

## **MERIDIAN SOCCER**

UNDER 5 - WEEK 1

*AGILITY CIRCUT WITH 5 ACTIVITYS *PLAYERS WITH PARENTS *START W/ FOLLOW THE LEADER AT LADDER *#1 LADDER BEAR WALK, HOP, ETC *#2 GET A BALL-DRIBBLE & SCORE *#3 TUNNEL-CRAWL THROUGH *#4 LOG ROUL *#5 TALL CONES-GO THOUGH LIKE AN AIRPLANE OR KICK OVER CONES  HAVE A PARENT AT LADDER TO CHANGE ACTIVITIES AND AT TUNNEL TO HOLD IT  *PARENTS WITH THEIR CHILD BEGIN SITTING ALL AROUND THE OUTDIDE AREA *HEAD COACH HAS BAG IN THE MIDDLE *COACHES GIVES A TASK ON HOW TO BRINGT THE BALL BACK IN EX: OVER THE HEAD, 4 HANDS, 6 HANDS, HOPPING, DRIBBLING *REMEMBER THE HEAD COACH KEEPS ADDING MORE BALLS FOR DESIRED LENGTH AS THE PLAYERS BRING THEM IN  *PLAYERS AND PARENTS START ON ONE SIDE OF THE JUNGLE. WHEN COACH YELLS GO, PLAYERS AND PARENTS DRIBBLE BALL TO OTHER SIDE. THEN "GO" AND BACK *BEGIN WITH AN EMPTY JUNGLE *EVERY FEW TIMES THE PLAYERS GO THERE AND BACK, THE COACH ANDS MORE THINGS TO THE JUNGLE TO BE DRIBBLED AROUND *YELLOW CONES-ROCKS, RED CONES-LAVA BIBS COULD BE WATER, JUNGLE ANIMALS	TOPIC: PHYSICAL LITERACY, DRIBBLING SKILLS, IMAGINATION/FUN					
PLAYERS WITH PARENTS  START W/ FOLLOW THE LEADER AT LADDER #IT LADDER-BEAR WALK, HOP, ETC #IZ GET A BALL-DRIBBLE & SCORE #IS TUNNEL-CRAWL THROUGH #IF TALL COMES-GO THOUGH LIKE AN AIRPLANE OR RICK OVER COMES  #IN THE PLAYER WITH THEIR CHILD BEGIN SITTING ALL AROUND THE OUTDIDE AREA #IEAD COACH HAS BAG IN THE MIDDLE **COACHES GIVES A TASK ON HOW TO BRING THE BALL BACK IN EX. OVER THE HEAD, A HANDS, 6 HANDS, HOPPING, DRIBBLING **REMEMBER THE HEAD COACH KEEPS ADDING MORE BALLS FOR DESIRED LENGTH AS THE PLAYERS BRING THEM IN  **PLAYERS AND PAREENTS START ON ONE SIDE OF THE JUNGLE. WHEN COACH YELLS GO, PLAYERS AND PARENTS DRIBBLE BALL TO OTHER SIDE. THEN "GO" AND BACK **BEGIN WITH AN EMPTY JUNGLE **EVERY FEW TIMES THE PLAYERS GO THERE AND BACK, THE COACH ADDS MORE THINGS TO THE JUNGLE TO BE DRIBBLED AROUND **YELLOW CONES-ROCKS, RED CONES-LAVA BIBS COULD BE WATER, JUNGLE ANIMALS  **MINUTE**  **MINUTE**  **ACTIVITY 3 - JUNGLE GAME  **COACHES AND PARENTS URBELE BALL TO OTHER SIDE. THEN "GO" AND BACK **BEGIN WITH AN EMPTY JUNGLE **COACHES AND PARENTS URBELE AND BACK **BEGIN WITH AN EMPTY JUNGLE **COACHES AND PARENTS URBELE AND BACK **BEGIN WITH AN EMPTY JUNGLE **COACHES AND PARENTS URBELE AND BACK **BEGIN WITH AN EMPTY JUNGLE **COACHES AND PARENTS URBELE AND BACK **BEGIN WITH AN EMPTY JUNGLE **COACHES AND PARENTS URBELE AND BACK **SEGIN WITH AN EMPTY JUNGLE **COACHES AND PARENTS URBELE AND BACK **BEGIN WITH AN EMPTY JUNGLE **COACHES AND PARENTS URBELE AND BACK **SEGIN WITH AN EMPTY JUNGLE **COACHES AND PARENTS URBELE AND BACK **SEGIN WITH AN EMPTY JUNGLE **COACHES AND PARENTS URBELE AND BACK **SEGIN WITH AN EMPTY JUNGLE **COACHES AND PARENTS URBELE AND BACK **SEGIN WITH AN EMPTY JUNGLE **COACHES AND PARENTS URBELE AND BACK **SEGIN WITH AN EMPTY JUNGLE **COACHES AND PARENTS URBELE **COACHES AND PARENTS URBELE **COACHES AND PARENTS URBEL **COACHES AND PARENT	KEY FACTORS	COACHING POINTS/KEY FACTO	ACTIVITY 1 - CIRCUIT	ORGANIZATION		
PARENTS WITH THEIR CHILD BEGIN SITTING ALL AROUND THE OUTDIDE AREA HEAD COACH HAS BAG IN THE MIDDLE COACHES GIVES A TASK ON HOW TO HANDS, GENES HE BALL BACK IN EX: OVER THE HEAD, HANDS, 6 HANDS, HOPPING, DRIBBLING REMEMBER THE HEAD COACH KEEPS ADDING MORE BALLS FOR DESIRED LENGTH AS THE PLAYERS BRING THEM IN  PLAYERS AND PAREENTS START ON ONE SIDE OF THE JUNGLE: WHEN COACH YELLS GO, PLAYERS AND PARENTS DRIBBLE BALL TO OTHER SIDE. THEN "GO" AND BACK BEGIN WITH AN EMPTY JUNGLE EVERY FEW TIMES THE PLAYERS GO THERE AND BACK, THE COACH ADDS MORE THINGS TO THE JUNGLE TO BE DRIBBLED AROUND YELLOW CONES=ROCKS, RED CONES=LAVA BIBS COULD BE WATER, JUNGLE ANIMALS TREES, ETC.  *USE IMAGINATION  *PHYSICAL LITERACY *IMAGINATION, CREATIVITY *ORIGINATION, CREATIVITY *ORIGINATION *PHYSICAL LITERACY *IMAGINATION, CREATIVITY *ORIGINATION *PHYSICAL MAGRICAL TO ARROW ON AND PARENTS UCCOUNTS *COUNTS TO THE MAGRICAL TO THE MAG	LS, CONES BACK COORDINATION THE PHYSICAL ASE	KEEP PLAYERS MOVING FROM PHASE TO PHASE, AND BALLS, CONES BAC AFTER USE     USE IMAGINATION WITH COORDINATIOI     HELP EACH PLAYER WITH THE PHYSICAL COMPONENT OF EACH PHASE      8 MINUTES	DRIBBLE, SHOOT THROUGH GOAL THEN PASS BALL BACK TO CIRCLE  T  T  T  T  T  T  T  T  T  T  T  T  T	PLAYERS WITH PARENTS START W/ FOLLOW THE LEADER AT LADDER #1 LADDER-BEAR WALK, HOP, ETC #2 GET A BALL-DRIBBLE & SCORE #3 TUNNEL-CRAWL THROUGH #4 LOG ROLL #5 TALL CONES-GO THOUGH LIKE AN AIRPLANE OR KICK OVER CONES  HAVE A PARENT AT LADDER TO CHANGE		
SIDE OF THE JUNGLE. WHEN COACH YELLS GO, PLAYERS AND PARENTS DRIBBLE BALL TO OTHER SIDE. THEN "GO" AND BACK  BEGIN WITH AN EMPTY JUNGLE  EVERY FEW TIMES THE PLAYERS GO THERE AND BACK, THE COACH ADDS MORE THINGS TO THE JUNGLE TO BE DRIBBLED AROUND  YELLOW CONES=ROCKS, RED CONES=LAVA BIBS COULD BE WATER, JUNGLE ANIMALS TREES, ETC.  USE IMAGINATION  PENCOURAGE PLAYERS TO D OBSTACLES WITH QUICK FEE  ENCOURAGE CREATIVITY, II  AND ALL PLAYERS WILL LOVI  CAN LAST A BIT LONGER THAN  8 MINUTE	ON E PLAYERS TO N, CHEER THEM EIR CHILD WHEN	<ul> <li>IMAGINATION, CREATIVITY</li> <li>DRIBBLING, COORDINATION</li> <li>ALWAYS ENCOURAGE THE PLAYERS TO</li> <li>MOVE AS FAST AS THEY CAN, CHEER THEN</li> <li>ON AND PARENTS HELP THEIR CHILD WHE</li> </ul>		SITTING ALL AROUND THE OUTDIDE AREA  •HEAD COACH HAS BAG IN THE MIDDLE  •COACHES GIVES A TASK ON HOW TO BRING THE BALL BACK IN EX: OVER THE HEAD, 4 HANDS, 6 HANDS, HOPPING, DRIBBLING  •REMEMBER THE HEAD COACH KEEPS ADDING MORE BALLS FOR DESIRED LENGTH		
20 MINUTE GAME 4 VS 4	IET IMAGINATION  JDE PERSONALITY /E THIS GAME  N OTHER GAMES	•ENCOURAGE PLAYERS TO DRIBBLE AROUDBSTACLES WITH QUICK FEET     •ENCOURAGE CREATIVITY, IMAGINATION     •COACHES AND PARENTS UDE PERSONAL AND ALL PLAYERS WILL LOVE THIS GAME     •CAN LAST A BIT LONGER THAN OTHER GAMES     8 MINUTES	ACTIVITY 4 - GAME  20 MINUTE GAME	SIDE OF THE JUNGLE. WHEN COACH YELLS GO, PLAYERS AND PARENTS DRIBBLE BALL TO OTHER SIDE. THEN "GO" AND BACK  • BEGIN WITH AN EMPTY JUNGLE  •EVERY FEW TIMES THE PLAYERS GO THERE AND BACK, THE COACH ADDS MORE THINGS TO THE JUNGLE TO BE DRIBBLED AROUND  • YELLOW CONES=ROCKS, RED CONES=LAVA BIBS COULD BE WATER, JUNGLE ANIMALS TREES, ETC.		

# MERIDIAN

## **MERIDIAN SOCCER**

UNDER 5 - WEEK 2

### **TOPIC: DRIBBLING, SKILLS, PHYSICAL LITERACY**

ORGANIZATION	ACTIVITY 1- SQUARE DANCE	COACHING POINTS/KEY FACTORS
PLAYER TOGETHER START TO DRIBBLE  •HEAD COACH ASKS FOR PHYSICAL LITERACY AND INTRODUCES SOME TECHNIQUES  • EXAMPLES-DRIBBLE, RUN WITH BALL OVER HEAD, UNDER BUM, NOSE ON BALL, KNEES, TOE TAPS, ELBOWS, ETC.  •PROGRESS TO PARENTS STANDING AS A TARGET TO PLAY A BALL TO, THROUGH, ETC  • BALLS CAN ALSO BE USED TO JUMP OVER, TRAP, TOUCH WITH HAND	12 x 12 yards  CREATED BY KEVIN WAGNER  WWw.sports-graphics.com	USE PERSONALITY AND ENERGY TO GET THE KIDS TO BUY IN     ANY PHYSICAL LITERACY, MOVING, JUMPING, RUNNING IS POSITIVE WORK     KEEP REMINDING THE PLAYERS TO STAY IN THE LINES     ENCOURAGE ALL TO BE INVOLVED  8 MINUTES
	ACTIVITY 2 - BEAVER TAG	
PLAYERS BEGIN BY HAVING A BIB TUCKED INTO THE SIDE(BEAVER TAIL)  CAN PLAY IN TWO WAYS- EVERYONE IT AND ALLOWED TO PULL OUT THE BIB OF PLAYERS WHO CANNOT RE ENTER GAME  OR 1 OR 2 PLAYERS IT TRYING TO PULL THE BIBS OF ALL PLAYERS  PROGRESS TO A BALL IN HAND, TAGGING PLAYERS ON THE BACK WITH THEIR BALL  CAN PLAY WITH RE ENTRY OR A WINNER	TAG WITH A BIB TAG WITH A BALL  12 x 12 yards  CREATED BY KEVIN WAGNER  WWW.sports-graphics.com	SOCCER IS GAME THAT INVOLVES THE COORDINATION OF JUMPING, TWISTING, TURNING, KICKING, ETC - ENCOURAGE THIS PURPOSE IS TO INTRODUCE PLAYERS THE SKILL SET TO "SHIELD A SOCCER BALL" FIRST BY TURNING AWAY FROM PRESSURE USING A BIB, OR THE BALL PHYSICAL COORDINATION, TURNING, FUN  8 MINUTES
	ACTIVITY 3- MAGIC BALL BAG	
PARENTS WITH THEIR CHILD BEGIN SITTING ALL AROUND THE OUTDIDE AREA HEAD COACH HAS BAG IN THE MIDDLE COACHES GIVES A TASK ON HOW TO BRING THE BALL BACK IN EX: OVER THE HEAD, HANDS, 6 HANDS, HOPPING, DRIBBLING REMEMBER THE HEAD COACH KEEPS ADDING MORE BALLS FOR DESIRED LENGTH AS THE PLAYERS BRING THEM IN	CREATED BY KEVIN WAGNER www.sports-graphics.com	PHYSICAL LITERACY IMAGINATION, CREATIVITY DRIBBLING, COORDINATION ALWAYS ENCOURAGE THE PLAYERS TO MOVE AS FAST AS THEY CAN, CHEER THEM ON AND PARENTS HELP THEIR CHILD WHEN REQUIRED  8 MINUTES
	ACTIVITY 4 - GAME	
	20 MINUTE GAME 4 VS 4	

## MERIDIAN SOCCER

## **MERIDIAN SOCCER**

**UNDER 5- WEEK 3** 

#### TOPIC: PHYSICAL LITERACY, DRIBBLING SKILLS, IMAGINATION/FUN

#### **ORGANIZATION ACTIVITY 1- SOUARE DANCE** COACHING POINTS/KEY FACTORS ALL PARENTS USE PERSONALITY AND PARENT AND PLAYER TOGETHER START TO DRIBBLE ENERGY TO GET THE KIDS TO BUY IN •HEAD COACH ASKS FOR PHYSICAL LITERACY ANY PHYSICAL LITERACY, MOVING, JUMPING AND INTRODUCES SOME TECHNIQUES , RUNNING IS POSITIVE WORK •KEEPV REMINDING THE PLAYERS TO STAY • EXAMPLES-DRIBBLE, RUN WITH BALL IN THE LINES OVER HEAD, UBDER BUM, NOSE ON BALL, ENCOURAGE ALL TO BE INVOLVED KNEES, TOE TAPS, ELBOWS, ETC. PROGRESS TO HALF THE PLAYERS STANDING AS TARGET TO PLAY A BALL TO, THROUGH, ETC **8 MINUTES** BALLS CAN ALSO BE USED TO JUMP OVER, TRAP, TOUCH WITH HAND **ACTIVITY 2 - 4 CORNERS** •DRIBBLE WITH EYES UP •PLACE THE PLAYERS INTO BIBS/2 TEAMS •THE PLAY IS 1 VS 1 - HOWEVER MORE THAN **•TURN WITH THE BALL AWAY FROM PRESSURE** ONE GROUP CAN PLAY AT A TIME •THE COACH PLAYS A BALL OUT TO THE •AFTER TURN, TAKE A LONGER TOUCH TO PLAYERS THAT ARE ON EACH SIDE GET AWAY FROM THE DEFENDER •USE INDIDE, OUTSIDE, BOTTOM OF THE A PLAYER DRIBBLES THE BALL AND STOPS IT IN ANY OF THE 4 CORNERS/GOALS. YOU FOOT TO TURN GET A GOAL BY KICKING IT THROUGH. **•**THE PLAY CONTINUES TELL THE BALL GOES OUT THE FIELD **8 MINUTES ACTIVITY 3 - OCTOPUS** •MAY NEED 2 ADULTS TO ORGANIZE ON EACH • ENCOURAGE ALL PLAYERS TO USE THEIR END LINE FEET •PLAYERS BEGIN ON ONE END AND DRIBBLE •MOVE WITH SHORT TOUCHES, FAST FEET WITH THE BALL THROUGH THE OCEAN TO DRIBBLE AWAY FROM THE OCTOPUS SO THEIR BALL DOESNT GET CAUGHT THE OTHER SIDE •WHEN THEY GET TO THE OTHER SIDE, THEN •HAVE FUN WAIT UNTIL ALL HAVE GOT ACROSS THEN RETURN BACK •PARENTS/"OCTOPUS" PRETEND TO GET THE **8 MINUTES** PLAYERS BALLS AS THEY DRIBBLE **ACTIVITY 4 - GAME** 20 MINUTE GAME 4 VS 4



## **MERIDIAN SOCCER**

UNDER 5- WEEK 4

## TOPIC: PHYSICAL LITERACY, DRIBBLING SKILLS, IMAGINATION/FUN

ORGANIZATION	ACTIVITY 1- COACH SAYS	COACHING POINTS/KEY FACTORS
•1 BALL / PLAYER - PLAYERS DRIBBLE BALL •COACHES INSTRUCTION - DRIBBLE, RUN, SIT, ELBOW, NOSE ON BALL, JUMP OVER  TIP-A GOOD WAY TO SET THE ENIRONMENT WITH POSITIVE ENERGY	12 x 12 yards  CREATED BY KEVIN WAGNER  WWW. 490416-Graphics.com	•PURPOSE-TO ENCOURAGE DRIBBLING WHILE INTRODUCING BODY MOVEMENTS SUCH AS JUMPING, TWISTING, TURNING,  •SKILLS-WE WOULD LIKE THE PLAYERS TO BE ABLE TO TURN WITH THE BALL USING THE BOTTOM, INSIDE, OUTSIDE OF THE FOOT.  8 MINUTES
1 BALL / PLAYER - PLAYERS DRIBBLE BALL     PLAYERS DRIBBLE AND TRY TO TAG A     PLAYER WITH THEIR HAND WHILE THEY     DRIBBLE     •NO PLAYER IS ALLOWED TO ABANDON     THEIR BALL     •CAN PLAY FOR 30-60 SECONDS WITH THE     PLAYER WITH MOST TAGS WINNING, OR     PLAY TELL THERE IS ONE WINNER (WHEN     TAGGED YOU LEAVE THE GRID)	ACTIVITY 2- TAG	•SKILLS- KEEP CLOSE • CHANGE DIRECTION, PACE •TURN WITH BALL WITH BOTTOM, INSIDE OUTSIDE OF THE FOOT •A QUICK TOUCH, A QUICK STEP
• I BALL / PLAYER - PLAYERS DRIBBLE BALL •NO PLAYER IS ALLOWED TO ABANDON THEIR BALL •PLAYERS DRIBBLE, LOOKING UP •COACH YELLS RED LIGHT(STOP), GREEN LIGHT (DRIBBLE AND GO), YELLOW LIGHT (SIT ON BALL). •COACH CAN PROGRESS TO HAND SIGNALS OR USE COLOURS WHICH EQUALS PHYSICAL LITERACY- EX PURPLE =3 JUMPING JACKS, ETC	ACTIVITY 4 - GAME	PENCOURAGE FAST QUICK FEET     DRIBBLE WITH EYES UP     CHANGE DIRECTION QUICKLY      ADD PHYSICAL LITERACY COMPONENTS TO THIS (JUMPING, TWISTING, TURNING, ETC)      8 MINUTES
	20 MINUTE GAME 4 VS 4	

## MERIDIAN SOCCER

## **MERIDIAN SOCCER**

**UNDER 5- WEEK 5** 

#### TOPIC: PHYSICAL LITERACY, DRIBBLING SKILLS, IMAGINATION/FUN

#### **ORGANIZATION ACTIVITY 1- BEAVER TAG - BALL TAG COACHING POINTS/KEY FACTORS** •PLAYERS BEGIN BY HAVING A BIB TUCKED •SOCCER IS GAME THAT INVOLVES THE INTO THE SIDE(BEAVER TAIL) COORDINATION OF JUMPING, TWISTING. • CAN PLAY IN TWO WAYS- EVERYONE IT TURNING, KICKING, ETC - ENCOURAGE THIS AND ALLOWED TO PULL OUT THE BIB PURPOSE IS TO INTRODUCE PLAYERS THE SKILL SET TO "SHIELD A SOCCER BALL" OF PLAYERS WHO CANNOT RE ENTER GAME • OR 1 OR 2 PLAYERS IT TRYING TO PULL FIRST BY TURNING AWAY FROM PRESSURE THE BIBS OF ALL PLAYERS USING A BIB. OR THE BALL •PROGRESS TO A BALL IN HAND, TAGGING PHYSICAL COORDINATION, TURNING, PLAYERS ON THE BACK WITH THEIR BALL FUN • CAN PLAY WITH RE ENTRY OR A WINNER **8 MINUTES ACTIVITY 2 - JUNGLE GAME** PLAYERS START ON ONE SIDE OF THE JUNGLE. WHEN COACH YELLS • ENCOURAGE PLAYERS TO DRIBBLE AROUND GO, PLAYERS DRIBBLE BALL OBSTACLES WITH QUICK FEET TO OTHER SIDE. THEN "GO" AND BACK •ENCOURAGE CREATIVITY, IMAGINATION • BEGIN WITH AN EMPTY JUNGLE •EVERY FEW TIMES THE PLAYERS GO THERE •COACHES AND PARENTS UDE PERSONALITY AND BACK, THE COACH ADDS MORE THINGS AND ALL PLAYERS WILL LOVE THIS GAME TO THE JUNGLE TO BE DRIBBLED AROUND • YELLOW CONES=ROCKS, RED CONES=LAVA •CAN LAST A BIT LONGER THAN OTHER GAMES BIBS COULD BE WATER, JUNGLE ANIMALS **8 MINUTES** TREES. ETC. •USE IMAGINATION NUMBERS GAME •PLAYERS ARE NUMBERED 1,2,3,4 ETC •USE YOUR COACHING STICKS AS GOALS, •THE PLAY IS 1V1 -4V4 WITH 2 TEAMS **•THE COACH CALLS OUT THE NUMBER OF** AS WELL AS CONES OF (EX #2) WHOM THEN PLAY 1 V 1 AGAINST ENCOURAGE PLAYERS TO DRIBBLE PAST EACH OTHER FACH OTHER •WHEN A GOAL IS SCORED OR THE BALL •CAN PROGRESS IN 2 WAYS -GOES OUT OF PLAY , THAT GROUP STOPS 1-MULTIPLE 1V1 AT THE SAME TIME AND COMES BACK TO THE START LINE 2-2V2, 3V3, ETC •THERE IS NO GKS - ALL PLAYERA START **BESIDE COACH ON SIDE LINE 8 MINUTES ACTIVITY 4 - GAME** 20 MINUTE GAME 4 VS 4

# MERIDIAN

## **MERIDIAN SOCCER**

**UNDER 5 - WEEK 6** 

### **TOPIC: DRIBBLING, SKILLS, PHYSICAL LITERACY**

#### **ORGANIZATION ACTIVITY 1- BEAVER TAG** COACHING POINTS/KEY FACTORS PLAYERS BEGIN BY HAVING A BIB TUCKED •SOCCER IS GAME THAT INVOLVES THE INTO THE SIDE(BEAVER TAIL) COORDINATION OF JUMPING, TWISTING, • CAN PLAY IN TWO WAYS- EVERYONE IT TURNING, KICKING, ETC - ENCOURAGE THIS AND ALLOWED TO PULL OUT THE BIB PURPOSE IS TO INTRODUCE PLAYERS OF PLAYERS WHO CANNOT RE ENTER GAME THE SKILL SET TO "SHIELD A SOCCER BALL" FIRST BY TURNING AWAY FROM PRESSURE OR 1 OR 2 PLAYERS IT TRYING TO PULL THE BIBS OF ALL PLAYERS USING A BIB, OR THE BALL PHYSICAL COORDINATION, TURNING, •PROGRESS TO A BALL IN HAND, TAGGING FUN PLAYERS ON THE BACK WITH THEIR BALL CAN PLAY WITH RE ENTRY OR A WINNER **ACTIVITY 2 - MAGIC BALL BAG** PARENTS WITH THEIR CHILD BEGIN PHYSICAL LITERACY SITTING ALL AROUND THE OUTDIDE AREA IMAGINATION, CREATIVITY •HEAD COACH HAS BAG IN THE MIDDLE DRIBBLING, COORDINATION •ALWAYS ENCOURAGE THE PLAYERS TO **•**COACHES GIVES A TASK ON HOW TO BRING THE BALL BACK IN EX: OVER THE HEAD, MOVE AS FAST AS THEY CAN, CHEER THEM 4 HANDS, 6 HANDS, HOPPING, DRIBBLING ON AND PARENTS HELP THEIR CHILD WHEN REQUIRED •REMEMBER THE HEAD COACH KEEPS ADDING MORE BALLS FOR DESIRED LENGTH AS THE PLAYERS BRING THEM IN **ACTIVITY 3- RELAY** AGILITY CIRCUI WITH 5 ACTIVITYS PARENTS KEEP PLAYERS MOVING FROM •PLAYERS WITH PARENTS PHASE TO PHASE, AND BALLS, CONES BACK • START W/ FOLLOW THE LEADER AT LADDER AFTER USE •#1 LADDER-BEAR WALK, HOP, ETC •USE IMAGINATION WITH COORDINATION •HELP EACH PLAYER WITH THE PHYSICAL •#2 GET A BALL-DRIBBLE & SCORE •#3 TUNNEL-CRAWL THROUGH COMPONENT OF EACH PHASE •#4 LOG ROLL •#5 TALL CONES-GO THOUGH LIKE AN AIRPLANE OR KICK OVER CONES HAVE A PARENT AT LADDER TO CHANGE ACTIVITIES AND AT TUNNEL TO HOLD IT **ACTIVITY 4 - RELAY 20 MINUTE GAME** 4 VS 4

## MERIDIAN SOCCER

**UNDER 5- WEEK 7** 

#### **TOPIC: PHYSICAL LITERACY, DRIBBLING**

#### **ORGANIZATION ACTIVITY 1- SQUARE DANCE+ CONES COACHING POINTS/KEY FACTORS** PLAYERS BEGIN SITTING ALL AROUND THE PHYSICAL LITERACY BALL BAG IMAGINATION, CREATIVITY • COACH HAS BAG IN THE MIDDLE DRIBBLING, COORDINATION **•**COACHES GIVES A TASK ON HOW TO ALWAYS ENCOURAGE THE PLAYERS TO MOVE AS FAST AS THEY CAN, CHEER THEM BRING THE BALL BACK IN EX: HANDS, ON AND PARENTS HELP THEIR CHILD WHEN 4 HANDS, 6 HANDS, HOPPING, DRIBBLING • BALLS GET PASSED OUT AROUND THE AREA REQUIRED **BUT NOT OUTSIDE IT** •REMEMBER THE COACH KEEPS ADDING MORE BALLS FOR DESIRED LENGTH AS THE PLAYEWRS BRING THEM IN 10 MINUTES ACTIVITY 3 - SHOOT-RETRIEVE-DEFEND ENCOURAGE GOOD, FAST DRIBBLING SET UP . Half of your team lines up near the kick off mark at half field, and half next to the •PLAYERS TO HAVE EYES UP •TURN AWAY FROM PRESSURE About (3) yards in front of the goal, place disc cones, and encourage players to shoot •CAN USE BODY TO PROTECT BALL before crossing that line. METHOD FOR DEFENDERS TO GET TOUCH TIGHT Players at half field have a ball at their feet. One at a time, players will dribble towards the goal, once they start a "defender" from the goal line will run out and play DEFENDERS NOT BE AFRAID TO MAKE CONTACT Dribbler tries to score a goal, while the defender tries to win the ball. If the defender wins the ball, they dribble to the half line to score a point. The offen-10 MINUTES sive player earns a point by scoring a goal. Encourage smart defending (be patient, watch the ball not the player). ACTIVITY 2- MATH DRIBBLING Math Dribbling ACTIVITY #2 SOCCER IS GAME THAT INVOLVES THE SET UP COORDINATION OF JUMPING, TWISTING, Each player has a ball at their feet. TURNING, KICKING, ETC - ENCOURAGE THIS METHOD PURPOSE IS TO INTRODUCE PLAYERS Have players dribbling in the space using "FAST TO THINK AND LOOK UP WHILE DRIBBLING CAN USE COLORS OR SOME OTHER CUE TO HOW THE PLAYERS GROUP UP Coach call out a number, and players must form PHYSICAL COORDINATION, TURNING, groups according to that number. ("4"= 4 players FUN - THINKING - PROBLEM SOLVING in a group) Players who do not form a group of the correct 10 MINUTES number, do three jumping jacks and rejoin the same. **ACTIVITY 4 - GAME** 20 MINUTE GAME 4 VS 4