**High scores are best!**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CATEGORY** | **BLACK** | **BLACK** | **BLACK** | **WHITE** | **WHITE** |
| **1** | **2** | **3** | **4** | **5** |
| **Skating & movement:** forward and backward strides, power, agility, balance, speed. Are they able to move around the crease quickly as needed?  | **4 3 2 1** | **4 3 2 1** | **4 3 2 1** | **4 3 2 1** | **4 3 2 1** |
| **Positioning:** Do they face the play? Do they follow the play? Are they in a ready stance at the right time? Are they staying near the top of their crease? | **4 3 2 1** | **4 3 2 1** | **4 3 2 1** | **4 3 2 1** | **4 3 2 1** |
| **Saves & Rebounds:** When in good position, does the athlete make the saves you would expect them to make? Do they control rebounds either in the crease or to a safe space outside the crease?  | **4 3 2 1** | **4 3 2 1** | **4 3 2 1** | **4 3 2 1** | **4 3 2 1** |
| **Distribution:** Does this athlete make smart passes? Are they quick, accurate, strong? Are they in front of the skater? | **4 3 2 1** | **4 3 2 1** | **4 3 2 1** | **4 3 2 1** | **4 3 2 1** |
| **Game sense:** are they engaged in the play? Are they following the play? Does their body language indicate a positive attitude? Do they communicate with their teammates? Are they working hard? | **4 3 2 1** | **4 3 2 1** | **4 3 2 1** | **4 3 2 1** | **4 3 2 1** |

Add at least one comment per athlete in the empty space under the numbers in any category.