



Canada Soccer Club Licensing Program

Balancing Quality with Accessibility and Inclusion

Balancing Quality with Accessibility and Inclusion



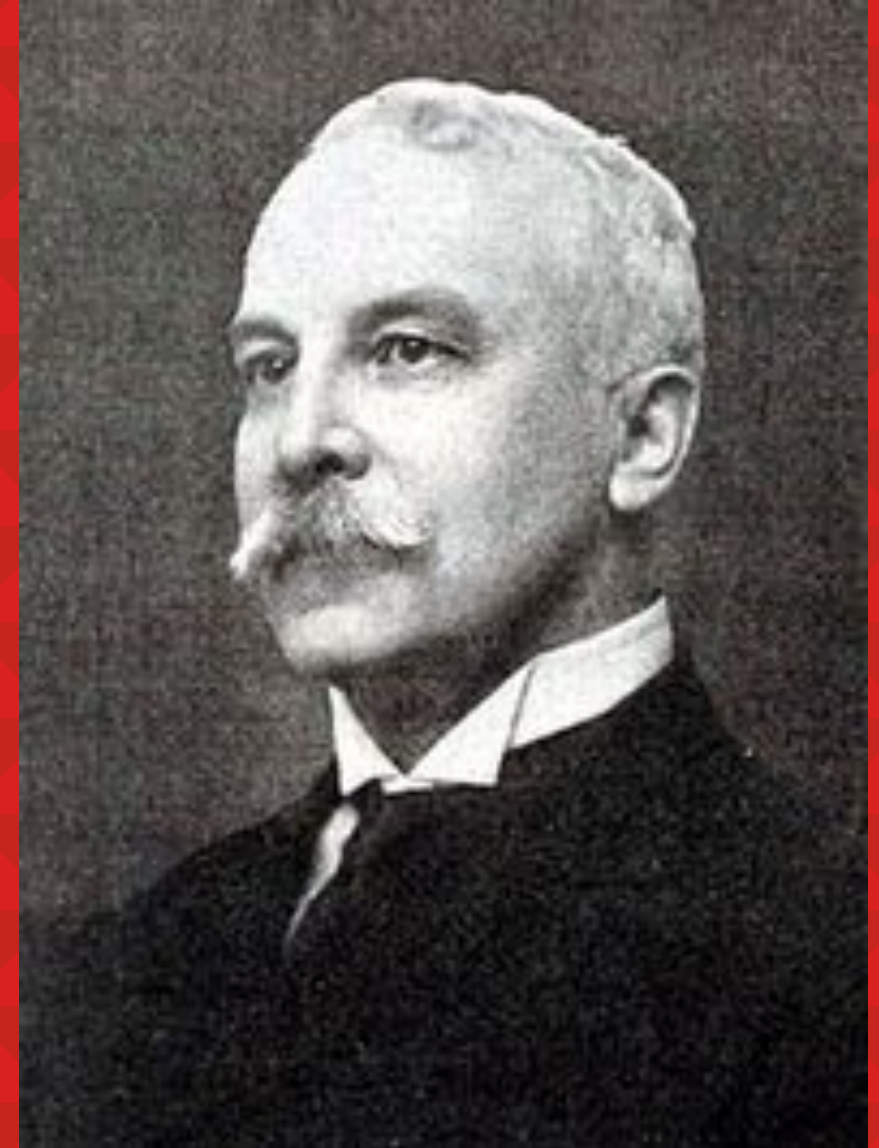
Desired Outcomes:

- 1. Define Quality Sport**
- 2. Develop considerations in fostering accessible and inclusive environments**
- 3. Discuss balancing quality with accessibility and inclusion**
- 4. Develop actions to balance quality with accessibility and inclusion within your member organization**
- 5. (Consider accessibility and inclusion as risk)**

Principles versus Methods

“As to methods there may be a million and then some, but principles are few. The [person] who grasps principles can successfully select [their] own methods. The [person] who tries methods, ignoring principles, is sure to have trouble.”

Harrington Emerson



Principles of the Club Licensing Program



- 1. Prioritize Fun**
- 2. Emphasize Physical, Mental, and Emotional Safety**
- 3. Provide Developmentally—Appropriate, High Quality Programs**
- 4. Maximize Attraction, Holistic Personal Development, Progression, and Long—Term Engagement**
- 5. Focus on Participant—Centred Decision Making**
- 6. Foster Accessible, Inclusive, and Welcoming Environments**
- 7. Act as a Good Corporate and Community Citizen**

3. Provide Developmentally—Appropriate, High Quality Programs

What is a high Quality Program?

Principles of the Club Licensing Program



What is a high Quality Program?

Quality Sport is built on four guiding principles:

QUALITY IS KEY – Every child, youth and adult deserves a quality experience every time they participate in physical activity or sport. Quality means good programs, in good places, delivered by good people.

Adopted from: Sport for Life – Quality Sport for Communities and Clubs

Principles of the Club Licensing Program



What is a high Quality Program?

Quality Sport is built on four guiding principles:

OPTIMAL PROGRAMMING IS CRITICAL – This means giving every participant in sport and physical activity what they need, when they need it, and in the way they need it to make the most progress. Optimization is participant centred and developmentally appropriate.

Adopted from: Sport for Life – Quality Sport for Communities and Clubs

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What is a high Quality Program?

Quality Sport is built on four guiding principles:

INCLUSION IS NON-NEGOTIABLE – Inclusion is both the removal of physical, cultural, economic, and attitudinal barriers to participation, and the designing of activities so that individuals are not excluded. Being allowed to take part is not enough. Every participant must feel safe, welcomed and included.

Adopted from: Sport for Life – Quality Sport for Communities and Clubs

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What is a high Quality Program?

Quality Sport is built on four guiding principles:

COLLABORATION MAKES THE SYSTEM BETTER – Individuals and organizations will deliver more quality experiences when they work together. Communities, sport organizations, and the health and education sectors all benefit from alignment of programming and collaboration.

Adopted from: Sport for Life – Quality Sport for Communities and Clubs

QUALITY SPORT

Good programs, that are developmentally appropriate, are:

- participant centered
- progressive and challenging
- well planned
- designed for meaningful competition

Good people, who are caring and knowledgeable, include:

- coaches, officials, instructors, and teachers
- parents and caregivers
- partners and leaders

Good places, that create good feelings, are:

- inclusive and welcoming
- fun and fair
- safe



FIGURE 1: QUALITY SPORT

Adopted from: Sport for Life – Quality Sport for Communities and Clubs

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3. Provide Developmentally–Appropriate, High Quality Programs



Principles of the Club Licensing Program



What is a high Quality Program?

- https://sportforlife.ca/wp-content/uploads/2018/05/qscs_checklist_20200103_web.pdf
- https://www.canadasoccer.com/files/Canada_Soccer_Standards_for_Quality_Soccer_EN.pdf

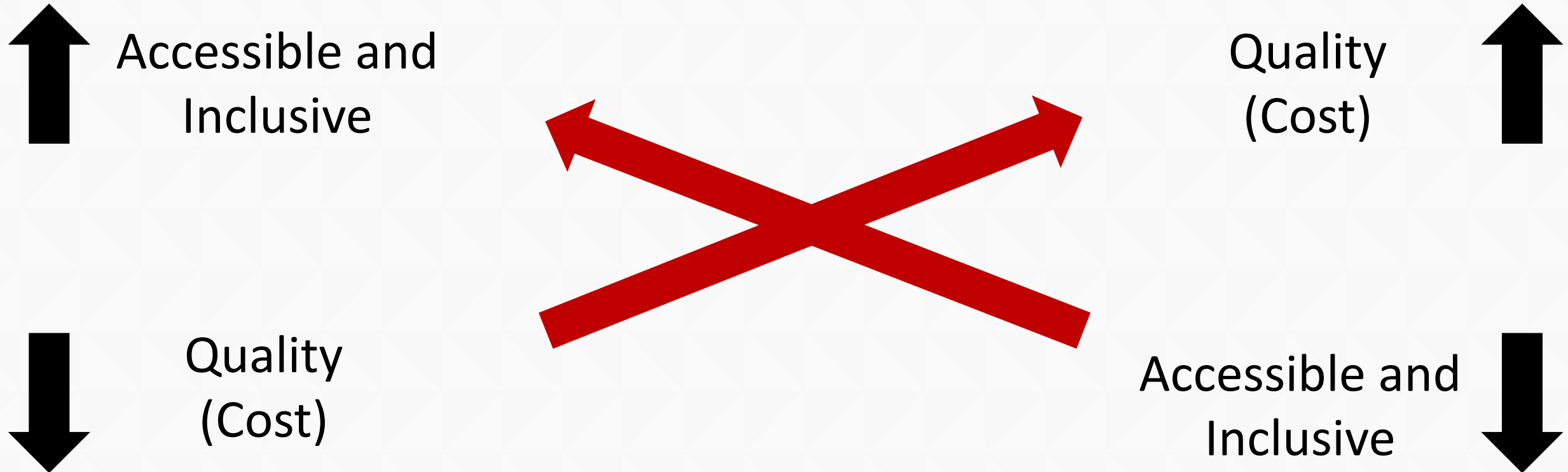
6. Foster Accessible, Inclusive, and Welcoming Environments

What are considerations in fostering accessible and inclusive environments?

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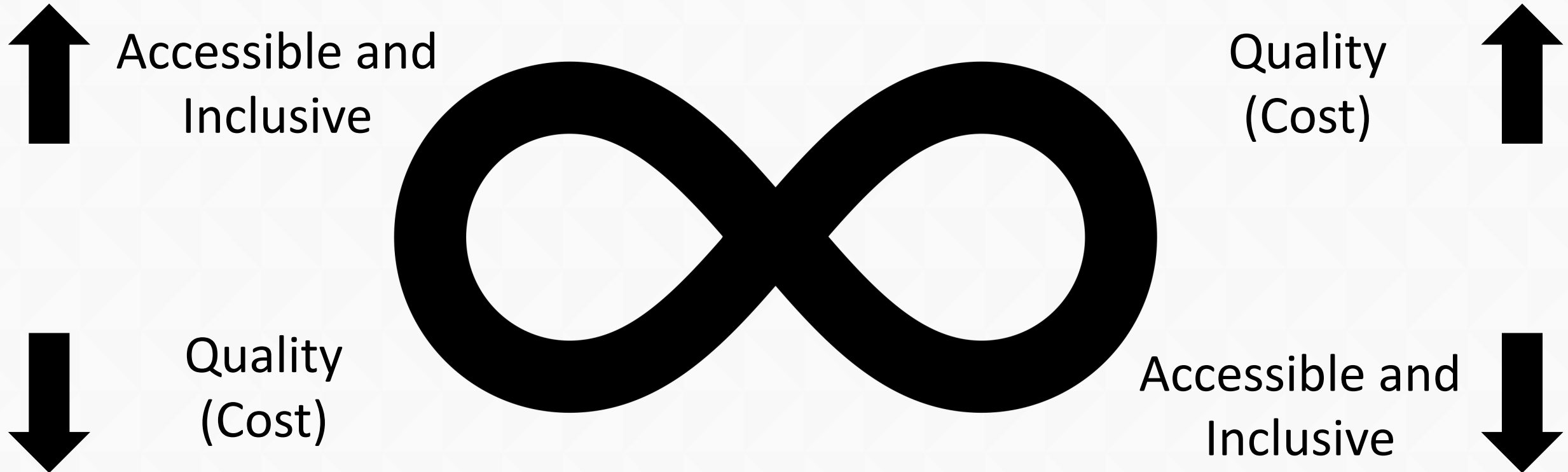
Balancing Quality with Accessibility and Inclusion



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Balancing Quality with Accessibility and Inclusion



Balancing Quality with Accessibility and Inclusion

How can we develop high quality programs that are accessible and inclusive?

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How can we develop high quality programs that are accessible and inclusive?

- **Financial Support and Forgiveness Programs**
- **Partnerships – KidSport, JumpStart**
- **Donations and Sponsorships (Individual, corporate, VIK)**
- **Volunteer Opportunities, Bingos, Casinos, Fundraising**

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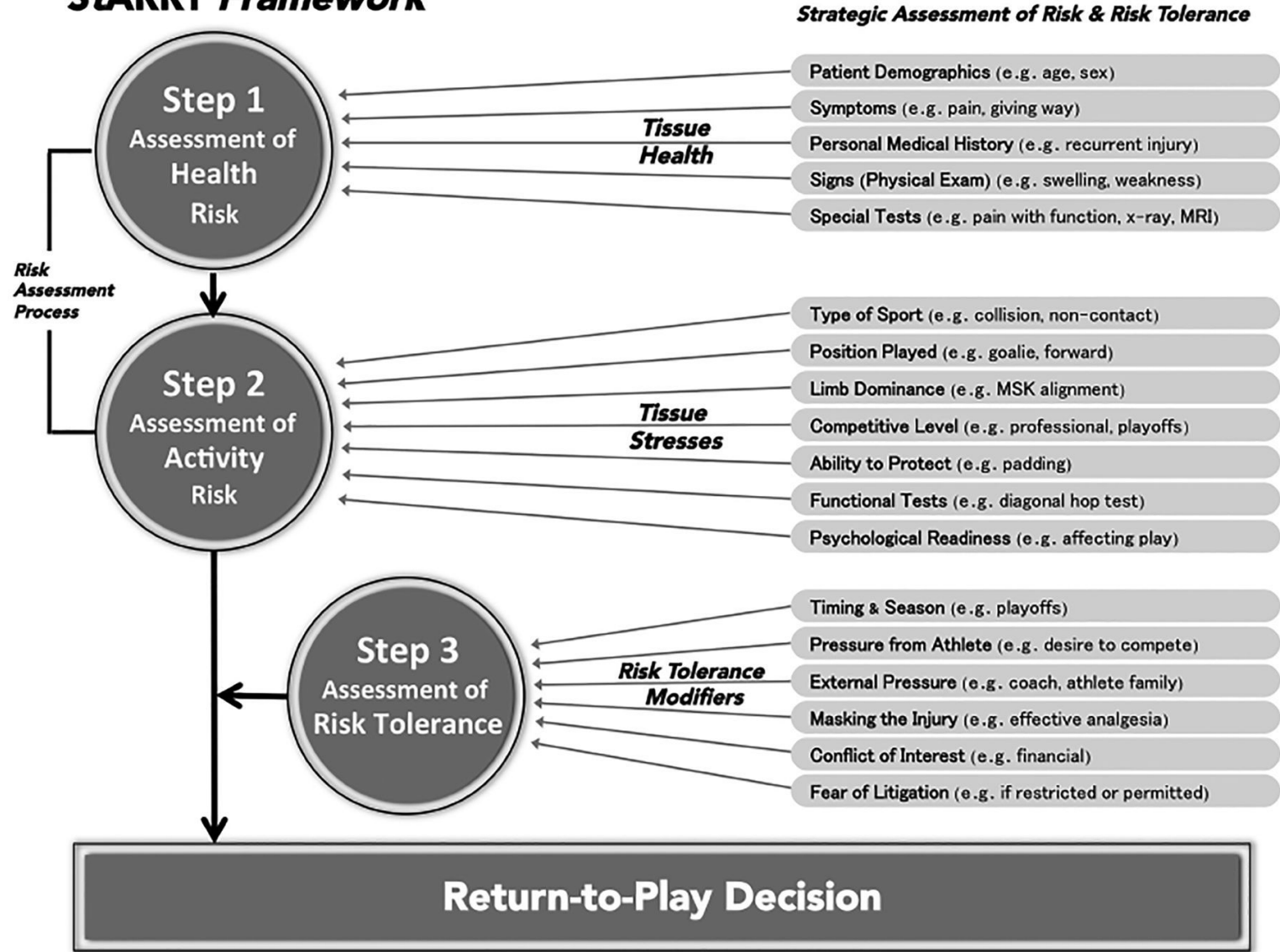
Give us your gold!

- 1. What is the one thing that your group discussed that you'll take back to your club?**
- 2. What other idea is worth exploring further?**

Balancing Quality with Accessibility and Inclusion

Can we evaluate accessibility and inclusion in the same way we do risk (awareness, tolerance, mitigation strategies)?

StARRT Framework



Reference:
Shrier, Ian (2015)

Can we evaluate accessibility and inclusion in the same way we do risk (awareness, tolerance, mitigation strategies)?

- **Canadian Paralympic Committee Diversity and Inclusion Self Assessment**
 - **<https://paralympic.ca/diversity-and-inclusion-self-assessment>**
- **Canada Soccer Guide to Accessibility and Inclusion**
 - **Section III: What Can We Do To Improve?**

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Risk Mitigation Strategies:



References: <https://silverbulletrisk.com/blog-5-risk-mitigation-strategies-and-how-to-properly-manage-the-risk-mitigation/>
<https://www.mha-it.com/2013/05/17/four-types-of-risk-mitigation/>

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