# Job Description

1. Qualifications
	1. **Community Sport Trained** for all coaches
	2. **EVERYONE** must complete [Safe Sport Training](https://thelocker.coach.ca/onlinelearning#SS) and [Making Head Way](https://thelocker.coach.ca/onlinelearning#MHW-SP-E)
2. Responsibilities include, but are not limited to, planning practice, making lineups, setting a game plan, running the bench, opening (and closing) a bench gate, giving encouragement and feedback to athletes, creating and maintaining a safe environment for athletes, cooperating with team staff and athletes’ guardians.
3. Ringette Growth
	1. Skills: consolidate and refine basic skills like skating and passing, develop ability to change speed and direction.
	2. Tactics: introduce basic team systems and individual offensive and defensive tactics.
4. True Sport Principles
	1. Go for it: foster an appreciation for the athlete’s work ethic and its contribution to outcomes
	2. Play fair: demonstrate and reward good sporting behaviour by highlighting good examples and discussing situations that may be considered unfair
	3. Respect others: provide clear definitions and demonstrations of respect towards officials, athletes, coaches, and guardians.
	4. Keep it fun: accentuate the importance of friendships in the context of the team to ensure a high level of enjoyment while the athletes learn and develop new skills
	5. Stay healthy: learn about healthy snacks and hydration and their impact on energy and performance
	6. Include everyone: develop athlete’s priority to be friendly, respectful, and kind with teammates, guardians, coaches, officials, and opponents
	7. Give back: lead a team discussion about the True Sport Principles and what each athlete’s favourite is
5. [Code of Conduct](https://cloud.rampinteractive.com/ringettealbertagames/files/Ringette-Alberta-Code-of-Conduct.pdf)
6. Vulnerable Sector Check/Screening (VSC or VSS) – must submit a clean VSS that meets the [Screening Policy](https://ringettealberta.com/content/ringette-alberta-policies) requirements.
7. Soft Skills\*
	1. Get to know each athlete
	2. Treat athletes with respect
	3. Treat officials with respect
	4. Treat opposing athletes and coaches with respect
	5. Cooperate with the rest of the coaching staff
	6. Help athletes set individual goals
	7. Help the team set goals
	8. Come to practice with a clear plan
	9. Stay calm on the bench during games
	10. Communicate effectively with athletes
	11. Deliver positive messaging
	12. Model inclusivity and adapt to different learning styles
	13. Enforce rules equally with all athletes
	14. Give athletes equal playing time
	15. Be knowledgeable about the skills and strategies of ringette
	16. Be knowledgeable about the rules of ringette
	17. Take an active role in coaching
	18. Reward effort, not just results
	19. Use positive reinforcement
	20. Make sure athletes are having fun
	21. Create a safe and welcoming environment
8. Include any association-specific information, dates, and events (association-wide fundraisers, hosting tournament, apparel, etc.)

\*There are some soft skills that are not required for some age groups or tiers. Work with your coaching director to establish reasonable and athlete-centred expectations and communicate expectations clearly to the athletes and guardians.

# Resources/References

* [Ringette Athlete Development Matrix](https://www.ringette.ca/wp-content/uploads/2023/09/Ringette_AthleteDevelopmentMatrix_v5-1-1.pdf)
* [Ringette – The Essentials](file:///G%3A%5CShared%20drives%5CRABGeneral%5CDC%20-%20Coach%20Development%5CRingette_Essential_guide_inter-1.pdf)
* [Team Staff Requirements](https://ringettealberta.com/content/coach-amp-team-staff-requirements)
* Ringette Alberta’s YouTube channel: [https://www.youtube.com/@ringettealbertaoffical](https://www.youtube.com/%40ringettealbertaoffical)
* Coaching Resources: <https://ringettealberta.com/content/tools-for-practice-planning>
* Ringette Canada’s YouTube channel: [https://www.youtube.com/@RingetteCanadaRinguetteCanada](https://www.youtube.com/%40RingetteCanadaRinguetteCanada)

# Job Application

1. Applicant’s name and contact information, including their NCCP# for qualification verification.
	1. If they do not currently have the requirements, ask them to outline their plan to achieve the correct status.
2. Which division and tier are they applying for, and what role (head coach, assistant coach).
	1. Do they have a child/relative they want to coach and what age are they
3. Have they ever coached ringette in another association? If so, which one, and why did they leave?
4. Agree that they’ve read and understood the job description, including the Code of Conduct, and understanding that they must submit a clean VSS.
5. Coaching philosophy/Why do they want to coach?
6. What do they bring to the table?
7. Personal goals
8. Team goals
9. Other/anything to add?