

UNDER 9 WEEK 1

INDIVIDUAL BALL CONTROL **1V1 ATTACKING PLAY 1V1 POSSESSIONAL PLAY**

ORGANIZATION ACTIVITY 1 - SQUARE DANCE COACHING POINTS/KEY FACTORS •1 BALL / PLAYER - PLAYERS DRIBBLE BALL PURPOSE-TO ENCOURAGE DRIBBLING •COACHES INSTRUCTION - DRIBBLE, RUN, WHILE INTRODUCING BODY MOVEMENTS SIT, ELBOW, NOSE ON BALL, JUMP OVER SUCH AS JUMPING, TWISTING, TURNING, TIP-A GOOD WAY TO SET THE ENIRONMENT •SKILLS-WE WOULD LIKE THE PLAYERS TO BE ABLE TO TURN WITH THE BALL USING WITH POSITIVE ENERGY THE BOTTOM, INSIDE, OUTSIDE OF THE FOOT. •SKILLS TO INTRODUCE-KRYFF TURN, ROLL BACK, PULL BACK, TURN WITH INSIDE, OUTSIDE OF THE FOOT 10 MINUTES CREATED BY KEVIN WAGNER **ACTIVITY 2-1 VS 1** •COACH SERVES BALL INTO EITHER PLAYER COACH NEEDS TO ROLE BALL IN AT A SPEED • Os SCORE ON GOAL A, Xs SCORE ON GOAL B THAT THE PLAYER CAN RECEIVE -0 NOT A 50/50 BALL PROGRESSION: PLAYER NEEDS TO BRIBBLE AND TRY TO CHANGE DIRECTION THAN SHOOT •Os SCORE ON GOAL B, Xs SCORE ON GOAL A ENCORAGE DEFENDING AS WELL 12 MINUTES o **ACTIVITY 3 - 4 CORNERS** •PLACE THE PLAYERS INTO BIBS/2 TEAMS DRIBBLE WITH EYES UP •THE PLAY IS 1 VS 1 - HOWEVER MORE THAN TURN WITH THE BALL AWAY FROM ONE GROUP CAN PLAY AT A TIME **PRESSURE** •THE COACH PLAYS A BALL OUT TO THE •AFTER TURN, TAKE A LONGER TOUCH TO PLAYERS THAT ARE ON EACH SIDE GET AWAY FROM THE DEFENDER A PLAYER DRIBBLES THE BALL AND STOPS IT •USE INDIDE, OUTSIDE, BOTTOM OF THE **FOOT TO TURN** IN ANY OF THE 4 CORNERS/GOALS. YOU GET A GOAL BY KICKING IT THROUGH. •THE PLAY CONTINUES TELL THE BALL GOES OUT THE FIELD 12 MINUTES



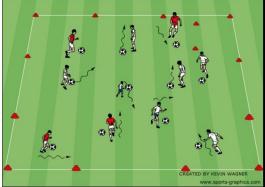
UNDER 9 WEEK 2

BALL CONTROL-PHYSICAL LIT **BALL CONTROL - AWARENESS** TECHNIQUE - INDIVIDUAL

ORGANIZATION

- SET UP LIKE SQUARE DANCE, DRIBBLING THE BALL KEEPING IT CLOSE.
- •WHEN THE COACH YELLS OUT TO "HIT THE GROUND", THE PLAYERS MUST QUICKLY STOP THE BALL WITH FOOT, THEN BELLY TO GROUND, THEN UP AND DRIBBLE
- •CAN CHANGE UP THE ACTIVITY WHEN "HIT THE GROUND" IS SAID
 - EX-SIT ON BALL, TOE TAPS, JUMP OVER BALL, JUMPING JACKS, ETC

ACTIVITY 1- HIT THE GROUND



COACHING POINTS/KEY FACTORS

- A COMBINATION OF PHYSICAL LITERACY MIXED WITH TECHNIQUE
- A DIFFERENT WAY TO DO SQUARE DANCE
- •QUICK DRIBBLING, QUICK FEET, TAKE A QUICK STEP FOLLOWED BY QUICK TOUCH OF
- **•**USE IMAGINATION OF TASKS TO BE USED

10 MINUTES

3 players start as the sharks, the rest are minnows. Minnows start on one end of the grid each with a ball. Sharks start in the middle of the grid Coach says "go" and each minnow must try and cross the water to the other side without getting the call kicked out by a shark. If a ball is kicked out the minnow becomes a shark. Game ends when only one minnow remains. The sharks do not leave the imaginary line area.

ACTIVITY 2- SHARKS MINNOWS









Area

BE PATIENT

PLAYERS WILL TAKE SOME TIME LEARNING THAT THE SHARKS STAY IN THE SHARK AREA PLAYERS ATTACKING WILL LACK CONFIDENCE IN TAKING THE RISK OF DRIBBLING THROUGH THE SHARK AREA

15 MINUTES

- •IF MORE THAN 6 PLAYERS. MAKE 2 LINES •PLAYERS DRIBBLE AREOUND CONES
- •PLAYERS DRIBBLE, THEN BECOME GK, FROM GK TO OTHER LINE

Keep head up and avoid traffic.

ACTIVITY 3 - DRIBBLING, SHOOTING, GK



- QUICK STEP, TOUCH, KEEP BALL CLOSE
- OFF HEELS
- HANDS TO BALL AS GK
- PHYICAL LITERACY MOVEMENTS

15 MINUTES

- •PLAYERS ARE NUMBERED 1,2,3,4 ETC
- •THE PLAY IS 1V1 -4V4 WITH 2 TEAMS
- •THE COACH CALLS OUT THE NUMBER OF OF (EX #2) WHOM THEN PLAY 1 V 1 AGAINST **EACH OTHER**
- •WHEN A GOAL IS SCORED OR THE BALL GOES OUT OF PLAY, THAT GROUP STOPS AND COMES BACK TO THE START LINE
- •THERE IS GKS ALL PLAYERA START IN GOAL

ACTIVITY 4 - NUMBERS GAME - CENTRAL GOAL



- •USE YOUR COACHING STICKS AS GOALS, AS WELL AS CONES
- ENCOURAGE PLAYERS TO DRIBBLE PAST EACH OTHER
- •CAN PROGRESS IN 2 WAYS -1-MULTIPLE 1V1 AT THE SAME TIME 2- 2V2, 3V3, ETC

15 MINUTES



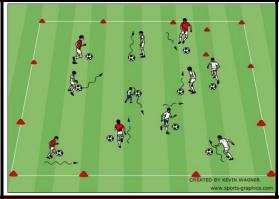
UNDER 9 WEEK 3

BALL CONTROL-PHYSICAL LIT **BALL CONTROL - AWARENESS** INDIVIDUAL AND GROUP PLAY

ORGANIZATION

- SET UP LIKE SQUARE DANCE, DRIBBLING THE BALL KEEPING IT CLOSE.
- •WHEN THE COACH YELLS OUT TO "HIT THE GROUND". THE PLAYERS MUST QUICKLY STOP THE BALL WITH FOOT, THEN BELLY TO GROUND, THEN UP AND DRIBBLE
- •CAN CHANGE UP THE ACTIVITY WHEN "HIT THE GROUND" IS SAID
 - EX-SIT ON BALL, TOE TAPS, JUMP OVER BALL, JUMPING JACKS, ETC

ACTIVITY 1- HIT THE GROUND



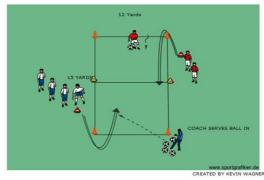
- **COACHING POINTS/KEY FACTORS**
- A COMBINATION OF PHYSICAL LITERACY MIXED WITH TECHNIQUE
- A DIFFERENT WAY TO DO SQUARE DANCE
- •QUICK DRIBBLING, QUICK FEET, TAKE A QUICK STEP FOLLOWED BY QUICK TOUCH OF
- •USE IMAGINATION OF TASKS TO BE USED

15 MINUTES

•COACH SERVES BALL IN FROM SHOWN AREA

- PLAYERS START ON RED CONE AND RUN AROUND OTHER RED CONE WHEN COACH SAYS GO
- FIRST PLAYER IN SHOULD RECIEVE BALL
- PLAYER WITH BALL MUST GET TO THE HALF WAY LINE THEN CAN DECIDE TO DRIBBLE AROSS EITHER LINE FOR A GOAL

ACTIVITY 2-1V1



- •ENCOURAGE SPPED TO THE BALL ENCOURAGE DRIBBLING AND TURNING
- AWAY FROM PRESSURE

15 MINUTES

- •IF MORE THAN 6 PLAYERS. MAKE 2 LINES
- •PLAYERS DRIBBLE, THEN BECOME GK, FROM GK TO OTHER LINE

•PLAYERS DRIBBLE AREOUND CONES

ACTIVITY 3 - DRIBBLING, SHOOTING, GK



- •QUICK STEP, TOUCH, KEEP BALL CLOSE
- •OFF HEELS
- HANDS TO BALL AS GK
- PHYICAL LITERACY MOVEMENTS

15 MINUTES

DRIBBLING GATES with DEFENDERS (Activity #3) SET UP

- Create a field 15x25 yards
- Place multiple gates (2 cones, 2 yards apart) METHOD
- Round 1, each player has a ball and dribbles through the gates to score points.
- Rounds 2-3, add "defenders"; 2-3 players without a soccer ball enter the game and try to prevent dribblers from scoring.
- If a defender steals the ball, they become the dribbler and try to score points.

ACTIVITY 4 - GATE GAME



- Many progressions, reps and rounds so this will take some time
- Round one focuses on speed of tech
- Rounds 2-3 is adding presssure. Each attacker still has a ball
- Round 4 is now group play. Added decisions on when to pass or dribble

15 MINUTES



UNDER 9 WEEK 4

BALL CONTROL-PHYSICAL LIT
BALL CONTROL - AWARENESS

INDIVIDUAL AND GROUP PLAY

ORGANIZATION

- •PLACE THE PLAYERS INTO BIBS/2 TEAMS
- •THE PLAY IS 1 VS 1 3V3 HOWEVER MORE THAN
- THE COACH PLAYS A BALL OUT TO THE PLAYERS THAT ARE ON EACH SIDE
 A PLAYER DRIBBLES THE BALL AND STOPS IT
 IN ANY OF THE 4 CORNERS/GOALS. YOU
 GET A GOAL BY KICKING IT THROUGH.
- •THE PLAY CONTINUES TELL THE BALL GOES OUT THE FIELD

ACTIVITY 1- 1V1-3V3 IN 4 CORNERS

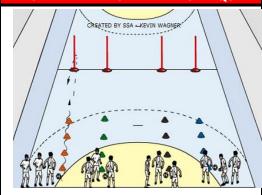


- **COACHING POINTS/KEY FACTORS**
- DRIBBLE WITH EYES UP
- •TURN WITH THE BALL AWAY FROM
 PRESSURE
- •AFTER TURN, TAKE A LONGER TOUCH TO GET AWAY FROM THE DEFENDER
- •USE INDIDE, OUTSIDE, BOTTOM OF THE FOOT TO TURN

15 MINUTES

- DEVIDE PLAYERS INTO LINES OF 4-6 PLAYERS
- USE CONES FOR THE WORK
- START WITH OUT BALL THROUGH CONE WORK
 THEN SPRINT AROUND LAST CONE AND BACK, TAG
- A PENALTY TO THE LOSING TEAMS (EX; JUMPING JACKS, HOPS ETC)
- •THEN INTRODUCE THE BALL THROUGH THE CONES (DRIBBLING, INSIDE, OUTSIDE FOOT TURNS ETC)

ACTIVITY 2- RACE WITH TECHNIQUE



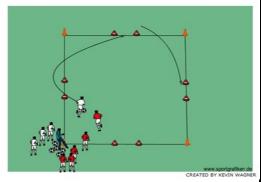
- FAST FEET, COORDINATED BODY, UPPER BODY WORKING WITH LOWER BODY
- GOOD TECHNIQUE ENCOURAGED, AND EFFORT

10 MINUTES

• GRID IS 12X12

- LINE PLAYERS UP AS SHOWN
- COACH SERVES BALLS AS FROM SHOWN
- WHOEVER WINS BALL FIRST IS ATTACKER
- SCORE BY DRIBBLING THROUGH ANY OF THE 4 GOALS AND THEN TURNING AND IMMEDIATELY COMING BACK INTO FIELD TO ATTENPT TO SCORE ON ANOTHER GOAL
- THE DEFENDER CANNOT GO OUTSIDE GRID
- IF THE DEFENDER WINS THE BALL THEY
 BECOME THE ATTACKER AND 1V1 CONTINUES
- •EACH 1V1 BATTLE CONTINUES UNTILL EITHER
 PLAYER KICKS BALL OUTSIDE OF GRID
- •PLACE THE PLAYERS INTO BIBS/2 TEAMS
 •THE PLAY IS 3V3 HOWEVER MORE THAN
- •THE COACH PLAYS A BALL OUT TO THE PLAYERS THAT ARE ON EACH SIDE
 A PLAYER DRIBBLES THE BALL AND STOPS IT IN ANY OF THE 4 CORNERS/GOALS. YOU GET A GOAL BY KICKING IT THROUGH.
 •THE PLAY CONTINUES TELL THE BALL GOES
- OUT THE FIELD TEACH SHAPE-SUPPORT-DISTANCE FROM EACH OTHER

ACTIVITY 3 - 1V1 CHALLENGES



- CAN ADD MORE THAN 1 BATTLE AT A TIME
- DEMAND PLAYERS TO USE TECHNIQUE
- DECISIONS WITH ATTACKERS ON WHEN TO TAKE
 A LONG TOUCH TO BEAT DEFENDERS.
- NO TACKLING FROM BEHIND OR SLIDE TACKLING

15 MINUTES

ACTIVITY 4 - 3V3- 4 GOALS



- •DRIBBLE WITH EYES UP
- •TURN WITH THE BALL AWAY FROM PRESSURE
- •AFTER TURN, TAKE A LONGER TOUCH TO GET AWAY FROM THE DEFENDER
- •USE INDIDE, OUTSIDE, BOTTOM OF THE FOOT TO TURN

ARE THEY IMPROVED FROM BEGINNING OF PRACTICE?

15 MINUTES



UNDER 9 WEEK 5

INDIVIDUAL 1V1 PLAY GROUP PLAY TECHNIQUE

ORGANIZATION STATION 1 - 1v1 LINE SOCCER COACHING POINTS/KEY FACTORS 12 Yards • ENCOURAGE SPPED TO THE BALL •COACH SERVES BALL IN FROM SHOWN AREA • PLAYERS START ON RED CONE AND RUN • ENCOURAGE DRIBBLING AND TURNING AROUND OTHER RED CONE WHEN COACH AWAY FROM PRESSURE SAYS GO • FIRST PLAYER IN SHOULD RECIEVE BALL • PLAYER WITH BALL MUST GET TO THE HALF WAY LINE THEN CAN DECIDE TO DRIBBLE AROSS EITHER LINE FOR A GOAL 15 MINUTES CREATED BY KEVIN WAGNER **STATION 2 - PARTNER UP** •PLAYERS PARTNER UP WITH STAY CLOSE TOGETHER •CHANGE ACTIVITIES AS A GROUP. NOT A BALL EVERYONE DOING THERE OWN THING • 3 METERS APART - START WITH SOME •CHANGE ACTIVITIES EVERY 2 MINUTES COORDINATRION WORK - EX: PLAYING CATCH , TRAPPING WITH BOTTOM OF FOOT, HAVE FUN PASSING BACK AND FOURTH (2 TOUCHES) AND ACTING AS GK'S PROGRESS: CAN PROGRESS WITH KEEP AWAY PLAYER VS PARENT DRIBBLING AWAY WHILE THE OTHER TRYS TO GET THE BALL 15 MINUTES **STATION 3 - YOUR CHOICE GAME OF YOUR CHOICE** SOMETHING THAT WORKS WELL AND THE PLAYERS ENJOY



UNDER 9 WEEK 6

INDIVIDUAL 1V1 PLAY - POSSESSIONAL GROUP PLAY

ORGANIZATION ACTIVITY 1- SHIELD COACHING POINTS/KEY FACTORS "NO WAY!" SHIELD (Activity #2) SET UP •This is hard work so keep your time Create a field 15x20 yards correct and a bit of rest between reps METHOD Each player has a partner (of equal ability) and one ball to share. Encourage players to protect ball using Coach says "GO!" player without the ball tries to their boday to shield it steal it from their dribbling partner. • Also to dribble and turn away from Once a player steals the ball they must try and keep possession until the end of the round (1mindefenders 1.5minutes) • Encourage defenders to get close enough The partner who ends up with the ball gets a point. to touch defenders with arms then If ball goes out of bounds, the player who kicked the ball out must give possession to their partner. they are close enough to go get the ball 10 MINUTES **ACTIVITY 2- GAME WITH GATES** DRIBBLING GATES with DEFENDERS (Activity #3) Many progressions, reps and rounds SET UP so this will take some time Create a field 1 • Round one focuses on speed of tech Place multiple gates (2 cones, 2 yards apart) • Rounds 2-3 is adding presssure. Each METHOD attacker still has a ball Round 1, each player has a ball and dribbles through the gates • Round 4 is now group play. Added to score points. decisions on when to pass or dribble Rounds 2-3, add "defenders"; 2-3 players without a soccer ball enter the game and try to prevent dribblers from scoring. 20 MINUTES If a defender steals the ball, they become the dribbler and try to score points. Progress to numbers up game Ex: 6vs2 with 1 ball and 2 teams - round 4 **ACTIVITY 3 - 4 corners - LARGER PITCH GAME** Game of 3 v 1 - 4 v 2 - 2 v 1 etc •Support - Attacking players without the ball Allow different variations of decisions triangles, diamond etc on when to pass, dribble Attacking techniques of passing - receiving and dribbling • Game can be directional where a team • Width - players individually change of defends its goals and scores on the other direction - goals on side encourages this teams 2 goals - Or each team can score on and wide support on all 4 goals - You decide! 15 MINUTES **ACTIVITY 4 - CLAP OR HEAD IT CATCH IT** IF UNSURE HOW TO PLAY, ASK MYSELF, OR MAKE SURE THE DISTANCE OF THE CIRCLE IS DANNY OR BRAYDON **NOT TOO BIG** IF TIME IS LEFT **5 MINUTES**



UNDER 9 WEEK 7

TOPIC: PHYSICAL LITERACY, DRIBBLING

ORGANIZATION	ACTIVITY 1	COACHING POINTS/KEY FACTORS
	FINAL SESSION SELECT YOUR FAVORITE PRACTICE	
	ACTIVITY 2	
	FINAL SESSION SELECT YOUR FAVORITE PRACTICE	
	ACTIVITY 3	
	FINAL SESSION SELECT YOUR FAVORITE PRACTICE	
	ACTIVITY 4 -	
	FINAL SESSION SELECT YOUR FAVORITE PRACTICE	