

ESSENTIALS

Fall 2023 - Winter 2024 Season



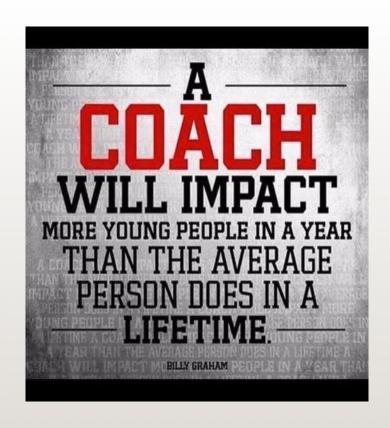
Coach Education & Development Program





Welcome

CMBA Coach Education & Development







is designed to

Promote a *Decision-Making Model* (for players)

Reference CMBA Website & Coach Requirements

Promote *Best Practices* & Effective *Coaching Methods*

Promote *Style of Play* / an emphasis on *Actions* & *Concepts*





Style of Play vs. Skill Development

Today's trend is for Players to learn How to Play the game

Traditional Approach (Skill Development) vs. New Trends (Style Of Play)

Problem-Solving & **Critical Thinking** are keys to Team & Player Development





Stage vs. Age of Player Development

Best Practices

Coach according to the *Stage* of your players

Most curriculums are based on *Age*—U11, U13, U15, etc.

When going through the Essentials materials, be focussed on *Stage* vs. *Age*





Page 3 in ESSENTIALS Manual

Why do players play basketball (sports)?

Why do you coach?

What is your *Style of Play*?





Page 4 in ESSENTIALS Manual

CMBA Requirements

Expectations

CMBA Administration

Parent Meeting





CALGARY MINOR BASKETBALL ASSOCIATION (CMBA)

PARTICIPATION AGREEMENT

GOVERNING CONDUCT FOR ALL COACHES, PLAYERS AND SPECTATORS

MISSION STATEMENT - CMBA provides basketball opportunities for youth in and around Calgary that is accessible, positive, fair and safe. CMBA will also provide leadership, promoting the values of teamwork, integrity and commitment, while developing skills at all levels of competition and a lifelong love of the game.

UNDERSTANDING AND ABIDING BY THE RULES IS YOUR RESPONSIBILITY

• The rules of basketball should be regarded as mutual agreements, the spirit of which no one should try to evade or break. They exist for safety, proper order and enjoyment of the game for all involved

RESPECT REFEREES, MINOR OFFICIALS, COACHES, AND SPECTATORS

- All officials play an integral part of the game. They <u>must</u> be regarded as honest in intentions. **Decisions of the officials <u>must</u>** be accepted with good grace. Failure to do so may result in your removal from the gym. It may also result in a subsequent suspension.
- The coach is volunteering his/her time so you/your child can enjoy basketball. Without the coach, there is no team, so be respectful and grateful for the coaches at all times.
- Respectful behavior **is required** before, during, and after the game.

RESPECT THE RIGHTS, DIGNITY AND WORTH OF EVERY PERSON

All persons connected with basketball are entitled to equal treatment and respect.

RESPECT THE FACILITIES AND EQUIPMENT PROVIDED, INCLUDING THE GYM FLOOR

Abuse of the facilities results in the loss of the gym for CMBA.

Guests of any player, coach, official or spectator are the responsibility of that person and must abide by the same code of conduct.

OTHER EXPECTED BEHAVIORS WITHIN THE CODE OF CONDUCT:

Coaches

- When you win, be respectful and gracious toward you opponent. When you lose, be congratulatory and respectful
- Winning is desirable, but winning at any cost defeats the purpose of the game
- When your team is well ahead, take the opportunity to try new lines, plays and skills with your players, rather than running up the score
- Set a good example of sportsmanship for all children in the gym

Players

- When you win, be respectful and gracious toward you opponent. When you lose, be congratulatory and respectful
- Be fair always, no matter what the cost

Parents

- Set a good example of sportsmanship for all children in the gym
- Help make participation in CMBA a positive experience for your child and others
- Applaud good plays by both team





Page 6 in ESSENTIALS Manual

CMBA On-line Orientation

Go to: www.cmba.ab.ca

Coaches to complete the On-line Orientation Course





EXPLODE—EXPLORE—EXECUTE

Explode Rebound & Go

Pace

Full Speed—Go Faster

Explore Take the first good Open Shot

Lay-up, 3 Point Shot, Attack the Rim

ROB Shot (page 24)

Execute Execute Actions

Pass & Cut—Pass & Get

Spacing—Double Gaps & Single Gaps

B1-E2





Pages 7-9 in ESSENTIALS Manual

Parent Meeting





Pages 7-9 In ESSENTIALS Manual

Parent/Player Team Expectation Meeting

Partner With A Coach To Discuss The 3 Questions Below

- 1. Why have a Parent/Player Meeting?
- 2. What topics do you cover in your Parent/Player meeting?
- 3. Is the Parent/Player Meeting required by CMBA?







Pages 10-12 in ESSENTIALS Manual

Dealing with Difficult Parents





Page 13 In ESSENTIALS Manual

Where To Begin / Practice Plan

Failing to plan is planning to fail – John Wooden

Do you have a Practice Plan?

How is your Practice Plan organized?

Do you have all 5 segments in your Practice Plan?

What suggestions do you have to enhance your Practice Pan?





Page 14 In ESSENTIALS Manual

5 Segments of a Practice Plan

Are all 5 segments in your Practice Plan?





Page 15 In ESSENTIALS Manual

Sample Practice Plan

Note: all 5 segments are included in this Practice Plan

Athletic activities are an important component of player development.

(more on this later in the course)

Take note of: **B1-E2-C4**





Page 16 in ESSENTIALS Manual

Actions, Style of Play & Coaching Concepts

Do you have an established **Style of Play**?

Are you familiar with the *Actions* you want your players to use?

Review the *Actions, Style of Play* & *Coaching Concepts*.

Explode—Explore—Execute





Page 17 In ESSENTIALS Manual

B1-E2-C4

A Simple Concept that Works!

- B1 BEAT ONE Defender
 - Attack The Defender
 - Read The Shoulder / Sever the Angle
- E2 ENGAGE A SECOND Defender
 - Pass To A Teammate
 - Pass *Before* A Double Team Or Trap
- C4 SEE Your FOUR Teammates

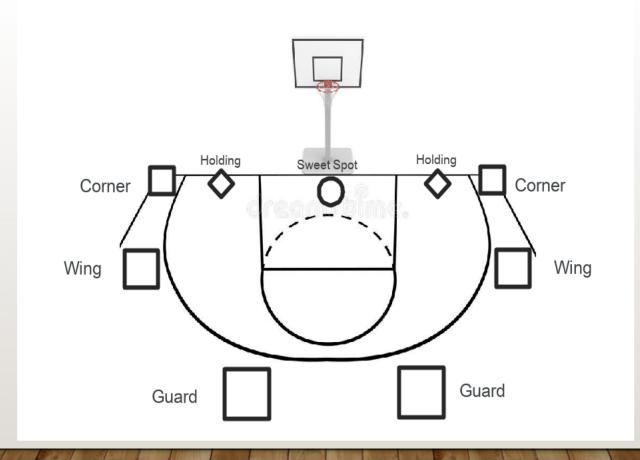
- C3 (U11) Know Where Your THREE Teammates Are
 - Enhances Decision-making





Good Offense Starts with Good Spacing

SPACING—a vital Concept







Page 18 In ESSENTIALS Manual

Every Practice Needs a Little TLC

Create a list of effective *Teaching* techniques.

How do you know that your players are *Learning*?

What is your favourite *Competitive* drill?





Page 19 In ESSENTIALS Manual

Every Practice Needs a Little TLC

TLC Notes





Page 20 In ESSENTIALS Manual

Five Stage Teaching Method & Learning Styles

Explanation—Demonstration—Application—EDC—Repetition

The Greatest (Kenny Rogers)

Watch Your Language (Elephant & Giraffe)





Page 21 In ESSENTIALS Manual

ABCD Teaching Technique

A = No Defense

B = Guided Defense

C = Live Breakdown Drills

D = Live 5v5 (4v4 for U11)

Training Ugly!





Page 22 In ESSENTIALS Manual

ABCD Debrief Technique

Arguably the most important technique to teach:

Decision-making & Basketball IQ

A = Agree

B = Build

C = Challenge

D = Deeper





Page 23 In ESSENTIALS Manual

Measuring Drills

Measuring Drills will Produce Greater Results

Rebounding Example

Lay-up Example

Share your Favourite Drills that can be *Measured*...





Page 24 In ESSENTIALS Manual

ROB Shot—BRAD Shot—REP'ing

ROB Range

Open

Balanced

BRAD Back

Rim

And

Down

REP'ing Reminders

Encouraging

Praise





Page 25 In ESSENTIALS Manual

Gold Medal Profile

Canada's SWNT Top 4 & Top 6 Scoring Priorities

- 1. Attack the Rim
- 2. 3 Point Shot
- 3. Free Throws
- 4. Mid-range Shot

- 1. Attack the Rim
- 2. Attack the Paint
- 3. Free Throws
- 4. 3 Point Shot from the Corner
- 5. 3 Point Shot from the Top
- 6. Mid-range Shot

Coach Activity—what drills do you do to support these Top 4 Priorities?





Page 26 In ESSENTIALS Manual

Explode—Explore—Execute (E3)

How will you implement E3 with your team?

Explode—Explore—Execute (E3)





Page 27 In ESSENTIALS Manual

Global Player Development

Today's Trend for Player Development

What drills do you do to support or hinder Global Player development?

Share your favourite Global Player development drill

Refer to the Nikola Jokic article (pages 28-33)





Page 34 In ESSENTIALS Manual

Gold Medal Model (Profile)







Page 35-36 In ESSENTIALS Manual

Creating a Style of Play & Outline

When it began

Top 20 Concepts

Building your *Style of Play* Outline

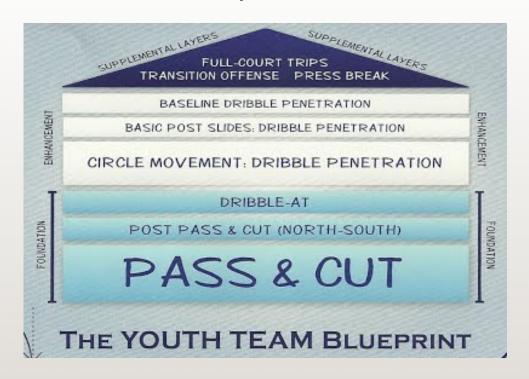




Page 37 In ESSENTIALS Manual

Read & React Basketball—Rick Torbett

Read & React—9 Layers for Youth Basketball







Page 38 In ESSENTIALS Manual

Top 3 Defensive Priorities

Defend the Basket

Pressure the Ball

Guard 1.5 Players

What drills do you do to support these 3 defensive priorities?





Page 39 In ESSENTIALS Manual

Solving Defensive Problems

Preventer

Fixer

Eraser

Players tend to enjoy being a defender based on being one of these 3 problem-solvers.





Page 40 In ESSENTIALS Manual

LTAD—Long Term Athlete Development



Not only are you developing *Basketball Players*, you are also developing *Athletes*!





Coaches Association of Canada

Responsible Coaching Movement



Rule of Two

Background Screening

Ethics Training



Page 38 in Manual





Style of Play Review

Style of Play

Actions & Concepts

Coaching Techniques

With a partner, review today's ESSENTIALS information...





Prep for the On-court Session

Be Prepared To Participate On-court...and *Bring your Child & a Friend/Teammate*

As with Players, Coaches Learn Better via Experiential Learning...

Competency Based Coaching is the New Standard for NCCP...

We have an Outline to Follow, Unless... Bring Your Questions!

We will Spend More Time on Style Of Play than on Individual Skill Development...

Offense takes Longer to Teach than Defense so We'll do more Offense...

Emphasis: Establishing Style of Play, Actions & Concepts | Read & React Offense...

Scrimmage (D Phase) vs. Breakdown Drills (ABC Phase) | Training Ugly Works!





FIBA Americas Champions Three Consecutive Olympics







Bonus Materials

Warm-up Games Approach

Take a TEMPerature Reading

Spacing

Single & Double Gaps





Games Approach To Teaching Skills

FUN is an Important Component of Teaching

FUN Competitions

Big Island, Small Island

35-25

72 | 52 | 51 | **31**





Games Approach To Teaching Skills

More **FUN** Games

T-Rex
Pirates
Super 7
Octopus
Frozen Cones
British Bull Dog
Dribble Knockout
Sharks & Minnows
Red Light Green Light
Rock Paper Scissors Football





31 Drills & Games for Kids





email **Mark Hogan** for a copy





Take a TEMPerature Reading

Error Detection Correction (EDC)





Spacing Actions & Concepts

Single Gap Actions

Double Gap Actions

Wave Actions





BONUS Materials

Two (2) Series

2 = reverse ball to Second Side

2-1 = Same as 2 above

2-3 = reverse ball and set a PNR (2 letter e's in three & screen)

2-4 = reverse ball & execute 4 Down

2-5 = reverse ball & Attack the Rim/Paint (rhymes with *Drive*)



