## **Medical Clearance Letter**

Dat	te: Athlete's name:
То	whom it may concern,
Gu. Stri par	nletes who are diagnosed with a concussion should be managed according to the <i>Canadian ideline on Concussion in Sport, 2<sup>nd</sup> edition,</i> including the <i>Return-to-School</i> and <i>Return-to-Sport ategies</i> (see page 2 of this letter). Accordingly, the above athlete has been medically cleared to ticipate in the following activities as tolerated effective the date stated above (please check all t apply):
	Return-to-Sport Step 4: Non-contact training drills and activities with risk of inadvertent head impact (Exercises with no body contact at high intensity)
	Return-to-Sport Step 5: Return to all non-competitive activities, full-contact practice and physical education activities
	Return-to-Sport Step 6: Unrestricted sport and physical activity
Ath app Any ren req Any	nat if symptoms recur?  Iletes who have been medically cleared must be able to participate in full-time school, if olicable, as well as high intensity resistance and endurance exercise without symptom recurrence, athlete who has been medically cleared and has a recurrence of symptoms, should immediately nove themself from play and inform their coach, teacher or parent/caregiver. Medical clearance is quired before progressing to step 4 of the Return-to-Sport Strategy again.  If y athlete who returns to practices or games and sustains a new suspected concussion should be naged according to the Canadian Guideline on Concussion in Sport.
Oth	ner comments:
Tha	ank-you very much in advance for your understanding.
You	urs Sincerely,
_	nature/print M.D. / N.P. (circle appropriate signation)*
*In	rural or northern regions, the Medical Clearance Letter may be completed by a nurse with pre-

Canadian Guideline on Concussion in Sport, 2<sup>nd</sup> edition | Medical Clearance Letter www.parachute.ca/guideline

We recommend that this document be provided to the athlete without charge.

arranged access to a medical doctor or nurse practitioner. Forms completed by other licensed healthcare

professionals should not otherwise be accepted.

## **Return-to-School Strategy**

The *Return-to-School Strategy* should be used to help students make a gradual return to school activities. Progression through the steps will look different for each student. It is common for symptoms to worsen **mildly and briefly** with activity. If the student's symptoms worsen more than this, pause and adapt activities as needed.

Step	Activity	Description	Goal of each step
1	Activities of daily living	Typical activities at home (e.g. preparing meals,	Gradual
	and relative rest (first 24-	social interactions, light walking). Minimize screen	reintroduction of
	48 hours)	time.	typical activities
2	School activities with	Homework, reading or other light cognitive	Increase tolerance to
	encouragement to return activities at school or home. Take breaks and		cognitive work and
	to school	adapt activities as needed. Gradually resume	connect socially with
	(as tolerated)	screen time, as tolerated.	peers
3	Part-time or full days at	Gradually reintroduce schoolwork. Part-time	Increase academic
	school with	school days with access to breaks and other	activities
	accommodations accommodations may be required. Gradually		
		reduce accommodations related to the	
		concussion and increase workload.	
4	Return to school full-	Return to full days at school and academic	Return to full
	time	activities, without accommodations related to the	academic activities
		concussion.	

## **Return-to-Sport Strategy**

The Return-to-Sport Strategy should be used to the athlete to make a gradual return to sport activities. The athlete should spend a minimum of 24 hours at each step before progressing to the next. It is common for symptoms to worsen **mildly and briefly** with activity and this is acceptable through steps 1 to 3. If the athlete's symptoms worsen more than this, they should stop the activity and try resuming the next day at the same step. It is important that athletes return to full-time school activities, if applicable, and provide their coach with a Medical Clearance Letter before progressing to step 4.

Step	Activity	Description	Goal of each step		
1	Activities of daily living	Typical activities at home (e.g. preparing	Gradual reintroduction of		
	and relative rest (first 24-	meals, social interactions, light walking).	typical activities.		
	48 hours)	Minimize screen time.			
2	2A: Light effort aerobic	Walking or stationary cycling at slow to	Increase heart rate.		
	exercise	medium pace. May begin light resistance			
	2B: Moderate effort	training. Gradually increase intensity of			
	aerobic exercise	aerobic activities, such as stationary			
		cycling and walking at a brisk pace.			
3	Individual sport-specific	Add sport-specific activities (e.g., running,	Increase the intensity of		
	activities, without risk of	changing direction, individual drills).	aerobic activities and		
	inadvertent head impact	Perform activities individually and under	introduce low-risk sport-		
		supervision.	specific movements.		
	Medical clearance				
4	Non-contact training drills	Exercises with no body contact at high	Resume usual intensity of		
	and activities	intensity. More challenging drills and	exercise, co-ordination and		
		activities (e.g., passing drills, multi-athlete	activity-related cognitive		
		training and practices).	skills.		

5	Return to all non-	Progress to higher-risk activities including	Return to activities that have
	competitive activities, full-	typical training activities, full-contact sport	a risk of falling or body
	contact practice and	practices and physical education class	contact, restore confidence
	physical education	activities. Do not participate in competitive	and assess functional skills by
	activities	gameplay.	coaching staff.
6	Return to sport	Unrestricted sport and physical activity	

Tables adapted from: Patricios, Schneider et al., 2023; Reed, Zemek et al., 2023