

	<p>Coaches</p> <p>FIRST STRIPES</p> <p>An <u>Optional</u> Officiating Program for Half-Ice games</p> <p>Date Updated: September 2023</p> <p>Updated By: Lauren & First Stripes Working Group (Anne Kokko, Sherri O’Muir, Kim Patten)</p>
<p>Intention</p>	<p>This document was created for COACHES, to explain and describe the optional officiating program happening on half-ice games, how it works, and when this program will be used.</p>
<p>Purpose of the Program</p>	<p>First Stripes is a Pre-level Program, designed for Half-Ice games. It was developed using the Long Term Officiating Development Matrix, and is intended to build officiating skills that can translate into the Full-Ice program.</p>
<p>Duration of Program</p>	<p>This program is optional, meaning that some associations will be running this, and others will not be. If your association is hosting this program, you will see officials on the ice more than an association that is not hosting the program.</p>
<p style="text-align: center;">SETUP AND GAMEPLAY DOCUMENT -</p> <p style="text-align: center;">https://ringettealberta.com/wp-content/uploads/2023/06/Childrens-Ringette-Guide-MAY-2023.pdf</p> <p style="text-align: center;">This document is in the manual for Half-Ice games and is on the RAB website.</p>	
<p>Age of Officials</p>	<p>First Stripes program will require officials to be age 12 or older by September of that season.</p> <p>This program is a pre-level program to the Full-Ice Program that starts at age 14.</p>
<p>Roles</p>	<p>On Half-Ice games, coaches are normally on-ice; there are 3 roles for coaches: Bench coach, on-ice coaches (2), and a coach-referee. This program only replaces the Coach-referee - all other roles for coaches continue as normal.</p> <p>When there are officials on the ice, coaches will not have to enforce rules with a whistle - but can focus on helping their players develop.</p> <p>Please keep in mind that coaches are always responsible for rink setup and providing timekeepers and a gamesheet, as they would for any game at this level.</p> <p>Coaches:</p> <ul style="list-style-type: none"> - Set up nets, barriers, dots, creases, and gamesheet/minor officials AS normal - Officials will not be doing this <ul style="list-style-type: none"> - Pre-Level Officiating Program is optional - coaches will do this task <u>ALL the time, with or without officials</u>

	<ul style="list-style-type: none"> - When Officials are present, coaches should not have to interact with the ring, and are asked to stay out of the paths of the officials and not use their whistles - Help their players understand the rules - Interact with the officials in a calm tone, these officials are LEARNING <p>Officials:</p> <ul style="list-style-type: none"> - Apply rules and knowledge learned in this training - Communicate with coaches before the game <ul style="list-style-type: none"> - Using a gamecard - Manage the game - Ensure safety is a priority - LEARNING is the main role of officials! <p>Mentors:</p> <ul style="list-style-type: none"> - Understand the differences between the half-ice and full-ice program - Provide helpful and constructive feedback <p>Spectators:</p> <ul style="list-style-type: none"> - Cheer with positive statements - Understand that officials are LEARNING and should NEVER question their calls - Help foster a positive sports environment for all involved <p>Associations:</p> <ul style="list-style-type: none"> - Decide if this program is being used - Inform the coaches, spectators on the teams, and leagues <ul style="list-style-type: none"> - Supplemental education as handouts - Monitor this level, check in with officials regularly - Manage game assignments, payment, and appropriate pairings
<p>Number of Officials (please note that plenty of options are given to fit the needs of your association)</p>	<p>NEVER ALONE! Acceptable combinations:</p> <ol style="list-style-type: none"> 1) 1 Pre-Level + Junior Mentor 2) 1 Pre-Level + 1 Pre-Level + Evaluator/Senior Mentor 3) 1 Pre-Level + 1 Pre-Level/1 Pre-Level + 1 Pre-Level + Evaluator/Senior Mentor (2 games happening at once) 4) Coach <ul style="list-style-type: none"> - Pre-level Officials are NOT to officiate solo, or 'with' a coach, this program operates with 2 officials or NONE <p>**Coaches are still asked to be on the ice when there are officials, as coaches are still in charge of rink markings, and coaching their athletes on ice.</p> <p>Definitions of mentors:</p> <ul style="list-style-type: none"> - Evaluator = Fully certified via evaluation clinics - Senior Mentor = Official that has completed their 2/3 or 4 clinic, but has not yet taken the evaluation clinics, MUST also have proven to give mature and constructive feedback - Junior Mentor = 1 Level 1 WITH AN Evaluation completed, MUST also have proven to give mature and constructive feedback

<p>Gamecard</p> <p>FIRST STRIPES GAMECARD</p> <p>PRE-GAME TASKS</p> <p>Coaches: ✓ Set up markings ✓ Set up hornets ✓ Set up nets ✓ Fill out game sheet Coaches will always set up the ice for the game</p> <p>Officials: ✓ Check ice surface ✓ Contact Strips ✓ Confirm Agreement ✓ Get hornets ✓ Check the NEDS signs</p> <p>Home Teams: Must provide Timerskeepers. Timekeepers will take every 90 seconds for both games on the ice surface.</p> <p>Every Player: Must start with a pass from the passing side or if the goalkeeper fails, they start with the goalkeeper ring. Team and possession will start with the ring</p> <p>Positioning is shown in green Risk Markings are shown in red</p> <p>First Stripes is an OPTIMAL program, teaching new officials the basics before they decide to enter the full-time program. Officials are asked to have the contract read and agree to this statement, please note that there is also a survey submitted to BOTH the association and the official AND Stripes Assoc.</p> <p>TRAITS TO KEEP IN MIND</p> <p>BE INTERESTED ACT PROFESSIONAL BE OPEN TO MENTOR FEEDBACK FIND YOUR CONFIDENCE KEEP A GOOD ATTITUDE BUILD YOUR ABILITY TO RESPOND</p> <p>If there are officials on ice – as a coach, I WILL collaborate with the officials in a safe and respectful environment, remembering that these officials are learning, just like the players on the ice, and potentially the coaching staff. While it is the coach's responsibility to teach their players the rules of the game, it is the official's responsibility to enforce those rules through game play. AS COACHES – WE WILL RESPECT THE OFFICIALS AND COMMUNICATE RESPECTFULLY.</p> <p>Home Team <input type="checkbox"/> Visiting Team <input type="checkbox"/></p> <p>Officials – Please complete this after EVERY game</p> <p>Post Game Survey</p> <p>*Full Size on Program resources webpage https://ringettealberta.com/officials-resources/</p>	<p>Officials will be given a GAMECARD, which will include the following information:</p> <ul style="list-style-type: none"> - Pre-game duty roles <ul style="list-style-type: none"> - Make it clear who is to do what between coaches and officials - Reminders for the officials - Ice Diagram with positioning details AND most importantly: <ul style="list-style-type: none"> - Pre-game Coaches agreement <ul style="list-style-type: none"> - A coach from both teams will need to sign off on a statement before the game, setting expectations <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>If there are officials on ice – as a coach, I WILL collaborate with the officials in a safe and respectful environment, remembering that these officials are learning, just like the players on the ice, and potentially the coaching staff. While it is the coach's responsibility to teach their players the rules of the game, it is the official's responsibility to enforce those rules through game play - all while developing their NEW officiating skills.</p> <p>AS COACHES – WE WILL RESPECT THE OFFICIALS AND COMMUNICATE RESPECTFULLY</p> <p>Home Team <input type="checkbox"/> Visiting Team <input type="checkbox"/></p> </div> <ul style="list-style-type: none"> - Post-game reporting <ul style="list-style-type: none"> - Link or QR code for a quick post-game survey - Helps RAB and associations monitor this program - Here we also be celebrating successes as well as monitoring the program
<p>Supplementary Documents</p>	<p>This document is created for the information of the associations and Referee-In-Chiefs, but there are other documents as part of this program and its education:</p> <ul style="list-style-type: none"> - Officials Manual & Officials Test - Gamecard - Coaches Document - Spectator Pamphlet - Feedback form <p>It is also important to recognize that any feedback will be taken into consideration at the end of the season, and used to determine how to improve the program.</p>
<p>Skills Officials will be focusing on</p>	<ul style="list-style-type: none"> - Introduction to some positioning and signals - Whistle confidence and reaction time - Communication - Basic violations (crease, passing line, etc.) - Basic penalties (tripping, body, etc.)
<p style="text-align: center;">PROGRAM RESOURCES: https://ringettealberta.com/officials-resources/ All of the resources are available online.</p>	