



Saskatchewan Soccer Association

Referee Development Best Practices 2013



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1.0 OVERVIEW

The Saskatchewan Soccer Association (SSA) is committed to referee development in the Province. To that end, the SSA is putting forward a number of recommendations and best practices in order to accomplish the following long term objectives:

- To be consistent with CSA best practices in terms of referee development and fitness standards;
- To create consistency throughout the Province by monitoring referees' development from the time they take the entry level clinic to the day they finish their refereeing career;
- To better track the progress of referees in all areas of the Province and create a network of experts throughout Saskatchewan;
- To create province-wide standards for all referees at all levels; and
- To better educate our member organizations and help them to develop their referees after they take the entry level clinic until they reach a Regional Referee Level where SSA becomes more heavily involved.

2.0 CREATING EXPERTISE

Recommendation: Establish a network of industry experts through the development of Referee Leads. These individuals would be tasked with bringing forward best practices in referee development in their region.

The Referee Leads will be given education materials and training by the SSA in order to build expertise.

The referee leads main responsibilities are:

- Main point of contact with the SSA and SSA RDC for referee development
- Recruitment, retention, and identification of referees within their region
- Ensure referees within their region register annually
- Administer fitness testing for their region and submitting fitness test results to the SSA.
- Run (if certified) or organize annual refresher courses in their region.
- In conjunction with the SSA, develop a plan for Referee Development in their region (mentoring, assigning matrix, fitness testing)
- Identify referees from their region for provincial competitions
- Work with other Referee Leads for education, development opportunities (such as bringing referees to larger centre tournaments to get more game experience)
- Reviewing assessments/mentorship reports and making recommendations to SSA for grading upgrades based on grading matrix, fitness testing, and level of experience.

By the end of 2013, it is expected that the following areas will have Referee Leads in place. Saskatoon, Regina, Moose Jaw/Swift Current, Prince Albert, Lloydminster, North Battleford/Meadow Lake, Yorkton, Weyburn/Estevan, Valley, Qu'Appelle Valley, Melfort/Tisdale and Humboldt.

3.0 STANDARDIZING OFFICIATING

Recommendation: Referees and matches should both be assigned a grade on a scale of 1-10. This will help assignors allocate matches to referees that are capable of officiating at that level.

Although grading may vary slightly depending on the league, the SSA has developed a set of recommended grading standards. These can be found in [Appendix A](#).

In April/May 2013, the SSA will work in partnership with associations from across the Province to begin the process of re-grading every referee in Saskatchewan according to these standards.

After every referee is re-graded, member organizations will follow the SSA referee grading matrix and provide supporting documentation (mentor forms and/or assessments) with their recommendation for referees to be upgraded.

Recommendation: That Referees be graded as a referee and assistant referee separately.

Some referees move up more quickly as a assistant or find that they would rather assist than take on a middle. Using even numbers for referees and odd numbers for assistants allows the opportunity for certain referees to excel on the line but limits their ability to take higher level middles.

Standardized grading has been developed and is found in [Appendix A](#).

4.0 CREATING ACCOUNTABILITY AND TRANSPARENCY

Recommendation: Member organizations adopt the mentorship guidelines (as outlined) when considering promoting referees.

Standardized mentorship and assessment forms, based on CSA standards, have been attached in [Appendices B and F through J](#).

- Referees from 1 - 5 will use the *SSA Referee Mentorship Report Form* ([Appendix F](#))
- Assistant referees from 1 - 5 will use the *SSA Assistant Referee Mentorship Report form* ([Appendix G](#))
- Referee from 5 – 7 will use the *SSA Tournament (shortened) Assessment Form* ([Appendix H](#))
- Referees from 8 – 10 will be assessed for potential upgrading by the SSA. The *Full Assessment Forms* will be conducted for majority of the assessments at this level either as a Referee ([Appendix I and J](#)) or an Assistant Referee

Process: After a referee completes the entry level clinic they will be given a grade of 1. It then falls to the member organization, Referee Champion and/or referee associations to assign the new referees matches and mentor them. When the member organization believes a referee is ready to move up, they provide the SSA with a recommendation with accompanying documentation and SSA will change their grades.



The grading system is based on Referee grades being even numbers and Assistant Referee grades being odd numbers from 2 through 7 (ie – referee grades are 2, 4 and 6 and AR grades are 3, 5 and 7). Small Sided, Youth and District Referees will be graded anywhere within the system from 1 – 7. Regional referees will be graded at an 8 or 9 in the system and Provincial or National Referees will be a 10.

The member organization is responsible for managing grading of all referees up to a grade of 5.

To be upgraded from 5 to 6, 6 to 7 and higher the SSA will have involvement in the development of the official. As the chart in [Appendix B](#) indicates to go from a 5 to 6 one formal SSA assessment is needed by an SSA accredited assessor, from 6 to 7, two SSA formal assessments are needed (full or tournament style). Progressing from Regional through to National, the SSA will have a much larger active role in developing those referees.

Recommendation: That the SSA develop a process for referees to request assessments if they feel they may have been overlooked by their member organization.

5.0 RAISING THE STANDARD

Recommendation: That the SSA and member organizations implement fitness testing as required by the CSA for all levels of refereeing.

The SSA expects that referee leads will implement fitness testing for all referees (district, regional, provincial) within their jurisdiction.

The SSA and CSA expects that **all** referees in the promotion scheme and those nominated for National Competitions will successfully complete the applicable fitness test to the minimum standard as outlined in the chart below on an at least an annual basis. Referees only need to pass one of tests as outlined.

If a referee fails or does not run their fitness test within the calendar year the SSA RDC can reclassify the referee for the following year.

The RDC will meet every year in early December to discuss reclassification of referees for the following year. Letters regarding reclassification will be sent to the referees no later than December 15th each calendar year.

To accommodate large groups of referees, it is recommended that member organizations run the Cooper or Beep Test.

If a referee passes a fitness test run by a governing organization (SSA or CSA) they do not need to run the member organization test but must submit their times.

Referees seeking promotion will be expected to meet the fitness test standard for the promotion level.

Fitness Test Standards

Category	High Intensity Test		Cooper Test			Beep Test
	Sprints 6 x 40 m	Interval Run (4000 m)	50m sprint	200m sprint	12' run	Shuttles
Men						
FIFA/National Referee	6.2 sec	30/35 sec	N/A	N/A	N/A	N/A
FIFA/National AR	6.0 sec	30/40 sec	N/A	N/A	N/A	
Provincial	6.4 sec	30/40 sec	N/A	N/A	N/A	
Regional	6.6 sec	35/45 sec	8.5 sec	37 sec	2200 m	8
District	N/A	35/45 sec	10.5 sec	50 sec	1700 m	6
Women						
FIFA/National Referee	6.6 sec	30/40 sec	N/A	N/A	N/A	
FIFA/National AR	6.4 sec	30/45 sec	N/A	N/A	N/A	
Provincial	6.8 sec	30/45 sec	N/A	N/A	N/A	
Regional	6.8 sec	35/50 sec	10.5 sec	46 sec	2100 m	7
District	N/A	35/50 sec	12 sec	60 sec	1600 m	6

More information regarding fitness test policies and procedures can be obtained by contacting the Saskatchewan Soccer Association.

Instructions on how to run each of the tests is outlined in [Appendices C-E](#)

6.0 PLANNING FOR SUCCESS

Recommendation: Create a mentorship plan

When in place, Referee Leads will be responsible to create a mentorship plan specific to the needs of their member organization(s).

Recommendation: That the SSA create a forum for Referee Leads.

Once the Leads are in place, the SSA would like to host a bi-annual Referee Leads meeting. These meetings will give a chance for the SSA to express the direction that refereeing is heading and communicate any changes from FIFA or CSA, update mentorship forms, gather feedback from the Referee Leads and answer any questions that the Leads may have.

Recommendation: That continuous education be put in place for Referee Leads and member organizations.

For larger centers (Saskatoon, Regina, Prince Albert, Moose Jaw etc) the SSA would recommend quarterly education sessions be planned for their referees to attend. For smaller centers annually or bi annually would be sufficient.



Process: To book an education session, contact the SSA to make the necessary arrangement, including securing an accredited instructor.

Provided the minimum standards for participation are met, the SSA will be responsible for the costs associated with the instructor (travel, meals, accommodation, honorarium). The member organizations will be responsible for providing a classroom with a projector and advertising the opportunity to their local membership. The education sessions need a minimum of 15 participants in larger centers and 7 in smaller centers. Education sessions can run with fewer than the minimum number of participants but all associated costs will be the responsibility of the member organization.



Saskatchewan Soccer Association

Referee Development Best Practices 2013

Appendices A-E

INDOOR

Division	Referee	AR
Adult Co-Ed Division 1	7	5
Adult Co-Ed Division 2	7	5
Adult Co-Ed Division 3	6	5
Adult Co-Ed Division 4	6	4
Adult Co-Ed Division 5	6	4
Adult Co-Ed Division 6 and lower	6	4
Adult Division - Two Referee System	6	6
Adult Men's Premier	9	7
Adult Men's Division 2	8	7
Adult Men's Division 3	8	7
Adult Men's Division 4	7	5
Adult Men's Division 5	6	4
Adult Men's Division 6 and lower	6	4
Adult Men's Masters	7	5
Adult Women's Premier	8	7
Adult Women's Division 2	7	5
Adult Women's Division 3/Women's Classics	5	4
Adult Women's Division 4	4	3
Adult Women's Division 5 and lower	4	3
Youth U10 Female Division 1	2	1
Youth U10 Female Division 2 and lower	2	1
Youth U10 Male Division 1	2	1
Youth U10 Male Division 2 and lower	2	1
Youth U12 Female Division 1	4	3
Youth U12 Female Division 2 and lower	2	1
Youth U12 Male Division 1	4	3
Youth U12 Male Division 2 and lower	4	3
Youth U14 Female Division 1	6	5
Youth U14 Female Division 2 and lower	4	3
Youth U14 Male Division 1	6	5
Youth U14 Male Division 2 and lower	4	3
Youth U16 Female Division 1	6	5
Youth U16 Female Division 2 and lower	4	3
Youth U16 Male Division 1	6	5
Youth U16 Male Division 2 and lower	6	5
Youth U18 Female Division 1	7	5
Youth U18 Female Division 2 and lower	6	5
Youth U18 Male Division 1	8	7
Youth U18 Male Division 2 and lower	6	5

OUTDOOR

Division	Referee	AR
Adult Co-Ed Division 1	7	5
Adult Co-Ed Division 2	7	5
Adult Co-Ed Division 3	6	5
Adult Co-Ed Division 4	6	4
Adult Co-Ed Division 5	6	4
Adult Co-Ed Division 6 and lower	6	4
Adult Division - Two Referee System	6	6
Adult Men's Premier	9	7
Adult Men's Division 2	8	7
Adult Men's Division 3	8	7
Adult Men's Division 4	7	5
Adult Men's Division 5	6	4
Adult Men's Division 6 and lower	6	4
Adult Men's Masters	7	5
Adult Women's Premier	8	7
Adult Women's Division 2	7	5
Adult Women's Division 3/Women's Classics	5	4
Adult Women's Division 4	4	3
Adult Women's Division 5 and lower	4	3
Youth U10 Female Division 1	2	1
Youth U10 Female Division 2 and lower	2	1
Youth U10 Male Division 1	2	1
Youth U10 Male Division 2 and lower	2	1
Youth U12 Female Division 1	4	3
Youth U12 Female Division 2 and lower	2	1
Youth U12 Male Division 1	4	3
Youth U12 Male Division 2 and lower	4	3
Youth U14 Female Division 1	6	5
Youth U14 Female Division 2 and lower	4	3
Youth U14 Male Division 1	6	5
Youth U14 Male Division 2 and lower	4	3
Youth U16 Female Division 1	6	5
Youth U16 Female Division 2 and lower	4	3
Youth U16 Male Division 1	7	6
Youth U16 Male Division 2 and lower	6	5
Youth U18 Female Division 1	7	6
Youth U18 Female Division 2 and lower	6	5
Youth U18 Male Division 1	8	7
Youth U18 Male Division 2 and lower	6	5



Appendix B – Mentor Guidelines for Grading Matrix

Grade	Mentor/Assessment requirements	Scope	Recommended Level of Games to get Upgraded
SSA CONDUCTS ENTRY LEVEL CLINIC AND MEMBER ASSOCIATION SCHEDULES FIRST FEW GAMES FOR NEW REFEREES			
1	Placed at this level after completing the entry level clinic	1 to 2	U10 M or F games as a referee or higher if assigned
MEMBER ASSOCIATION RESPONSIBILITY (WITH SUPPORTING DOCUMENTATION)			
2 (ref)	upgraded by local association after min 2 passing mentorship reports/assessments	2 to 3	U14 F (div 2) games as an assistant referee or higher if assigned
3 (ar)	upgraded by local association after min 2 passing mentorship reports/assessments	3 to 4	U14 boys (div 2) games as a referee or higher if assigned
4 (ref)	upgraded by local association after min 2 passing mentorship reports/assessments	4 to 5	U16 boys (div 2) U18 Boys/Girls (div 2) or Men's division 4 or 5 as an assistant referee or higher if assigned
5 (ar)	upgraded by local association after min 2 passing mentorship reports/assessments	5 to 6	U16 Boys (div 2) or Men's division 5 as a referee or higher if assigned
MEMBER ASSOCIATION RESPONSIBILITY (WITH SUPPORTING DOCUMENTATION) & SSA ASSESSMENT(S)			
6 (ref)	upgraded by local association after min 2 passing mentorship reports/assessments + 1 official SSA assessment as a referee	6 to 7	Combination of Men's division 4 matches and/or Women's division 2 or higher if assigned
7 (ref)	upgraded by local association after min 2 passing mentorship reports/assessments + 2 official SSA assessments as a referee *SERP and Regional upgrade referees fall under the jurisdiction of the SSA*	7 to 8	Men's division 3 matches or higher as a referee or any higher matches if assigned
REFERRED TO SSA FOR FURTHER DEVELOPMENT AND SSA RESPONSIBILITY			
8 (ref)	Referees at this level (8 - 10) are part of SSA's (SERP program) and/or passed the SSA fitness test criteria with a regional upgrade, regional or provincial level classification. Need to meet requirements for upgrade as outlined for Regional, Provincial and/or Nominated National. *Fitness components for this level is required*	8 to 9	Combination of Provincial, PSL, and CIS matches to get upgraded or higher if assigned
9 (ref)		9 to 10	
10 (ref)		10	

* Grades will be based on performance on the field and not necessarily based solely on classification

* 1, 3, & 5 will be AR grades only...2, 4, & 6 will be referee grades only...7 - 10 are Referee/AR grades combined

- Any referees from 1 - 5 use the *SSA Referee Mentorship Report Form (Appendix F)*
- Any assistant referees from 1 - 5 use the *SSA Assistant Referee Mentorship Report form (Appendix G)*
- Any referee from 5 – 7 use the *SSA Tournament (shortened) Assessment Form (Appendix H)*
- Any referees from 8 – 10 the SSA will be looking after for assessments and potential upgrading. The *Full Assessment Forms* will be conducted for majority of the assessments at this level either as a Referee (*Appendix I and J*) or an Assistant Referee

All assessments should be conducted within an 18 month period for upgrading

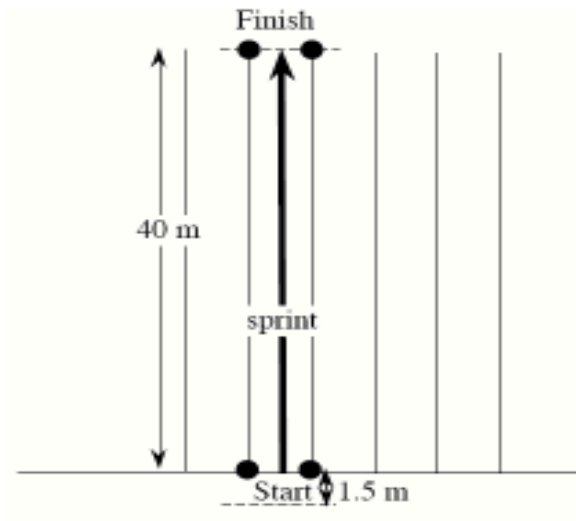
Part 1

Measure:

- Average running speed during repeated fast runs over a specific match distance (in km/hr)

Test:

- 6 x 40 m sprint followed by max. 1 minute 30 seconds recovery after each sprint (while walking back to the start)
- Dynamic start with the front foot on a line that is 1.5 m away from the electronic timing gates at the starting position
- NB: If it is not possible to record the times electronically, one observer signals the moment the referee runs through the first gate using an accurate flag signal. The second observer is positioned in line with the second gate and stops the stopwatch when the referee runs through
- For reasons of uniformity, testing is done on an athletic track



Procedure:

- The referees line up one by one. Once the test supervisor signals that he is ready, the referee can decide when to start

Reference time

- All Canadian National List Match Officials regardless of gender: 6.2 seconds for referees, 6.0 seconds for assistant referees, for each of the 6 fast runs

Other instructions:

- If a referee or assistant referee falls or trips, he is given another trial (1 trial = 1 x 40 m)
- If a referee or assistant referee fails 1 trial out of the six, then he is given 1 more trial (and one only) immediately after the 6th trial. If he fails 2 trials, the match official has failed the test.
- Athletic spikes may not be used during any of the repeated fast runs.

Part 2:

Measure:

- Capacity to perform repeated high-intensity runs

Test:

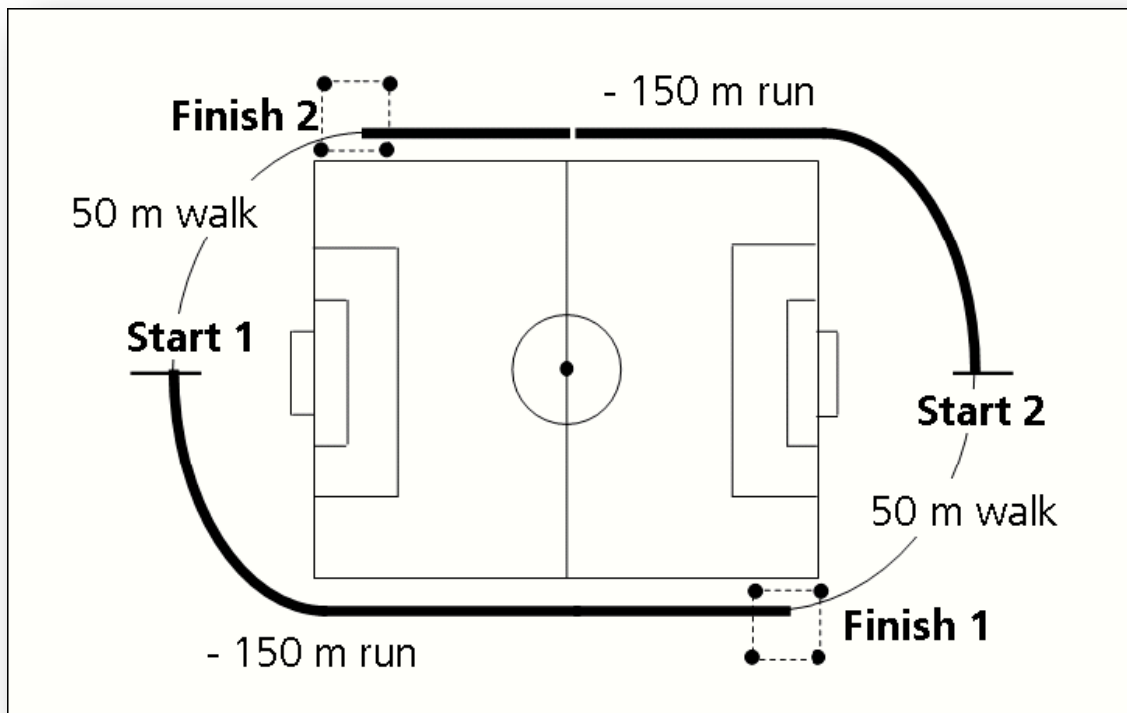
- Intermittent activity run in accordance with the pace set by an audible signal
- For reasons of uniformity, testing is done on an athletic track.

Reference times – All Canadian National List Match Officials regardless of gender:

- On the first signal, referees must cover 150 m in 30 seconds from the starting position (1).
- Then they have 35 seconds to cover 50 m, walking (2). On the next signal, referees must again run 150 m in 30 seconds (3), followed by 50 m walking in 35 seconds (4). This equals 1 lap. The minimum number of laps to be covered is 10.
- on the first signal, assistant referees must cover 150 m in 30 seconds from the starting position (1). Then they have 40 seconds to cover 50 m, walking (2). On the next signal, assistant referees must again run 150 m in 30 seconds (3), followed by 50 m walking in 40 seconds (4). The minimum number of laps to be covered is 10.

Procedure:

- Each and every match official must arrive before the signal in the 'walking area' that is marked by 4 cones (3 m in front, and 3 m behind the 150 m mark). If an official fails to put 1 foot in the walking area in time, the observer signals and that official must stop.
- Match officials may not leave the 'walking area' before the next signal.
- Match officials run in small groups comprising a maximum of 6 referees (by preference).
- Timing equipment: - DVD and speakers are needed for this test, as well as clearly indicated running and walking areas.



Coopers 12-min run test is a maximal test performed on a flat measured running surface. The CSA and SSA standards for the cooper fitness test and how to administer the test are written below:

Procedure:

1. Have the group or individual referees warm up
2. Start the clock and have the referees run as far as they can within 12 minutes on a 200 or 400 meter track.
3. The fitness supervisor will note how far each referee ran and enter the distance in meters
4. After the 12 minute run give the referees a bit of a rest and set up the track for the sprints (50 & 200m).
5. Measure out 50m and 200 m and mark with cones. For the 50m the referees should have a 1.5 m lead in from the start of the 50 m before the time starts.
6. Referees need to do minimum of 2 x 50m and 2 x 200m sprints.
7. Each referee should perform the sprints one at a time.
8. The whole test needs to be completed within a 2 hour time span maximum

Participant times should be recorded and sent into the SSA in the following format via excel or word document. They will then be transferred into the referees fitness test account through Ref Centre.

12 Minute	50 Metres	200 Metres	50 Metres	200 Metres

The 20m multistage fitness test is a commonly used maximal running aerobic fitness test. It is also known as the 20 meter shuttle run test, beep or bleep test among others.

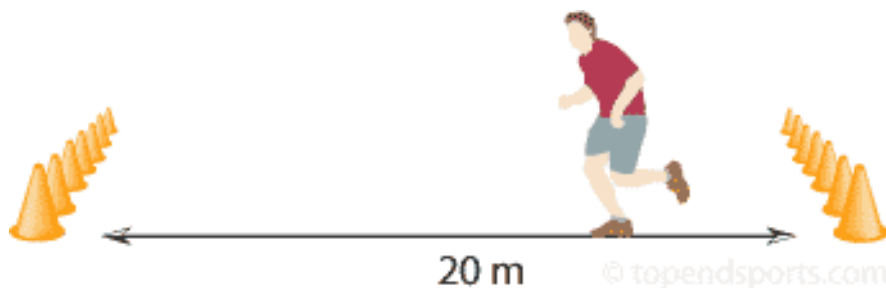
Procedure:

This test involves continuous running between two lines 20m apart in time to recorded beeps. The test subjects stand behind one of the lines facing the second line, and begin running when instructed by the beep. The speed at the start is quite slow. The subject continues running between the two lines, turning when signaled by the recorded beeps. After about one minute, a sound indicates an increase in speed, and the beeps will be closer together. This continues each minute (level). If the line is not reached in time for each beep, the subject must run to the line turn and try to catch up with the pace within 2 more 'beeps'. Also, if the line is reached before the beep sounds, the subject must wait until the beep sounds. The test is stopped if the subject fails to reach the line (within 2 meters) for two consecutive ends.

There are several versions of the test, but one commonly used version has an initial running velocity of 8.5 km/hr, which increases by 0.5 km/hr each minute.

Scoring:

The referee's score is the level and number of shuttles (20m) reached before they were unable to keep up with the recording. Record the last level completed (not necessarily the level stopped at). This norms table below is based on personal experience, and gives you a very rough idea of what level score would be expected for adults, using the standard Australian beep test version.



Saskatchewan Soccer Association

Referee Development Best Practices 2013

Appendices F-J

Mentorship and Assessment Forms



Referee Mentorship Report Form

General Information

Referee Name:	Referee Classification & Grade:
Mentor Name:	
Match:	Age Division:
Date:	Location:

Pre Game

Arrived on Time (<i>Min 15 minutes before kickoff</i>)	1	2	3	4	5
Looked neat and well groomed	1	2	3	4	5
Appeared confident (<i>at coin toss, taking charge getting the game going</i>)	1	2	3	4	5
Inspected field of play (<i>first match of the day on that field</i>)	1	2	3	4	5
Inspected players equipment (<i>Jewellery/Footwear/Colors (5 separate and distinct colors)</i>)	1	2	3	4	5
Did the referee give pre match instructions	1	2	3	4	5

Application of the Law

Recognized fouls and took appropriate action ie. Sending Off (<i>Excessive Force</i>)/ <i>Caution (Reckless)</i> / <i>Misconduct (Careless)</i>	1	2	3	4	5
Make an appropriate restart of play after an offence	1	2	3	4	5

Fitness & Positioning

Faced play at all times	1	2	3	4	5
Appeared fit throughout the entire match	1	2	3	4	5
Moved toward the location when an offence was detected or penalized	1	2	3	4	5
Was in appropriate position for restart (<i>corners, starts, restarts</i>)	1	2	3	4	5

Alertness & Awareness

Displayed concentration and engagement in the play	1	2	3	4	5
Able to manage injury situations	1	2	3	4	5

Communication

Make signals (are the correct, made too little, too often, at appropriate time)	1	2	3	4	5
Use the whistle audibly (Can it be heard? Is it effective?)	1	2	3	4	5

Teamwork

Make effective use of Assistant Referees and acknowledged their signals	1	2	3	4	5
Maintained eye contact with Assistant Referees throughout the match	1	2	3	4	5

Advantage

Demonstrate when advantage is being played (Some communication provided to the players (arm and voice)	1	2	3	4	5
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Overall Match Control

Players were accepting of your decisions throughout the match	1	2	3	4	5
---	---	---	---	---	---

Strengths**Areas of Development**

1.	1.
2.	2.
3.	3.

Recommendation

Referee should be upgraded to higher level games	YES / NOT YET
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Assistant Referee Mentorship Report Form

General Information

Referee Name:	Referee Classification & Grade:
Mentor Name:	
Match:	Age Division:
Date:	Location:

Pre Game

Arrived on Time (<i>Min 15 minutes before kickoff</i>)	1	2	3	4	5
Looked neat and well groomed	1	2	3	4	5
Took initiative to complete pre-match duties (<i>player checks, equipment checks, game sheet, game ball etc</i>)	1	2	3	4	5
Inspected field of play (first match of the day on that field)	1	2	3	4	5

Application of the Law

Recognized fouls in their quadrant and signaled appropriately to the referee	1	2	3	4	5
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Fitness & Positioning

Faced play at all times	1	2	3	4	5
Appeared fit throughout the entire match	1	2	3	4	5
Side Stepping	1	2	3	4	5
Jogging	1	2	3	4	5
Sprinting	1	2	3	4	5
Continued movement <i>all the way</i> to the goal line	1	2	3	4	5
Switched flag to appropriate hand while moving up and down the touchline	1	2	3	4	5

Alertness & Awareness

Displayed appropriate concentration and engagement in the play	1	2	3	4	5
Was able to mirror the signals of the Assistant opposite to them	1	2	3	4	5

Communication/Teamwork/Signals

Flagging signals were proper, clear and decisive	1	2	3	4	5
Used voice if signals went unnoticed	1	2	3	4	5
Made eye contact with the Referee and other Assistant	1	2	3	4	5
Followed the Referee on direction (minimized cross flagging)	1	2	3	4	5
Flagging Technique:					
Direction	1	2	3	4	5
Corners	1	2	3	4	5
Offside	1	2	3	4	5
Substitution	1	2	3	4	5
Fouls	1	2	3	4	5

Offside Judgement

Employed the 'wait and see' technique	1	2	3	4	5
Maintained line with second last opponent	1	2	3	4	5

Match Control

Assistant was able to deal effectively with substitutions and issues on the bench	1	2	3	4	5
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Strengths

Areas of Development

1.	1.
2.	2.
3.	3.

Recommendation

Referee should be upgraded to higher level games as an Assistant	YES	/	NOT YET
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Saskatchewan Soccer Association Referee Report Form Provincial Tournament



Name _____ Match _____

Classification _____

Date _____ Competition(M/F) _____

Note: a mark of 3.5 indicates that the referee has met the expectations of each competence

	Below	At standard	Above	MARK	WEIGHT	SUB TOTAL
1. Application of Law	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	(1-5)X5	0.0
2. Positioning, Fitness and Work Rate	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	(1-5)X2	0.0
3. Alertness and Awareness: <i>Includes management of stoppages</i>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	(1-5)X3	0.0
4. Communication	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	(1-5)X2	0.0
5. Teamwork	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	(1-5)X1	0.0
6. Advantage	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	(1-5)X2	0.0
7. Match Control	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	(1-5)X5	0.0

Strengths	Development Areas

Overall Mark
automatically rounds to

Name of Assessor _____

Date _____

Completed form to be handed to the Supervisor of Officials



CANADIAN SOCCER ASSOCIATION Referee Assessment & Development Form



Date: _____ Referee Name: _____

Competition: _____ Match: _____ vs. _____

Type of Report: Maintenance _____ Promotion _____

Promotion Level: Regional _____ Provincial _____

Assessors must complete as advised in the Assessor Marking Guide.

1. Application of Law:

Comments:

X 5 =

2. Positioning, Fitness & Work Rate:

Comments:

X 2 =

3. Alertness & Awareness: Including Management of Stoppages:

Comments:

X 3 =

4. Communication:

Comments:

X 2 =

5. Teamwork:

Comments:

X1 =

6. Advantage:

Comments:

X2 =

7. Match Control:

Comments:

X5 =

Strengths		Development Areas	
<i>Section</i>		<i>Section</i>	

BASED ON THIS PERFORMANCE I MARK THE REFEREE...

/100 *Rounded up to the nearest whole number*

Name of Assessor: _____

Signed: _____

The information contained within this assessment forms a part of the promotion system, but the final decision concerning any promotion rests with the Provincial Soccer Association (SSA).



CANADIAN SOCCER ASSOCIATION

Assistant Referee Assessment Form



Date: _____ Referee Name: _____

Competition: _____ Match: _____ vs. _____

Assistant Referees marked on a scale of 1-10	MARK 1 to 10	WEIGHT	SUB TOTAL
ALERTNESS/MENTAL AWARENESS		× 2	
SUPPORT & ASSISTANCE TO THE REFEREE		× 2	
SIGNALS		× 2	
OFFSIDE JUDGEMENTS – Active and Passive		× 2	
FITNESS & POSITIONING		× 2	

TOTAL MARK AWARDED.
Round up to nearest whole number

/ 100

AREAS FOR IMPROVEMENT

1.	
2.	
3.	

STRENGTHS

1	
2.	
3.	

Name of Assessor: _____

Signed: _____