DIAMOND PREP LEAGUE



Decision Making Model



Canada Style of Play

Playing the Game vs. Running Plays | Decision Making

- Global Player Approach
- Rebound & Go
- Hot Spot Rebounding
- Spacing | Double Gaps Single Gaps
- Set/use more ball screens (picks) | Set/use more off-ball screens
- Shot Selection (Top 4): 1. Attack the Rim | 2. 3 Point Shot | 3. Free Throw | 4. Mid-Range

- PACE & FLOW







Explode Explore Execute



The team that wins the game is the team that scores the most points. Through analytics we know that the team that takes the most ROB shots (in **range**, **open** and on **balance**) scores the most points. We also know that it easier to produce ROB shots when the defence is not set. Defence is set when the three rules of defence are in place:

- 1. The basket is protected
- 2. The ball is being pressured / contained
- 3. The players are matched up or in position

Therefore, offensively, we want to find ways:

- 1. to attack the defense before it gets set explode
- 2. to keep the defence scrambling once we have it at a disadvantage explore
- 3. to break it down once it has been set execute

Explode – When the offence gains possession of the ball. Attacking quickly to score before the defence is set. This can be off a made basket, defensive rebound, steal or inbounds. Our goal is to find a big advantage (ROB) shot early. How do we make it more difficult for the defence to:

Protect the basket

Attack the rim with speed

- PVAD be in position to see the basket
- Throwing the ball ahead, or to outlets moving down the floor
- Vertically sprint the lanes and alleys
- Horizontally stretch the floor to take defenders away from the rim
- Seal flat defenders or mismatches at the rim

Pressure the ball

Use small advantages

- Find open players who have an advantage
- Attack bad close out with dynamic 1 on 1
- Use break out dribbles to avoid being jammed
- Back cut and blast cut to relieve pressure

Get matched up

Keep good dynamic spacing (adjust spacing as the players and ball moves)

- Move the ball find open players
- Move players back cut, pass and cut, find open windows off penetration
- Confuse the defence with
- Confuse the defence with screens or picks in flow

Explore – Once the defence is in a scramble the goal is to keep them scrambling. Don't freeze the ball until a big advantage shot is produced. How do we make it more difficult for the defence to:

Protect the basket	Pressure the ball	Get matched up
Keep pressure on the rim	Use small advantages	Keep good dynamic spacing
PVAD – be in position to see	 Find open players, 	- Double, single gaps
the basket	don't freeze the ball	- Pass cut fill / penetration
- Finish cuts at the rim	 Attack bad close outs, 	principles
- Sprint exit cuts to keep the	dynamic 1 on 1	- Confuse the defence with
basket open	- Back cut and blast cut	screens or picks in flow
- Seal flat defenders or	to relieve pressure	- Know the shots you want
mismatches at the rim	- Use dribble centres	, i i i i i i i i i i i i i i i i i i i
- Maintain dynamic spacing		

Execute – Once the defence is set they have neutralized the offence. Shots taken vs set defence are either, not in range, contested or off balance; therefore will be at a lower percentage than a ROB shot. In order to create a ROB shot the offence must run an action(s) to create a big advantage shot or a small advantage that the offence can use immediately or maintain in order to create a ROB shot. Some teams or players are very good at producing a shot immediately from the action. For example: 1) The team sets a screen and the player comes off the screen to shoot the open shot 2) The player uses a 1 on 1 move to create a shot for herself. Other teams use the action to create a small advantage. For example: The team uses the screen to give a player a small advantage. This player uses her dynamic 1 on 1 to draw help. The ball is moved until the desired shot is found. . How do we make it more difficult for the defence to:

Protect the basket

Break down the help defender(s)

- Spacing
- Movement
- Distracting
- Secondary moves
- Control who is the help defender (make it a small or weakest defender)

Pressure the ball

- Pressure releases
- Space pivots
- Back cuts / blast cuts
- Hand offs
- Control who is pressuring the ball

Get matched up

Control the match ups

- Recognize mismatches
- Run action to achieve the match ups we want
- Play our best vs their weakest
- Hide our weakest
- Put their best in a position where she has the least influence

In summary

The great offensive teams are the ones that break down set defence. They do this by exploding (beat them down the floor) exploring (maintain small advantages) and executing (using actions to disturb the defence). When we build or teach offence it is important to consider what the defence is trying to do. We need to ask ourselves:

- 1. Who is protecting the basket and how can we break her down?
- 2. How are they pressuring the ball and how can we relieve this pressure?
- 3. How and who do they match up with and where can we find the best advantages or ways to disturb them from matching up?

This is the next great evolution on offence! We are starting to see more teams use different ways to break down the help and run decoy actions to create mismatches. We can be on the leading edge of this trend.

PACE | Explode & Explore

B1 BEAT ONE Defender

- attack the defender
- read the angle
- E2 ENGAGE a SECOND Defender
 - pass to a teammate
 - pass before double team or trap
- C4 SEE your FOUR Teammates
 - know where your teammates are
 - decision-making







Canada Style of Play

Playing the Game vs. Running Plays

- Action Small Advantage Big Advantage
- Action leads to another action which leads to another action
- What is your Next Best Action (NBA)?
- Concept of Making Reads | Read & React
- Who am I, Who are You?







Hot Spot Rebounding

- a) Hot Spot
- b) Short Spot
- c) Clean-up
- d) Short Safety
- e) Long Safety

Action = Small Advantage – Big Advantage

- a) Immediate put-back
- b) Quick Move eg. up & under, shot fake, baby hook,...
- c) Kick Out
- d) Shot / One More Pass / Dynamic 1-on-1 (Decision Making)







A-B-C-D Debrief Technique Canada Basketball

- A Agree
- B Build
- C Challenge
- D Deeper







REP'ing — Canada Basketball

Reminders – be constant & consistent

Encourage – lift your teammates

Praise – positive works better than negative

Condition yourself to REP'ing...







ROB Shots – Canada Basketball

 ${f R}_{ange}$ - take shots within your Range

 $\mathbf{O}_{pen-take}$ shots if you are Open

 ${f B}_{alance-take}$ shots if you are on Balance

Know your ROB Shot & commit to it...







<u>PVAD</u>: your <u>P</u>ositioning influences your <u>V</u>ision which influences your <u>Anticipation which influences</u> your <u>D</u>ecision Making

A new priority for Canada Basketball is to teach this skill to players & coaches.

- Positioning & Vision are critical to individual & team success
- Positioning & Vision are critical to coaching success
- How can you implement PVAD into your tool box practices and/or games?
- Look at a drill you like to run where is the best place(s) for you to stand?

Provide examples of how you will implement PVAD into your practices and/or games:

1.	 	 	
2.	 	 	
3.	 	 	
4.	 	 	

Defensive Philosophy

- 1. Guard the Basket
- 2. Pick-up the Ball (D-21)
- 3. Defend 1.5 Players

Defending the Ball in 21 Positions

- 7 Angles x 3 Distances (D-21)

Square	Body, Arm's Length, Gap
Shade Left	Body, Arm's Length, Gap
Shade Right	Body, Arm's Length, Gap
Influence Left	Body, Arm's Length, Gap
Influence Right	Body, Arm's Length, Gap
Force Left	Body, Arm's Length, Gap
Force Right	Body, Arm's Length, Gap

Force to Weak Hand at all Times!









Diamond Prep League - Notes

