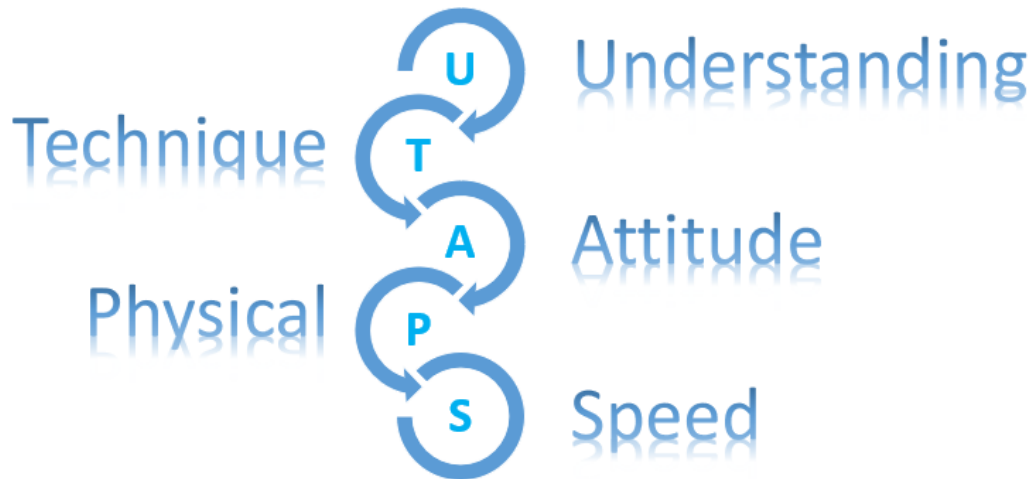




Player Assessment Criteria - Descriptions



Player assessments are on-going throughout the duration of the players participation in the program, with coaches required to update assessment scores at various points throughout the year based on their observations. Coaches observations are based on their work with players during training and games. Once assessed, each player will have an assessment profile with an individual score for each of the five criteria listed (I.e., Understanding, Technical, Attitude, Physical and Speed). The player’s assessment profile is a working file that is maintained by the club for reference when selecting teams and providing feedback to players.

The Player Assessment process provides the head coach with an objective process for analysing the players’ performance levels and stage of development. It is an extremely useful tool for conducting assessments and for creating balanced teams at younger ages and/or selecting teams to play at higher levels once tiering comes into effect at U11, however it does not represent the sole factor in decision making around selections. Other factors may be involved in an holistic approach to selections (See Registration / Assessment/ Tryout Procedures).

Player Assessment scores are considered personal information and are not for public viewing. A parent may request feedback based on the assessment and the coach may provide information solely relating to that specific player and their assessment scores.

See Next Page for an insight into each of our assessment criteria.



Key Competencies	U = Understanding	T = Technique	A = Attitude	P = Physical	S = Speed
Grass Roots (Development Teams)	<p>PARTNERSHIPS 1v1, 2v1 and 2v2 concepts of possession (for example timing of release of a pass, when to dribble vs pass) and progression (eg passing into space versus feet based on situation) and defending in pairs. Basic Group concept of Triangles of support. Basic Team Principles of Attack & Defence.</p>	<p>Short passing, running with the ball with the head up, dribbling, control of ball on the ground</p>	<p>In the game (emotional responses to situations eg refs decisions, being fouled, missed opportunities) and out of the game (training ethic, behaviours, respect)</p>	<p>Physical literacy ABC - Agility, Balance & Coordination Ability to move 360 degrees, and change direction fluidly.</p>	<p>Speed over short distances 5yards, and medium to long distances 10yards +</p>
Competitive Teams Only (In addition to the above competencies)	<p>TEAM Understands Team Principles of Attacking and Defending eg Positioning on the field relative to teammates and opponents in both attack and defense. Grasps group concepts ie defensive shape within their unit. Also understands roles and responsibilities as they apply to positions eg Full backs getting forward to attack but also back to defend.</p>	<p>Passing - Variety in techniques and distance. On the ball techniques at pace and under pressure, varied control of the ball to escape pressure with 1st touch (aerial)</p>	<p>Competitive edge on the field, physical in the duel or challenge</p>	<p>Ability to sustain aerobic exercise, and to repeatedly execute the movements required within their role in the game</p>	<p>As above</p>