Melville Minor Hockey Association Complaint Submission Form



Please note the following:

Melville Minor Hockey Association (MMHA) cannot guarantee complete confidentiality. The contents of this document may be shared in an effort to resolve the complaint here within. By completing the form, you agree that MMHA may share some or all of this information while resolving the complaint.

Complaints will be addressed according to severity, resources, and safety for participants. All complaints must accompany a completed Complaint Submissions Form to MMHA prior to review. Submissions must be addressed to Mr. Darrell Halarewich, President of MMHA and can be mailed to Box 234, Melville SOA 2PO or dropped off at the rink in a sealed addressed envelope.

Please complete the followi	ng .	
The person making the com	plaint: Player	Parent Volunteer Official
Name:		Mailing Address:
Phone #:		Email:
The person on whose behal	f the complaint is made	: (to be completed if different from above)
Name:		Birth Date:
Name of the person(s) again	nst whom you are comp	laining:
Name:	Title/Role:	Association:
When did the last incident o	ccur (date):	<u>.</u>

Please check the ground(s) that best describe your complaint:

• Harassment (refer to Appendix A)

ype of behaviour:		Conduct	onduct	Gestures	Comments	

Based on:

Race/Religion	Pardoned Conviction
Ethnicity	Age
Disability	Sexual Orientation
Colour	Sex
Marital Status	Family Status

• Abuse (refer to Appendix A)

Type of behaviour:	Physical	Emotional	Sexual	Neglect			
Please note: MMHA will	not	investigate		reports of abuse that do			
not meet the definitions prov	ided. This informatio	n will be provided to	the appropriate	authorities for follow-up.			
• Bullying (refer to Appendix A)							
Type of behaviour:	Physical	Verbal R	elational	Reactive			

•	Misconduct (refer	to	Appendix	A)	

Particulars: Provide a summary of the incidents you are complaining about. Your summary must answer the following questions. Section 6 is to be no longer than 2 pages. You may attach any additional documents as necessary.

- 1. Date the incident(s) occurred?
- 2. Where did the incident(s) happen?
- 3. Who was involved (name and title/role)?
- 4. What happened?
- 5. How were you treated differently from others (if at all)?
- 6. How do the incident(s) relate to the ground(s) you selected?
- 7. Remedy/Resolutions you are seeking?

Please start typing or writing below. Use an additional page if you require more space.

Signature: _____ Date: ______

Appendix A

The following are definitions that will be used to determine the grounds on which the complaint is made and the process to address it. MMHa acknowledges and supports SHA and Hockey Canada's definitions of bullying, harassment, and abuse.

Misconduct

Misconduct refers to the behavior or a pattern of behaviors that are found by a formal (ie: an independent investigation) or informal process (ie: an internal fact-finding).

Bullying

Bullying describes behaviors that are similar to harassment but occur between children under the age of twelve (12) or behaviors between youth or adults that are not addressed under human rights laws. Bullying is intentionally hurting someone in order to insult, humiliate, degrade or exclude him or her. Bullying can be broken down into four categories: physical, verbal, relational (ie: trying to cut off victims from the social connection by convincing peers to exclude or reject a certain person), and reactive (ie: engaging in bullying as well as provoking bullies to attack by taunting them).

Harassment

Harassment if offensive behavior - emotional, physical, and or sexual - that involves discrimination against a person because of their race, national or ethnic origin, age, color, religion, family status, sexual orientation, sex or gender, disability, marital status, or pardoned conviction. Harassment occurs when someone attempts to negatively control, influence or embarrass another person based on a prohibited ground of discrimination.

Abuse

Child abuse is any form of physical, emotional and/or sexual mistreatment or lack of care which causes physical injury or emotional damage to a child. A common characteristic of all forms of abuse against children and youth is an abuse of power or authority and/or breach of trust.

Abuse is an issue of child protection. Protection refers to provincial, territorial, or Aboriginal band-appointed child protection services. A child may be need of protection from harm if abuse or neglect is suspected. Information about one's legal duty to report and circumstances under which reporting must occur according to child protection legislation is available at www.hockeycanada.ca

Emotional Abuse

Emotional abuse is a chronic attack on a child or youth's self-esteem; it is psychologically destructive behavior by a person in a position of power, authority, or trust. It can take the form of name-calling, threatening, ridiculing, berating, intimidating, isolating, hazing, or ignoring the child or youth's needs.

Physical Abuse

Physical abuse is when a person in a position of power or trust purposefully injures or threatens to injure a child or youth. This may take the form of slapping, hitting, shaking, kicking, pulling hair or ears, throwing, shoving, grabbing, hazing or excessive exercise as a form of punishment.

Neglect

A general definition of neglect is chronic inattention to the basic necessities of life such as clothing, shelter, nutritious diets, education, good hygiene, supervision, medical and dental care, adequate rest, a safe environment, moral guidance and discipline, exercise and fresh air. Neglect may apply in a hockey setting where there is chronic inattention in the hockey context (ie: when a player is made to play with injuries).

Sexual Abuse

Sexual abuse is when a child or youth is used by a child or youth with more power or an adult for his or her own sexual stimulation or gratification. There are two categories of sexual abuse - contact and non-contact.