BC SOCCER

|  | BC Soccer Policy |
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| Policy Type | Operational Policy |
| Created | May 31,2022 |
| Revised | May 31,2023 |
| Reviewed | Annually |
| Policy Name | Small Sided Soccer Development Policy |

## Policy Statement

BC Soccer supports and promotes the principles of Long Term Player Development (LTPD) and the Grassroots Standards developed and produced by Canada Soccer establishing the developmentally appropriate small sided game formats to support individual player and team development for the respective age groups.

## Purpose

To provide direction and guidance to BC Soccer's members and affiliated organizations in creating responsible and beneficial age-appropriate game and training environments for Canada Soccer's LTPD stages, being:

| Stage | Name | Age Group |
| :---: | :---: | :---: |
| 1 | Active Start | Under 6 \& younger |
| 2 | Fundamentals | Under 7 to Under 9 |
| 3 | Learn to Train | Under 10 to Under 13 |
| 7 | Soccer for Life | Under 14 \& older |

## Standards

BC Soccer members and affiliated organizations, and registered referees must comply with the ' BC Soccer Small-Sided Referee Guidelines' for small sided soccer.

No game results and/or standings are to be recorded or posted for the registration year for players/teams participating in Under 13 and younger age groups for their soccer activity.

The following stages of LTPD must be followed by all members and affiliated member organizations:

- Stage 1 - Active Start: adult and children play together informally with no goalkeeper and no competitive games.
- Stage 2 - Fundamentals: game format includes a goalkeeper or reduction of goal size.
- Stage 3 - Learn to Train: - game format includes a goalkeeper.

Under 13: 9v9 to commence: August 1st, 2023, for Coastal Season and April 1st, 2024, for Interior Season.

## Stage 1 - Active Start

| Age Group | Game Format | Game Duration | Field <br> Dimensions | Goal <br> Dimensions | Ball <br> Size |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Under 6 \& younger | Informal | Informal | Informal | Informal | 3 |


| Age Group | Game <br> Format | Max Game <br> Duration | Max Field <br> Dimensions | Max Goal <br> Dimensions | Ball Size |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Under 7 \& Under 8 | $3 \mathrm{v3}$ | 40 mins | $22 \mathrm{~m} \times 30 \mathrm{~m}$ | $1.52 \mathrm{~m} \times 2.44 \mathrm{~m}$ <br> $\left(5^{\prime} \times 8^{\prime}\right)$ | $3 / 4$ |
| Under 7 \& Under 8 | 4 v 4 | 40 mins | $25 \mathrm{~m} \times 36 \mathrm{~m}$ | $1.52 \mathrm{~m} \times 2.44 \mathrm{~m}$ <br> $\left(5^{\prime} \times 8^{\prime}\right)$ | $3 / 4$ |
| Under 8 \& Under 9 | $5 \mathrm{v5}$ | 40 mins | $30 \mathrm{~m} \times 36 \mathrm{~m}$ | $1.52 \mathrm{~m} \times 2.44 \mathrm{~m}$ <br> $\left(5^{\prime} \times 8^{\prime}\right)$ | $3 / 4$ |
| Under 8 \& Under 9 | $6 \mathrm{v6}$ | 50 mins | $36 \mathrm{~m} \times 55 \mathrm{~m}$ | $1.83 \mathrm{~m} \times 5.5 \mathrm{~m}$ <br> $\left(6^{\prime} \times 18^{\prime}\right)$ | $3 / 4$ |
| Under 9 | $7 \mathrm{v7}$ | 50 mins | $36 \mathrm{~m} \times 55 \mathrm{~m}$ | $1.83 \mathrm{~m} \times 5.5 \mathrm{~m}$ <br> $\left(6^{\prime} \times 18^{\prime}\right)$ | $3 / 4$ |

Stage 3 - Learn to Train

| Age Group | Game <br> Format | Max Game <br> Duration | Max Field <br> Dimensions | Max Goal <br> Dimensions | Ball Size |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Under 10 \& Under 11 | 6 v 6 | 50 mins | $36 \mathrm{~m} \times 55 \mathrm{~m}$ | $1.83 \mathrm{~m} \times 5.5 \mathrm{~m}$ <br> $\left(6^{\prime} \times 18^{\prime}\right)$ | 4 |
| Under 10 \& Under 11 | 7 v 7 | 50 mins | $36 \mathrm{~m} \times 55 \mathrm{~m}$ | $1.83 \mathrm{~m} \times 5.5 \mathrm{~m}$ <br> $\left(6^{\prime} \times 18^{\prime}\right)$ | 4 |
| Under 11 to Under 13 | 8 v 8 | 70 mins | $55 \mathrm{mx75m}$ | $1.83 \mathrm{~m} \times 5.5 \mathrm{~m}$ <br> $\left(6^{\prime} \times 18^{\prime}\right)$ | 4 |
| Under 12 \& Under 13 | $9 \mathrm{v9}$ | 80 mins | $55 \mathrm{mx75m}$ | $1.83 \mathrm{~m} \times 5.5 \mathrm{~m}$ <br> $\left(6^{\prime} \times 18^{\prime}\right)$ | 4 |

## Stage 7 - Soccer for Life

| Age Group | Game <br> Format | Max Game <br> Duration | Max Field <br> Dimensions | Max Goal <br> Dimensions | Ball Size |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Under $14 \&$ older | 5 v 5 |  |  |  |  |
|  | 6 v 6 | 70 mins | 55 mx 75 m | $1.83 \mathrm{~m} \times 5.5 \mathrm{~m}$ <br> $\left(6^{\prime} \times 18^{\prime}\right)$ | 5 |
|  | 7 v 7 |  |  |  |  |
|  | 8 v 8 |  |  |  |  |
|  | 9 v 9 |  |  |  |  |

## BC Soccer, Soccer Development Department Recommended Game Formats for Stages 1, 2 and 3

| Age Group | Game <br> Format | Max Game <br> Duration | Max Field <br> Dimensions | Max Goal <br> Dimensions | Ball Size |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Under 7 | 3 v 3 | 40 mins | $22 \mathrm{~m} \times 30 \mathrm{~m}$ | $1.52 \mathrm{~m} \times 2.44 \mathrm{~m}$ <br> $\left(5^{\prime} \times 8^{\prime}\right)$ | 3 |
| Under 8 \& Under 9 | 5 v 5 | 40 mins | $30 \mathrm{~m} \times 36 \mathrm{~m}$ | $1.52 \mathrm{~m} \times 2.44 \mathrm{~m}$ <br> $\left(5^{\prime} \times 8^{\prime}\right)$ | $3 / 4$ |
| Under 10 \& Under 11 | $7 \mathrm{v7}$ | $50 \mathrm{mins}($ U10) <br> $60 \mathrm{mins}(U 11)$ | $36 \mathrm{mx55m}$ | $1.83 \mathrm{~m} \times 5.5 \mathrm{~m}$ <br> $\left(6^{\prime} \times 18^{\prime}\right)$ | $3 / 4$ |
| Under 12 \& Under 13 | $9 v 9$ | $70 \mathrm{mins}($ U12) <br> $80 \mathrm{mins}(U 13)$ | $55 \mathrm{~m} \times 75 \mathrm{~m}$ | $1.83 \mathrm{~m} \times 5.5 \mathrm{~m}$ <br> $\left(6^{\prime} \times 18^{\prime}\right)$ | 4 |

## The Retreat Line will be implemented as follows:

| Stage | Name | Position of Retreat Line |
| :---: | :---: | :---: |
| 1 | Active Start | N/A |
| 2 | Fundamentals | $2 / 3$ line |
| 3 | Learn to Train | $2 / 3$ line |

## Team Formation

Members and affiliated clubs must form teams from all registrants each year in a manner that is player first and respects the participation and developmental needs of all participants. Below provides the recommended team formation process for the respective age group.

| Recommended |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Stage \& Age Group | Active Start | Fundamentals |  |  | Learn To Train |  |  |  |
|  | Under 6 | Under 7 | Under 8 | Under 9 | Under 10 | Under 11 | Under 12 | Under 13 |
| Process | Random or Balanced |  |  |  |  | Random, Balanced or Streamed |  |  |

## Definitions

Retreat line: A tool that assists with the development of players and teams whereby limiting offensive player pressure in game start situations in defensive zones (i.e., goal kicks).

## Guidelines

Canada Soccer Grassroots Standards

## Player Evaluation Process

For all members and affiliated clubs it is recommended to support and promote a responsible, ongoing, progressive evaluation and assessment process for player identification, selection, and placement. To remove any reference and promotion of the "TRY OUT" mentality within their club and team atmosphere.

All evaluations and assessments should be:

- Conducted under the direction and guidance of the technical lead and supported by experienced and trained coaches.
- Implemented using a universal non numbering system, to avoid subjectively, which identifies player's competencies over a period of time and in multiple environments.


## Applicable Operational Procedures

## Retreat Line

The retreat line is initiated when the ball has gone out for a goal kick. All opposing players will 'retreat' to the retreat line and cannot pursue the ball until:

- The ball is received by a teammate OR,
- The ball travels over the retreat line OR,
- The ball leaves the field of play

There is an encroachment of the retreat line if:

- The defending team encroaches across the retreat line before an opposition player touches the ball, then
the referee blows the play stopped and issues a re-take of the goal kick.
- Players repeatedly infringe the retreat line; an indirect free kick shall be awarded from the place where the offence occurred for not respect the restart.


## Player Evaluation Process

Ongoing Evaluation Sessions are the preferred process to support coaching staff in their player assessments. These evaluation sessions should be held throughout the season to support player placement in ongoing programming and for the follow season's programming and/or teams.

In addition to ongoing evaluation sessions, BC Soccer recommendations the following three additional processes to support effective evaluation, selection, and placement of players.

1. Match Play and Team Training Environments: providing coaches the opportunity to evaluate and assess players in environments where the player is comfortable, realistic, and there is appropriate dilemma and problem-solving requirements within the technical, tactical, physical, and emotional categories.
2. Open Evaluations Environments: open to a maximum number of players, to ensure a responsible process, who desire an opportunity to demonstrate their ability to participate within the proposed age group and level.
3. Invitation Only Evaluations Environments: inviting a set number of players to be assessed for the specific age group and level, with a responsible player to coach ratio being a minim of one (1) coach to every sixteen (16) players.

## Forming of Small Sided Teams

## Team Formation: Random Process

- At the discretion of the Club, players are placed on teams through no formal evaluation process.

Team Formation: Balanced Process

- At the discretion of the Club Technical Director or designated Technical Lead, players are placed on teams with other players of varying ability, dependent upon the club player evaluation process.
- Players can be moved from team to team, as per BC Soccer Transfer Rules, during the season, to match the identified developmental needs of the individual players.


## Team Formation: Streamed Process

- At the discretion of the Club Technical Director or designated Technical Lead, players are placed on teams with other players of similar ability, dependent upon the club player evaluation process.
- Players can be moved from team to team, as per BC Soccer Transfer Rules, during the season, to match the identified developmental needs of the individual players.


## Compliance to BC Soccer Governing Documents

In accordance with BC Soccer's "Bylaws 3.4.a.ii" all member organizations must comply with the applicable Bylaws, Rules and Regulations, Judicial Code and Policies, other Policies, decisions and directives of BC Soccer and the statutes, bylaws, regulations, directives and decisions of Canada Soccer, FIFA at all times

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