ever-increasing aspect of hockey in Canada – the female teams.

Administrative Autonomy

Female hockey has different needs than male/coed hockey as a fledgling program within HRI. Many of those needs are not understood by those involved in the decision making process for female hockey. Every single female program surveyed across Western Canada (with the exception of Vancouver Island Minor Hockey) has some type of autonomous entity charged with the management and administration of female hockey. While many of those organizations have a different structure within their minor hockey association, there is still a need for a similar transition to be made within HRI. Those that would be willing to be a part of this type of administrative group would all have direct ties to female hockey. Those ties are essential when managing a program with the unique needs of female hockey.

Equity Education for Coaches

In the year 2017 it is often believed that women's rights and the fight for equity is no longer a necessary battle. In reality, this is not the case. Hockey is no exception to this battle. For example, the U.S. Women's National Hockey Team recently announced that they are boycotting the Women's World Championship as part of their fight for fair pay. Within HRI, there exist select co-ed coaches who do not treat games with the female teams in the same manner as other co-ed teams. There is often a message of "we had better not lose to a girls team" and "well you boys get a capital L for losing to the girls". While it may be obvious to point out, these comments are misogynistic and need to be eliminated from HRI coaches, managers and board members. A recommended step would be to implement education for all coaches to encourage the unanimity of fair play at all games regardless of the gender of the players on the ice. The current battle faced by the U.S Women's National Hockey Team is again a representation of how HRI can be a progressive leader in this issues by following the philosophy of Mike Eruzione, the captain of the famed 1980 U.S. Olympic men's hockey team, who spoke out in support of the women's team's demand for fair treatment. "I know probably 90 percent of women's team players. I know how much they work and sacrifice... I think they should be treated fairly," says Eruzione. "Hockey players should stick together with hockey players. We care about women's programs. We care about women's hockey. And we care about women's rights."

Structure of the Schedule to Allow the AP Process to be Effective

The formula used to assign ice times needs to be evaluated as there are very few opportunities to have AP players attend practices with their AP teams. The times AP players could actually attend their AP teams were few and far between. Many of the female teams also shared ice with the same teams for the entire

season. There is no point to having an AP program if HRI doesn't incorporate a schedule that accommodates that. In addition, a schedule that considers the AP process would also allow coaches to have the opportunity to work with a higher-level coach in a mentor like situation.

Recruiting more Female Coaches and Managers

Female players need to see other females in positions such as coaches and managers. While female coaches in Regina are increasing, HRI should be actively making an effort to recruit women for these roles within the female program.

HOCKEY REGINA INC
Income Statement

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	Projection 2016/17	Budget 2016/17	2015/16	2014/15	2013/14	2012/13
REVENUE						
Registration	2,500,000	2,485,000	2,398,884	2,208,810	2,146,562	2,045,323
Associate Member fee	45,900	45,000	46,750	55,250	56,100	73,550
Tryout fee	151,500	152,000	151,086	129,775	121,665	110,607
Bingo	75,000	75,000	82,931	111,200	66,121	105,098
Sponsorship	70,000	65,000	71,834	72,796	63,072	62,576
Interest Income	5,000	5,000	5,521	7,150	7,600	3,500
Misc	2,000	2,000	12,012	16,382	2,605	2,005
	2,849,400	2,829,000	2,769,018	2,601,363	2,463,725	2,402,659
Hockey Expenses						
Association fees	3,500	3,500	3,250	3,000	3,500	3,850
Clinics (net of costs)	16,000	12,000	6,260	1,375	817	282
Contract Services	79,500	82,000	78,725	70,741	67,544	68,785
Fees - SHA	138,000	138,000	136,315	128,325	128,705	131,151
Ice Rental	1,660,000	1,660,000	1,576,961	1,557,247	1,519,239	1,492,174
Miscellaneous/RiS	8,500	5,000		6,481	8,457	33,980
Referees + Timekeepers	360,000	360,000	314,268	315,173	310,948	222,188
Trophies/Awards	12,000	12,000	10,332	10,927	11,261	12,259
Uniforms	195,000	180,000	174,169	192,317	121,424	199,274
Total Hockey expenses	2,472,500	2,452,500	2,300,280	2,285,586	2,171,895	2,163,943
Admin Expenses						
Advertising/Promotion	20,000	18,000	21,249	15,911	15,428	13,382
Amortization	3,500	3,500	2,082	3,500	3,993	3,852
Bank Charges	6,000	6,000	5,578	5,095	1,831	1,512
Insurance	5,500	5,500	4,970	4,821	4,717	4,450
Meetings	9,000	9,000	8,435	6,761	4,467	2,931
Miscellaneous	-	-	-	-	-	-
Office Equipment & Supplies	21,000	21,000	15,030	15,624	16,502	17,711
Professional Fees	11,000	11,000	9,377	11,534	9,380	8,453
Rent	26,000	26,000	24,633	22,413	22,327	20,059
Telephone/fax	15,000	15,000	14,463	10,428	8,921	9,510
Wages + Benefits	230,000	230,000	211,227	205,512	174,305	143,125
Total Admin Exp	347,000	345,000	317,044	301,599	261,871	224,985
Total Expenses	2,819,500	2,797,500	2,617,324	2,587,185	2,433,766	2,388,928
Net Income/(Loss)	29,900	31,500	151,694	14,178	29,959	13,731

C

Hockey Regina Inc.

Goaltending Policy Changes

March 21, 2017

Mark Burton

Director – Player/Coach Development

1) Request all hockey schools that want to advertise on HRI website have goaltending coaches identified and specific goaltending instruction provided

- Peak Performance Hockey 306-522-7325
 - Has goalie program
- Doug Parker Hockey School
 - Has goalie coach at all sessions
- South Regina Conditioning Camp Barry Wittal
 - Lost his goalie coach. Doesn't appear to have been regular or focused.
 - Said "I have been doing this for 30 years, why all of a sudden the concern"?
 - If this is not an example of doing things the old way, then I don't know what is.
- **Recommendation:**
 - **Do not implement must have goalie coach now**
 - **Encourage all Regina hockey schools to have goalie coach now**
 - **Encourage they have someone who has taken goalie clinic**

2) Full ice goalie sessions scheduled throughout year as part of program

- Scheduled at start of season throughout season
 - In Finland "Goalie Monday" every week
- Change number of sessions depending on division/tier
 - Higher division/tier more sessions
- Mandatory
 - Must attend part of same as normal team practices, unless game that day
 - Teams must send 1-2 shooters per goalie session
 - Coordinated with division schedules
- Personnel
 - Need to assemble properly qualified instructor crew
 - Off-site organizations
 - Top level certified HRI coaches
- Cost
 - Shared event by far best way to reduce costs and gain most training time using ice sessions for many goalies instead of individualized off-site training
- Compensation?
 - Offsite/private organizations
 - They gain benefit of PR for their offsite or summer goalie school
 - Permit them to hand out cards for their school
 - Gain increased business traffic
 - HRI coaches/volunteers/private
 - Should they be paid?
- **Recommendation**
 - **Wait for full Hockey Canada rollout before proceeding with this program**
 - **Build organization and learn from "Try goaltending day" below**

3) **Team pays cost for 1 session for each goalie each year in off-site of choice**

- Atom and higher
- Tier 2 and higher
 - a. Keep house costs low
- ½ hour \$60 Goal-Tec
- Socialization plan
 - a. Some parents may complain they are contributing to 1 or 2 players
 - b. Make them understand that
 - i. Goaltending instruction is specialized and hard to come by
 - ii. Requires extra time commitment by the goalie on top of the number of practices their D or FWD child already attends
 - iii. Better the team and the sport
- **Recommendation**
 - a. **Proceed with proposal**

4) **Financial incentives for all goalies**

- Many methods to reduce costs
- Would prefer to look at other positive options before “bribery”
- **Recommendation**
 - **Do not introduce global goalie incentives**
 - **Proceed with other alternatives**

5) **Incentives for struggling teams/divisions that do not have enough goaltenders**

- Director would need to declare “goalie shortage” for individual division/tier/team
 - Do we need board approval?
- Depending on level of problem 2 alternatives
 - If someone is willing to commit to full time
 - i. Reduce fees to encourage playing goal full time for year (~\$180)
Or
 - ii. Pay for 3 off ice training sessions (~\$180)
 - If team wants to rotate players through goal
 - i. Restaurant coupons for playing or other similar
 - ii. Do not want to pay for off site training if they are not committed to position full time
- Because declared goalie shortage, HRI provides incentive, not team
- **Recommendation**
 - **Proceed as described**

6) Goalie coach mentors need to be appointed and advertised

- Specific people identified as goaltending mentors
 - All mentors should be listed on HRI website
 - Goalie mentors specifically identified
 - Must have current goalie clinic completed
- Future Hockey Canada requirement will require us to have MHA Instructor
 - Will need to have HRI MHA lead at certain level
 - Mentors should have at least level 1
- Goalie coach mentors should ensure practices meet instructions requirements implemented with both head coach and assistant. Examples:
 - Skating drills for goalies each practice
 - Opportunity during practice for standard goalie only drills by themselves
 - 1 flow drill per practice that specifically benefits goalie
- **Recommendation**
 - **Add specific goalie mentors to HRI mentor program**
 - **Work with mentors to create recommended practice specs**

7) Goaltending coaches

- Teams are definitely trying to get goaltending instruction at BAA and MAA levels
 - a. Some have dedicated coaches with goalie clinic
 - b. Some contract (Houk) (1/4 of time)
 - c. Some use volunteer Senior goalies (1/4 of time)
 - d. Some parents that were/are goalies, but not necessarily with clinic
 - e. Some parents that were not goalies, no clinic
 - f. Some head coach only with clinic, other coaches just help out
 - g. Suspect some do not have a person with goalie clinic
- Summary - goaltender instruction is not consistent at our higher levels
- Hockey Canada increasing focus on the high-performance stream, which means HRI needs to focus on BAA and MAA as well
- BAA and MAA are some of HRI's premier divisions and to be in alignment with Hockey Canada, we need more a formal program for goaltender development
- Maintain simple "Goalie clinic" completed requirement for other divisions for now
- House/Tier 3/C don't want to overkill with coaching/training requirements for someone who just puts up their hand to help out.
- Encourage ex junior/AAA, etc goalies to participate
- **Recommendation**
- **PeeWee AA preferred to have an assistant goalie coach identified**
- **Bantam AA, and Midget AA must have an assistant goalie coach identified**
 - a. **Even if there is a consulting coach that is there a ¼ of the time, there must be a named official in the assistant coach role**
 - b. **Assistant must complete the goaltending clinic**
 - c. **Actual goaltending experienced preferred**
 - d. **Head coach must have goaltending clinic as well**

8) Encouraging goalie recruitment at Initiation/Novice/Atom

- Initiation
 - Initiation jamboree will have a goaltending overview
 - i. Temperament
 - ii. Implications
 - iii. Costs
 - iv. HRI equipment availability
 - v. Assistance available
 - vi. Encouragement of hesitant parents
- Novice/Atom
 - Publicize "Try Goaltending day" to Novice/Atom
 - Allow Initiation players to attend if they desire, but do not advertise to them
- Coaches
 - Remind coaches that may discourage a very athletic child from playing net, about the benefits of a quality goaltender
- Recommendation
 - Proceed as described

9) Try Goaltending Day

- Schedule before Novice and Atom tryouts
- Assemble goaltending instructors from hockey schools, goalie schools, coaches, and mentors
- Can have a combination of HRI equipment and store reps
 - HRI staff available to help fit, try gear
 - Store reps on site, can promote their store, socialize name and face of goalie sales person, gear on site, try and buy
- Open to
 - Initiation
 - Do not specifically invite (no assigned goalies)
 - But if someone asks they will not be turned away
 - Novice full invitation
 - Atom full invitation
- Multiple stations, shooters from Novice, Atom
- Players get expert instruction in proper technique on full ice surface
- A chance to encourage players/parents waffling on playing goal to take up the position
- Create hype, excitement, big day, try and get a celebrity goalie (Pats?)
- Recommendation
 - Proceed as described

10) Review goaltending equipment inventory

- Would like summary of
 - Quantity
 - Size
 - Model
 - Desirability
 - Condition
- Need to ensure no misconception on HRI equipment
 - That it is quality
 - Is desirable (better face facts, appearance counts)
 - Can be used to reduce costs for players
- Invest in new equipment if required
- Showcase our equipment at "Try Goaltending Day"
- **Recommendation**
 - **Proceed as described**

11) Assigned/not-assigned goalies at Novice level

- All 1st year novice players must play 1 game in net at start of season
- After all first year players have had a chance, all players that indicate they want to play goal must rotate
- Allows a chance for each kid to try once
- Try goaltending day used for additional encouragement
- **Recommendation**
 - **Proceed as described**
 - **This is a compromise to try out/gradually adopt**
 - **See results and adjust in future**

P

Hockey Canada



Goaltending Development Pathway

2017 - 18



14.04.06

Sweden / Finland Trip

- Oct 19 – 25 Sweden – Host SIHF – Thomas Magnussen
- Oct 26 – 31 Finland – Host FIHF – Hannu Nykvist

Delegates:

- Corey McNabb – Hockey Canada
- Joe Birch – OHL
- Fred Brathwaite – Hockey Canada Goaltending Advisory Group
- Corey Hirsch – Hockey Canada Goaltending Advisory Group
- Colin Zulianello – Calgary Flames / Stockton Heat
- Rick Wamsley - Hockey Canada Goaltending Advisory Group / OHL
Advisory Group / Ottawa Senators



14.04.06

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Sweden / Finland Trip

- In depth meetings with both federations included:
 - Goaltending History
 - Goaltending Plan
 - Structure
 - Philosophy
 - Club (MHA) Goaltending plan
 - Goaltending Coach Training
 - Goaltender Training (On and Off Ice)



14.04.06

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Goaltender Development Challenges

Supplemental Resources

Physical

- Flexibility
- Power/Strength
- Balance/Stability
- Agility
- Hand-eye Coord.
- Range of motion
- Stamina / Fitness Level

Mental

- Preparation
- Managing pressures (Early & late in games)
- Short term memory (Bad goal)
- Adversity (short & long term)
- Managing external distractions

Hockey Sense

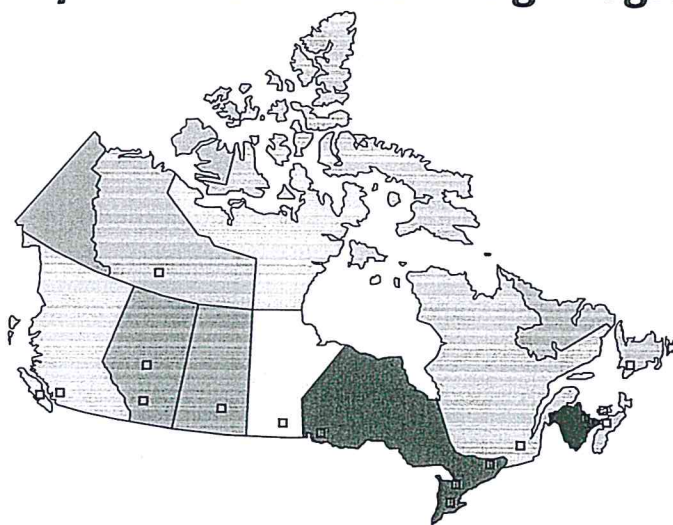
- Anticipation
- **Ability to Read** (Plays, Attacks, Game situations)
- **Read the release**
- Save selection
- Ice awareness
- Self awareness
- Communication



14.04.06

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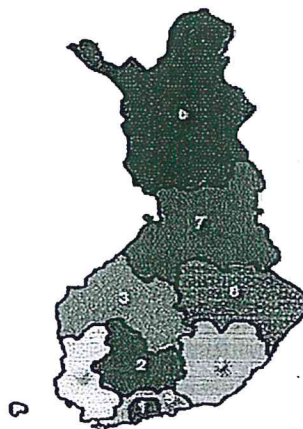
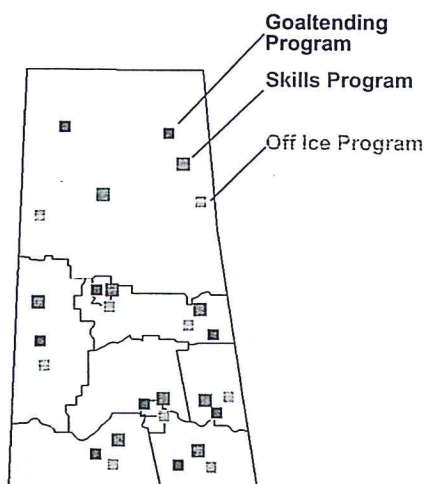
Hockey Canada Goaltending Program



14.04.06

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Branch Goaltending Program



14.04.06

6

Goaltending Plan

The following recommendations for the continued evolution of Hockey Canada, and it's member Branches and CHL Partners Goaltending development programs are based on 5 Key components:

1. Developing a National / Branch Plan for Goaltending Instruction
2. Developing a Network of Goaltending Instructors
3. Developing Specific Goaltending Clinics – Level 1, 2, 3 and the accompanying clinic resources
4. Review / Revision of Current Goaltending Resources
5. Developing Supplemental Resources / Materials – Branch / POE Camps



14.04.06

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Goaltending Plan

Observations / Recommendations

- **Observation 1:** Canada has a lot of resources in the way of coaches and instructors in the field of goaltending, but it is the standardization, implementation and execution of a goaltending teaching system that is falling behind
- **Recommendation 1:** Create a standardized curriculum and delivery system that is more comprehensive for coaches and goaltenders. Coaches need to be given the pathway and taught why, how and when to implement.



14.04.06

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Goaltending Plan

- **Observation 2:** Hockey Canada / Branch High Performance programming exists primarily to evaluate and select goaltenders versus the development of goaltenders. Huge lack of emphasis on development programs for goaltenders / coaches that will have a negative legacy impact.
- **Recommendation 2:** Review the entire Canadian High Performance pathway and determine strengths and weaknesses. Develop the ideal calendar for training, competition and development that will provide our goaltenders and coaches with the optimal opportunities to develop and reach maximum potential.



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Goaltending Plan

- **Observation 3:** Currently the vast majority of the most skilled teachers / Instructors are not involved in Hockey Canada / Branch programming, but rather outside the system in entrepreneurial roles
- **Recommendation 3:** The entrepreneurial Instructor wants the edge, so becoming licensed by Hockey Canada and it's Branches would give added credibility as well as ensuring that they are teaching the proper things in the proper ways.
- **Observation 4:** Currently most entrepreneurial instructors only work with players.
- **Recommendation 4:** Part of the licensing would ensure that the Goaltending coach would have to work with Players / Coaches and MHA's to ensure there is linkage from all aspects of development



14.04.06

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Goaltending Plan

Observations / Recommendations

- **Observation 5:** Hockey Canada / Branches are inconsistent as to the makeup of their curriculum
- **Recommendation 5:** Standardize some minimum requirements (Level 1 and 2) so that all kids and coaches get exposed to a minimum standard of development. Some are disadvantaged because of what they do or do not have access to.



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Goaltending Plan

Observations / Recommendations

- **Observation 6:** Goaltending materials are currently disjointed without a progressive link from grassroots to High Performance
- **Recommendation 6:** Resources for grassroots to NCCP to High Performance need to be on the same page and follow a progression.



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Goaltending Plan

Observations / Recommendations

- **Observation 7:** Too many times in the male and female POE programs the players and coaches see the info for the first time when they first enter the system, it needs get into the hands of players and coaches when the kids are 12 and 13 so they have time to work on the things they need to know prior to coming to the programs.
- **Recommendation 7:** Create a POE / High Performance program that includes manual / video and clinic that can be delivered to as many as possible so that coaches and kids are exposed to the things they need to know long before they attend a camp. On and Off Ice programs



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Goaltending Development Framework

Pathway

- National Training Seminar
- Branch Training Seminars
- Local Training Seminars

People

- National Goaltending Resource List
- Branch Goaltending Resource list

Plan

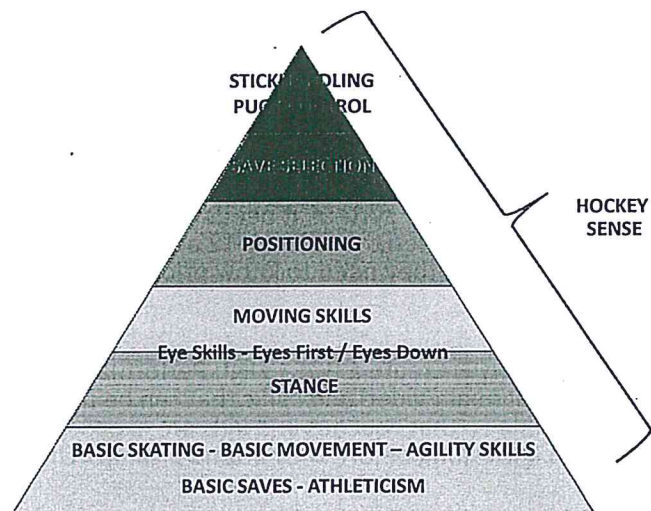
- Focused plan to be developed with Hockey Canada High Performance / Development / Branches



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Hockey Canada's Approach

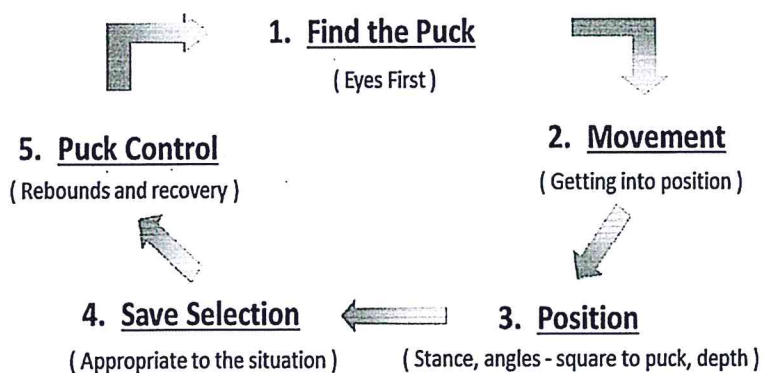


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Five Key Concepts for Goaltending

PRE-SAVE / SAVE / POST-SAVE



14.04.06

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Level 1 - Technical

- Skating
- Stance (Athletic position, balance)
- Moving Skills (T-Push, Shuffle, C Cut, Pivot)
- Positioning (Angles, Square, Depth)
- Save Selection (Basic Saves)
- Basic Puck Control (Basic rebound control)
- Stickhandling

FUN & ATHLETICISM



14.04.06

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Level 2 – Tactical

- Skating (Enhanced skating)
- Save selection vs the 10 scoring situations
 - Clear Shots
 - Entries off the Rush
 - Net Drives
 - East / West Passes (Lateral)
 - North / South Passes (High to Low, Low to High)
 - Screen Shots
 - Tips and Deflections
 - Walk Outs / Wraparounds
 - Rebounds and Loose Pucks
 - Breakaways
- Save Techniques
- Rebound Control
- Recoveries (Preparation for next save)
- Puckhandling Skills

**Learning to Read
The Play**

IDENTIFY SKILL!



14.04.06

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Level 3 – Team Play

- Incorporation Into Team Defence
 - D-Zone Coverage
 - PK Situations
 - Odd Man situations (2 on 1, 3 on 2)
- Incorporation Into Team Offence
 - Breakouts
 - Rims
- Hockey Sense
 - Communication
 - Developing the Goaltenders' individual Game Plan



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Instructional Stream

- ❖ The NCMP / NCCP Instructional Stream is based on the combination of Skating / Puck Control / Passing and Receiving / Shooting and Scoring / Developing Defencemen / Checking Skills and Goaltending
- ❖ The skills are taught in a progressive manner that build from skills to individual tactics to team tactics required in each area



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Instructional Stream

Through the transition of the NCMP Specialty Clinic program into the NCCP Instructional Stream there are 5 areas of focus in Phase 1 of this initiative.

- 1) Skating
- 2) Skills
- 3) Developing Defencemen
- 4) Checking Skills
- 5) Goaltending**



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Instructional Stream

This allows Hockey Canada / Branches to develop the various levels within each stream to:

- 1) Train the trainers on how to teach the coaches
- 2) Teach coaches how to teach their players
- 3) Develop a level system in which qualified instructors / programs can gain a licensed status as official Hockey Canada licensed skill developers.



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Instructional Stream

This transition will now enable coaches and facilitators to get credit / certification in each of the 5 streams as designated by the NCCP program of the CAC.

This will show up on each individual's transcript in the CAC locker Database.



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Instructional Stream

Stream Example (This would be the same for all 5 streams)

Instructor Stream - Trained Status - Coaches

- Instructor Stream – Goaltending Level 1
- Instructor Stream – Goaltending Level 2
- Instructor Stream – Goaltending Level 3



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Instructional Stream

Instructor Stream - Certified Status - Facilitators

- Completion of Level 1, 2, 3 Goaltender Clinics
- Coaching Association of Canada Learning Facilitator training
- Making Ethical Decisions (MED)

*The above (level 1 and 2) enables an individual to teach level 1, 2, 3 of the goaltending stream



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Instructional Stream

Instructor Stream – Licensees

- Completion of certified status
- Meet and show advanced evidences of ability in skill performance, teaching and facilitation


*This status would be required in order to get a license as a Hockey Canada Skill Development Coach



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RESOURCE


HOCKEY CANADA SKILLS HUB

[PRACTICE PLANS](#)
[FAQ](#)
[MORE RESOURCES](#)
[INNOVATION PROGRAM](#)
[GOALKEEPING](#)

POWERED BY SAMSUNG


Ice Setups / Stations

Ice Setups / Stations

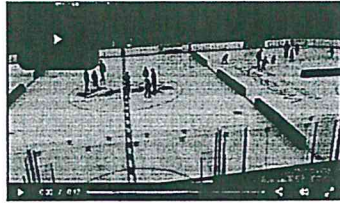
Practice Plans

Skills Videos specific to individual

IP-4 Lane Skating




IP-5 Station Setup





Watch all hockey programs, drills and innovation programs!


IP-4 Station on Wall Ice #2

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RESOURCE


HOCKEY CANADA SKILLS HUB


HOCKEY CANADA NETWORK



Skill Development - Goaltending

Overview

Practice Plans

Skills Manuals

Skills of Goalkeepers

Drills

Goaltending

Team Training


Innovation Drills

Program of Excellence Plans

Team Canada - World of Drills


Down Low Delay: Dylan Strome - Forward

Goaltending Station



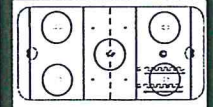
Goaltending -

FILTER 0




Goaltending Skills Development

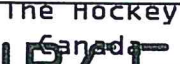
Training Skills Development





Level 1 - Goaltending - Skating

Drills, Drills

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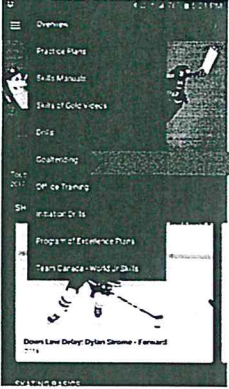


RESOURCE

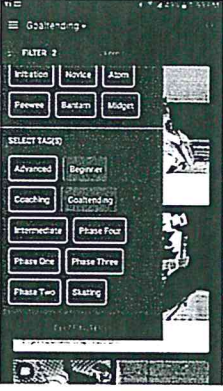
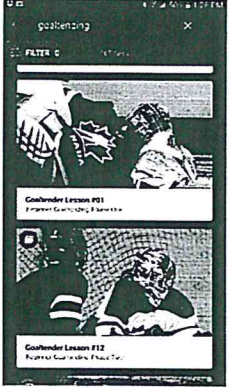




Skills Manuals

Goaltending



Goaltending Manual is broken up into 24 separate practice plans. Each individual drill can also be accessed. Favorite, download



14.04.06 and share an entire

SHA AA/AAA Committee Highlights

- Midget AAA is elite. Everything else is development
- Good Pyramid for AA
 - Pee Wee – 27 teams
 - Bantam – 21
 - Midget AA – 28 (Too many?)
 - Midget AAA – 12
 - Alberta has 21 Bantam teams feeding 18 Midget AAA
- One AA league that encompasses Pee Wee, Bantam, Midget?
 - Same rules, constitution, etc
 - Male side could go that way with limited issues
 - Bantam Male - already one league
 - Midget Male - easy to do. Only 2 leagues now
 - Pee Wee Male is it necessary?
 - Female side needs lots of work. Especially in North
- Female Midget AA provincials mirror the Male side. League champs play for title. North league needs to be changed to a “true” midget league
 - Make Female AA Midget 14-17
 - Bantam AA female??
- Midget AAA
 - SMAAAHL is considered the top in the country
 - SFMAAAHL run as elite or not?
 - Too many teams? Female 8. Male 12
 - Location of teams? Beardsley's? Notre Dame + Saskatoon with 2 each. No team in South West (Estevan/Weyburn).
 - Make Midget AAA 15-17? No 14 year olds? Exceptional player status?
- Regina/Saskatoon close boundaries for female to be same as male?
 - Pros/cons?
 - Forces other communities to run female programs. EG. Martensville/Warman/Prairie Storm
- Registration numbers
 - Regina: 2,574 – Male 2,146 (83.3%); Female 428 (16.7%)
 - Saskatoon: 3,757 – Male 3,119 (83.0%); Female 638 (17.0%)