

#### **ESSENTIALS**

Fall 2022 - Winter 2023 Season



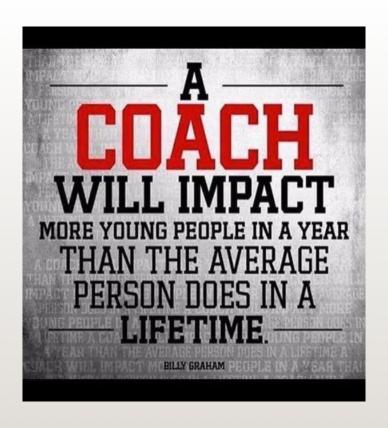
Coach Education & Development Program





# Welcome

## CMBA Coach Education & Development







is designed to

Promote *Style of Play* with an emphasis on *Actions* & *Concepts* 

Promote *Best Practices* & leading *Coaching Methods* 

Promote a *Decision-Making Model* for players

**Review** CMBA Website & Requirements





Style of Play vs. Skill Development

Today's trend is for Players to learn **How to Play** the game

Traditional Approach (Skill Development) vs. New Trends (Style Of Play)

**Problem-Solving** & **Critical Thinking** are keys to Team & Player Development





Stage vs. Age of Player Development

#### **Best Practices**

Coach according to the **Stage** of your players

Most curriculums are based on Age—U11, U13, U15, etc.

When going through the Essentials materials, be focussed on Stage vs. Age

For more information on Stage vs. Age, contact Mark Hogan at: markjonhogan@gmail.com





Page 4 in ESSENTIALS Manual

Why do players play basketball (sports)?

Why do you coach?

What is your *Style of Play*?





Page 5 in ESSENTIALS Manual

**Getting Started** 

**Expectations** 

Pre-Game Officials Meeting





#### CALGARY MINOR BASKETBALL ASSOCIATION (CMBA)

#### **PARTICIPATION AGREEMENT**

#### GOVERNING CONDUCT FOR ALL COACHES, PLAYERS AND SPECTATORS

**MISSION STATEMENT** - CMBA provides basketball opportunities for youth in and around Calgary that is accessible, positive, fair and safe. CMBA will also provide leadership, promoting the values of teamwork, integrity and commitment, while developing skills at all levels of competition and a lifelong love of the game.

#### UNDERSTANDING AND ABIDING BY THE RULES IS YOUR RESPONSIBILITY

• The rules of basketball should be regarded as mutual agreements, the spirit of which no one should try to evade or break. They exist for safety, proper order and enjoyment of the game for all involved

#### RESPECT REFEREES, MINOR OFFICIALS, COACHES, AND SPECTATORS

- All officials play an integral part of the game. They <u>must</u> be regarded as honest in intentions. **Decisions of the officials <u>must</u>** be accepted with good grace. Failure to do so may result in your removal from the gym. It may also result in a subsequent suspension.
- The coach is volunteering his/her time so you/your child can enjoy basketball. Without the coach, there is no team, so be respectful and grateful for the coaches at all times.
- Respectful behavior **is required** before, during, and after the game.

#### RESPECT THE RIGHTS, DIGNITY AND WORTH OF EVERY PERSON

All persons connected with basketball are entitled to equal treatment and respect.

#### RESPECT THE FACILITIES AND EQUIPMENT PROVIDED, INCLUDING THE GYM FLOOR

• Abuse of the facilities results in the loss of the gym for CMBA.

Guests of any player, coach, official or spectator are the responsibility of that person and must abide by the same code of conduct.

#### OTHER EXPECTED BEHAVIORS WITHIN THE CODE OF CONDUCT:

#### Coaches

- When you win, be respectful and gracious toward you opponent. When you lose, be congratulatory and respectful
- Winning is desirable, but winning at any cost defeats the purpose of the game
- When your team is well ahead, take the opportunity to try new lines, plays and skills with your players, rather than running up the score
- Set a good example of sportsmanship for all children in the gym

#### **Players**

- When you win, be respectful and gracious toward you opponent. When you lose, be congratulatory and respectful
- Be fair always, no matter what the cost

#### **Parents**

- Set a good example of sportsmanship for all children in the gym
- Help make participation in CMBA a positive experience for your child and others
- Applaud good plays by both team





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#### White Whistle Program



To create a positive experience and gym environment for **new basketball officials**.

A referee wearing a white whistle is not to be challenged before, during, and/or after games.

Remember we are all here for the kids!





#### Addressing Officials

If you have a concern about either how the game is being officiated or calls that are being made:

- Please address officials in a timeout, quarter, or half time break.
- Please use the official(s) **first name** when addressing them. If you forget their name(s) refer to your team stat sheet, note pad, or whiteboard for their name.
- Please keep in mind the CMBA trains and has 14 year old officials that are just starting out in officiating (beginners). Keep your points limited in what you are concerned about. Then there isn't confusion about what you are primarily concerned about.





#### CMBA COACH EDUCATION & DEVELOPMENT

Page 5 in ESSENTIALS Manual

Pre-game Meeting—Referee Lead

Coaches / Officials / Gym Monitors / Team Captains

What is a **Gym Monitor**?

How effective is your Gym Monitor?

Are you familiar with CMBA's **Game Report** system?





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#### What is a Game Report?

A game report gives anyone playing, coaching, officiating, and attending a CMBA game the opportunity and ability to report both positive acts of sportsmanship, outstanding performance of officials and negative acts of sportsmanship, or poor performance that occurred in or around the game played in the CMBA League.

Game Reports are used by CMBA to identify both positive and negative behavior of players, coaches, officials, and fans. It is also used to support disciplinary action after investigation.





#### Where Do You Find The CMBA Rules Of Play?



CMBA 2019-20 Rules of Play can be found on the CMBA web-site.

Click on the Rules on the top bar.

The table of contents lists all items from Section 1 to Section 8

www.cmba.ab.ca





Getting to Know the CMBA Website

www.cmba.ab.ca

Explode—Explore—Execute

**Reporting Game Scores** 

**Game Reports** 

Resources

**Schedules** 

Links





#### Canada Basketball & CMBA E3



www.basketball.ca



E3: Explode-Explore-Execute

www.cmba.ab.ca





Page 6 in ESSENTIALS Manual

#### **Parent Meeting**

Creating a Positive Gym Environment

Style of Play, Actions & Concepts





Page 6 In ESSENTIALS Manual

### Parent/Player Team Expectation Meeting

Partner With A Coach To Discuss The 3 Questions Below

- 1. Why have a Parent/Player Meeting?
- 2. What topics do you cover in your Parent/Player meeting?
- 3. Is the Parent/Player Meeting required by CMBA?







Page 6 in ESSENTIALS Manual

Positive Gym Environment

Creating a positive gym environment in practice and on game day

In practice

Before & after a Game

During a Game





Page 6 in ESSENTIALS Manual

Style of Play, Actions & Concepts

Do you have an established *Style of Play*?

Make a list of the *Actions* you want your players to use?

Make a list of the *Concepts* you want to use/teach?

Explode—Explore—Execute





Page 7-8 In ESSENTIALS Manual

**Every Practice Needs a Little TLC** 

Create a list of effective *Teaching* techniques.

How do you know that your players are *Learning*?

What is your favourite *Competitive* drill?





Games Approach To Teaching Skills

**FUN is an Important Component of Teaching** 

#### **FUN Competitions**

Big Island, Small Island

35-25

72 | 52 | 51 | **31** 





#### Games Approach To Teaching Skills

#### More **FUN** Games

T-Rex

**Pirates** 

Super 7

Octopus

**Frozen Cones** 

British Bull Dog

**Dribble Knockout** 

**Sharks & Minnows** 

Red Light Green Light Rock Paper Scissors Football





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31 Drills & Games for Kids





...to be emailed to all ESSENTIALS Coaches by CMBA





Page 9-11 In ESSENTIALS Manual

### Where To Begin / Practice Plan

Do you have a Practice Plan?

How is your Practice Plan organized?

See Canada Basketball's Practice Plan Format

Do you have all 5 segments in your Practice Plan?

What suggestions do you have to enhance your Practice Pan?





Page 12 In ESSENTIALS Manual

#### Sample Club Practice Plan

Are all 5 segments in the sample Practice Plan?

Athletic activities are an important component of player development. (more on this later in the course—page 35-36)

Take note of: **B1-E2-C4** 





Page 13 In ESSENTIALS Manual

#### B1-E2-C4

#### A Simple Concept that Works!

- B1 BEAT ONE Defender
  - Attack The Defender
  - Read The Shoulder / Sever the Angle
- E2 ENGAGE A SECOND Defender
  - Pass To A Teammate
  - Pass *Before* A Double Team Or Trap
- C4 SEE Your FOUR Teammates
- C3 (U11) Know Where Your THREE Teammates Are
  - Enhances Decision-making





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Five Stage Teaching Method & Learning Styles

Explanation—Demonstration—Application—EDC—Repetition

The Greatest (Kenny Rogers)

Watch Your Language (Elephant & Giraffe)

Coach to Your Players' Learning Styles

Visual Learning is Number 1





Page 15-16 In ESSENTIALS Manual

#### Take a TEMPerature Reading

### Error Detection Correction (EDC)

T = Technical

E = Emotional

M = Mental

P = Physical





Page 17-18 In ESSENTIALS Manual

Feedback 101, 201 & 301

### Feedback 101

Technical Skill Feedback

Feedback 201

Feedback after the 101 Feedback

Feedback 301

**Decision-making Feedback** 





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#### **ABCD Teaching Technique**

**A** = No Defense

**B** = Guided Defense

**C** = Live Breakdown Drills

**D** = Live 5v5 (4v4 for U11)

**Training Ugly!** 





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#### ABCD Debrief Technique

Arguably the most important technique to teach:

#### **Decision-making & Basketball IQ**

**A** = Agree

**B** = Build

**C** = Challenge

**D** = Deeper





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Measuring Drills

Measuring Drills will Produce Greater Results

Rebounding Example

Lay-up Example

Share your Favourite Drills that can be *Measured*...





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#### ROB Shot—BRAD Shot—REP'ing

ROB Range

Open

**Balanced** 

BRAD Back

Rim

And

Down

REP'ing Reminders

**Encouraging** 

**Praise** 





Page 23-24 In ESSENTIALS Manual

### Creating a Style of Play & Outline

When it began...

Top 20 Concepts...

Building your Style of Play Outline...





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#### Gold Medal Model (Profile)







Page 26-27 In ESSENTIALS Manual

Explode—Explore—Execute (E3)

## The Foundation of Team Development

See Canada Basketball Article on pages 26-27

See Resources on CMBA Website

(Coaches Corner tab to E3 tab)





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Explode—Explore—Execute (E3)

#### Exercise

How will you implement E3 with your team?





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#### Global Player Development

Today's Trend for Player Development

How would you coach a lesser-skilled player?

What drills do you do to support or hinder Global Player development?

Share your favourite Global Player development drill...





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#### Gold Medal Profile

#### Canada's SWNT Top 4 & Top 6 Scoring Priorities

- 1. Attack the Rim
- 2. 3 Point Shot
- 3. Free Throws
- 4. Mid-range Shot

- 1. Attack the Rim
- 2. Attack the Paint
- 3. Free Throws
- 4. 3 Point Shot from the Corner
- 5. 3 Point Shot from the Top
- 6. Mid-range Shot

**Coach Activity**—what drills do you do to support these Top 4 Priorities?

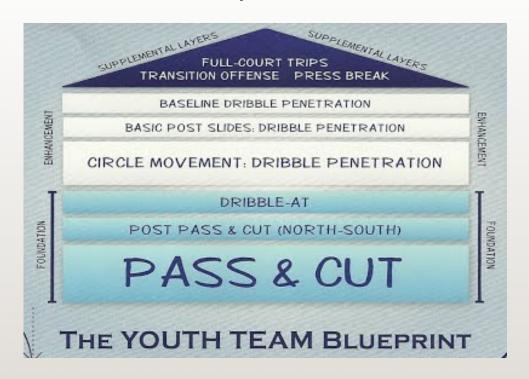




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Read & React Basketball—Rick Torbett

Read & React—9 Layers for Youth Basketball

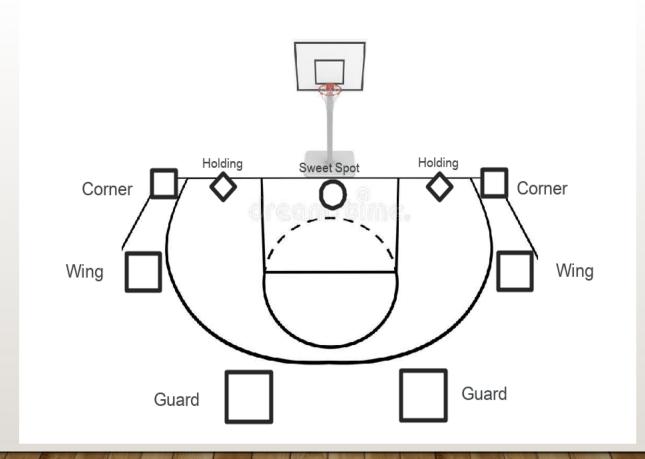






Good Offense Starts with Good Spacing

#### SPACING—a vital Concept

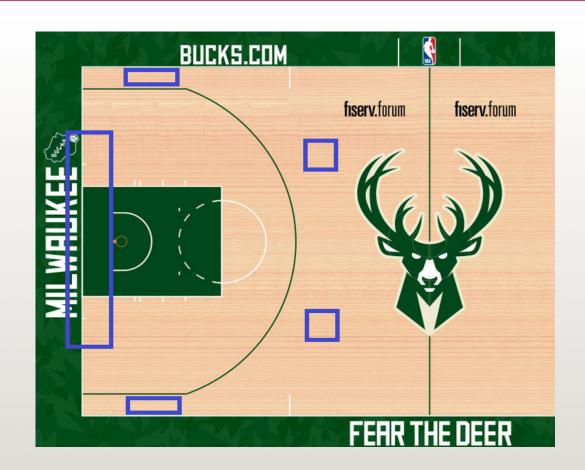






Good Offense Starts with Good Spacing

#### SPACING—a vital Concept







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Read & React Basketball—Rick Torbett

# Single Gap Actions

Pass & Cut, Pass & Slip, Pass & Pick, Pass & Get

Dribble-At: Backdoor, Post-up, Laker Cut, Draft Drive, COD Move

B1-E2





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Read & React Basketball—Rick Torbett

## Double Gap Actions

Attack the Double Gap (B1-E2)—Attack the Rim/Paint

Dribble-At: DHP, Keep, Slip, Pick

#### **Wave Actions**

(ESSENTIALS?)

Combo, GDP





Read & React Basketball—Rick Torbett

# Circle Movement Review





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Top 3 Defensive Priorities

Defend the Basket

Pressure the Ball

**Guard 1.5 Players** 

What drills do you do to support these 3 defensive priorities?





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**Solving** Defensive Problems

Preventer

**Fixer** 

Eraser

Players tend to enjoy being a defender based on being one of these 3 problem-solvers.





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#### LTAD—Long Term Athlete Development



Not only are you developing *Basketball Players*, you are also developing *Athletes*!





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Coaches Association of Canada

Responsible Coaching Movement



#### Rule of Two

**Background Screening** 

**Ethics Training** 



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Style of Play Review

Style of Play

**Actions & Concepts** 

**Coaching Techniques** 

With a partner, review today's ESSENTIALS information...





#### Prep for the On-court Session

Be Prepared To Participate On-court...and *Bring your Child & a Friend/Teammate* 

As with Players, Coaches Learn Better via Experiential Learning...

Competency Based Coaching is the New Standard for NCCP...

We have an Outline to Follow, Unless... Bring Your Questions!

We will Spend More Time on Style Of Play than on Individual Skill Development...

Offense takes Longer to Teach than Defense so We'll do more Offense...

Emphasis: Establishing Style of Play, Actions & Concepts | Read & React Offense...

Scrimmage (D Phase) vs. Breakdown Drills (ABC Phase) | Training Ugly Works!





# FIBA Americas Champions Three Consecutive Olympics





